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HARVARD COLLEGE

CLASS OF 1915

First Report, May, 1916

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SECRETARY'S FIRST REPORT

HARVARD COLLEGE

CLASS OF

1915

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CAMBRIDGE .·. PRINTED FOR THE CLASS
CRIMSON PRINTING CO.

Class Secretary

MALCOLM JUSTIN LOGAN

Class Treasurer

THOMAS KINSMAN RICHARDS

Class Committee

HUNTINGTON REED HARDWICK

JOHN CLEVELAND TALBOT

Ex-officio

WALTER HENRY TRUMBULL, JR.

CHARLES EDWARD BRICKLEY

RUSSELL ROMEYN AYRES

To the Members of the Class of 1915:—

The following report presents a detailed account of what the class did during its four years at College. The chief value of a report such as this is that it forms the basis upon which all other records pertaining to the class must hang. It will be the source from which all comparisons will be drawn, both of the class with other classes and of the individual members of the class with other Harvard men. In addition, it will be a convenient starting point, a future reference to which will show the increased solidarity and spirit of the class, and a proof of its prophecy of success to all the members of 1915. It is hoped that these facts and figures will be an ever-ready guide which will lead the reader back to days, stirring and thrilling to some, quietly satisfying to others; but, to all, days which will be recalled with certain pleasure and sure satisfaction.

Much credit is due Mr. Adolphus Terry for his "Job" like patience and zeal in collecting the data herein presented.

May I express my grateful appreciation to the members of the class for their prompt and careful replies to my requests for information, and my trust that in the future I shall meet with the same consideration.

Respectfully submitted,

Malcolm J. Logan.

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TREASURER'S REPORT

To the Members of the Class of 1915:

The following is a statement of the Class finances from December, 1914, to March 1, 1916:

The total amount of money pledged is $10,185. This has been subscribed by 263 men, 38 per cent. of the class. The average subscription is $38.70. The total pledge is somewhat below that of former classes, but if the remaining 62 per cent. of the unpledged men will sign up, there is every reason to believe that our fund can be one of the largest.

The bank shows a balance of $1,054.80 to our credit, but there is still $150 unpaid on the loan to the Photograph Committee and the Class Day Committee will eventually turn over about $1,000.00

Prompt payment of Class Pledges when they fall due will be greatly appreciated by the Class Committee and will aid it greatly in transacting its business.

In closing I wish to thank the men who have aided me in many ways and the Class for its coöperation in response to my appeals.

Respectfully submitted,

T. K. RICHARDS, *Treasurer.*

23 Ridgely Hall, Cambridge,
March 1, 1916.

TREASURER'S REPORT

Assets.		Liabilities.	
Cash on hand March 1, 1916,	$1,054.80	Balance Dec., 1914,	$386.96
Unpaid pledges,	8,225.00	Interest on deposits,	10.42
Due from Photo. Com.,	150.00	Pledge Fund,	10,185.00
Expenses,	1,161.65	Sundries (refund from entertainments, etc.,),	9.07
	$10,591.45		$10,591.45

FINANCIAL STATEMENT OF CLASS OF 1915

March 1, 1916

Expenses.		Receipts.		
Loan to Photo. Com..	$700.00	Balance Dec., 1914.		$386.96
Secretary's expenses*	851.38	Interest on deposits,		10.42
Treasurer's expenses,	80.90	Refund from Photo. Com.,		550.00
Entertainment,	201.89	Sundries,		9.07
Sundries (exchange, bad checks, etc.,),	27.48	Pledges paid:		
	$1,861.65	1915,	1,462	
Bank balance, March 1, 1916,	1,054.80	1916,	132	
	$2,916.45	1917,	124	
		1918,	121	
		1919,	121	
				1,960.00
				$2,916.45

* (Includes expenses of First Report.)

Class of 1915

Men who Received the Degree of A.B.

Alden, Frederick Jones
Allen, Roland Edgarton [k]
Allis, Edward Phelps
Ames, Oakes Ingalls [l]
[3]Archambault, Paul Gaspard
Arnold, William Hendrick, Jr. [k]
Atkins, Edward Farnsworth, Jr.
Atkinson, Henry Morrell, Jr.
Aylen, John Alden
Ayres, Russell Romeyn [p]
Backup, Eliott
Bacon, Frederick Sayford
Baker, John Hopkinson
Ballantine, Henry Frederick
Ballou, Hosea Starr, Jr.
Ballou, Julian Wheeler
Bardwell, Curtis Field
Barker, Stanley Truman
Barnet, Philip
Barowsky, Jacob Louis
Barry, Edward Hearsey [k]
Baylies, Lincoln
Beatley, Bancroft
Beers, Douglas Martyn
[2]Bell, James Alexander, Jr. Ph.B. (Grove City College) 1908
Bennett, Josiah Clark [l]
Benson, George Emery
Berman, Isaac
Bernson, Mitchel Louis
Bigelow, Stephen Sohier [m]
[3]Bird, Florian John
Blackmur, Paul
Blanchard, Raymond White
Bloom, Ferdinand Shoninger [l]
Bolster, Charles Stephen
Bonney, Richard Peterson
Bookout, Tallman C.
[3]Bosman, Jacobus Christiaan
[2]Bovingdon, John
Bradbury, Melvin Rice
Bradlee, Frederick Josiah, Jr.
Brainard, Millar [k]
Breed, William Bradley
Brennan, Joseph Nicholas Barry
Brickley, Charles Edward
Briggs, Henry Payson [k]
Brooks, Francis
Brown, Philip Miller
Bruce, Alexander Bern
[3]Brune, Frederick William [m]
Bullock, Richard
Burgevin, Leslie Gale
Burton, Murdock Tylor

2. Joined Class Sophomore year.
3. Joined Class Junior year.
4. Joined Class Senior year.
k. Received degree in June, 1914, "as of 1915."
l. Completed the requirements for degree at end of Junior year, and on leave of absence in Senior year.
m. Received degree in February, 1915.
p. Received degree in February, 1916, "as of 1915."
* Deceased.

Butler, Arthur Lunt
Byers, Wheaton Bradish
Camp, Jay Beidler
[4]Campbell, Robert Hood
Campbell, William Frederick
Campopiano, Jean Cyro [1]
Caner, Harrison Koons, Jr.
[3]Carlson, William Fritz
Carter, Bernard Shirley [m]
Caverly, Ernest Roscoe
Cawley, Robert Ralston [k]
Chamberlain, Francis
Chase, Russell Price
Cheney, Charles Ward
Chittenden, Vernon Brace
Choate, Charles Francis, 3d [1]
Chubb, Robert Walston
Church, Vallette Stuart
Claflin, William Henry, Jr.
Clark, James Cameron
Cleary, Robert Vincent
Cobb, Robert Codman
Cochran, Michael Hermond
Codman, Charles Russell,2d [p]
Cohen, Hyman [1]
Cohen, Munroe
[4]Cohn, Maurice
[3]Cohn, Harold
Cohn, Ralph [1]
Cole, Edward Harold
Conant, Kenneth John
[4]Connell, Richard Edward
Conway, James Francis
Coolidge, Albert Sqrague
Coolidge, Thomas Jefferson,3d
Cottrell, Donald Clark
Courtney, Paul Graham
Cowan, Robert Campbell
[4]Crafts, Ronald Dexter [p]
Cram, Paul Perham
Cummings, Edward Estlin
Cunningham, Lawrence
Curtis, Brian Cutler
Curtis, Francis Joseph
Damon, Cyril Francis [p]
Daniels, Samuel
Davis, Franklin Breckenridge
Davis, Joseph
Davis, Maurice
Davis, Raymond Lloyd
Davison, Earl
DeFord, Henry, Jr.
Dixon, Raymond Walton
Donaghue, Harold Rhynes [1]
Donahue, Richard Gregory
Draper, Eben Sumner
Duer, Beverly [1]
Durgin, George Henry
[3]Easter, Robert Sherman
Edgarton, James Alfred
Edgerton, Herbert Houghton
Elliott, James Alexander [1]
[2]Elliott, Wesley Alvah
[3]Embry, John Augustus
Endicott, John
Epstein, Charles [1]
Ettinger, Adrian [1]
Evans, Almus Pratt, Jr. [p]
[3]Evans, Francis Harwood
[4]Fahrney, Paul Callo [p]
Fardy, Patrick Edward [1]
Farrin, Leon Mundell
Fay, William Pickman
Felton, William Sidney
Fenn, Donald Fisher
Fenn, Roger Carlyle

Ferguson, Charles John [1]
Fernald, Fred Colburn
[4]Field, Winthrop Brooks
Files, Harold Gershom
Finkelstein, Harry Paul [1]
Fisher, Arthur
Fitzgibbons, Harold Edward
Fleek, John Sherwood
Fleisher, Albert [p]
Fleming, John Robert
Floyd, Chester Everett
Foley, John Leo
[3]Foote, Walter Douglas Alexander
Francke, Hugo
Freese, Carl Gates
Freitas, William Russell
French, Samuel Lorenzo [1]
Frenkel, Benedict Jonas
[2]Friedberg, Emanuel Benjamin
Friedlich, Herbert Aaron [1]
[3]Frindel, Samuel, Jr.
Fuller, John Farwell [m]
Furneaux, Samuel Edward [1]
Gallaher, Hugh
Gallie, Thomas Muir [k]
Gannett, Robert Tileston
Garland, Joseph
Gates, Gaylord Merritt
Gates, Mayer Frederick
Gibbs, Clayton Elmer
Giblin, Edward Warren [1]
[4]Glukoff, Harry
Goertner, Francis Barhes
Grace, Vincent Joseph
[3]Grady, George
Graham, James Madison, Jr.
Grant, Ulysses S, 4th
Graves, Fletcher
[3]Gray, Douglas Robinson
Gray, Reginald
Greeley, Morris Larned, Jr.
Greeley, Sidney Foote
Greenough, James
Greider, Eugene Schmitz [m]
Grifitts, Samuel Powel
Guild, Samuel Eliot, Jr.
Hall, Murray Frothingham [1]
Hall, Samuel Stickney, Jr.
Ham, Fred Lemuel
Hamburg, Morris Joseph
Handy, Edward Smith, 3d
Hanley, Thomas Edward
Hardwick, Huntington Reed
Harriman, Frederick Gordon
Harrington, Richard Mather
Harvard, Lionel deJersey
Harvey, Roger Douglas
Harwood, Bartlett
Hatch, Hollis Darling
Hayes, Erving Paul
Healey, Frank Lawrence
[3]Heerden, Johannes Samuel van
Hemenway, Lawrence [m]
Heminway, Edwin Harold
[3]Henin, Louis Charles
Hennessey, Joseph Aloysius
Hersey, Richard Mills [k]
Herter, Christian Archibald, 2d
Hickey, Joseph Dervan [m]
[3]Hickey, Walter Ceylon
Hoar, Stedman Buttrick
Hofer, Myron Arms

Holden, Robert Henry Johnston
Hooper, Leverett Franklin
Hopkins, Frederick Sherman [l]
Howard, George Henry, 3d [m]
Hoyt, Alfred Otto
Hubbard, Eliot, Jr.
Hudner, Thomas Jerome
Hustis, James Humphrey, Jr.
Hutchins, John
Hyman, Albert Solomon [l]
Ilsley, Charles Ferdinand
Isham, Albert Keep
Jackson, Henry, Jr.
Jackson, Howard Burr
[3]Jackson, Russell Clay
Jeffries, John Temple Lloyd
Jenks, Chester Walton [p]
Jennings, John Coleman
Johnson, Lawrence Bradstreet
Jones, Cyril Hamlen [p]
Josephs, Devereux Colt
[4]Kaufmann, Harold Ralph
Kean, Robert Winthrop
Keating, James Joseph
Kelley, Robert Francis
Kelley, Roland Paddock
Kendall, Arthur Sherfey
Kennedy, Thomas Lewis
Keveney, John Whelan
Keyes, Edgar Lawrence [p]
Kimball, Day
Kingman, John Macoun [k]
Klarfeld, Joseph
Knowlton, Lauriston Edward
Kroetzsch, William Bruno, Jr.
[4]Kurth, Harold Richard
Lancaster, Southworth [l]
[4]Langer, William Leonard
Lanman, Jonathan Trumbull
Lawlor, Edward Augustine [l]
Leavitt, Max [l]
Leddy, Eugene Thomas
Levy, Harold Marcel [l]
Levy, Philip [k]
Lewis, Samuel Harold [l]
Lippincott, Whitney [p]
Linsert, Henry
Little, Frank James
Little, Herbert Carleton
Littlefield, Walter Berry [l]
Lockwood, James Booth
Logan, Malcolm Justin [m]
Loomis, Chauncey Chester [m]
Lothrop, Samuel Kirkland
Loud, Norman Wiley
Lucas, Ward
Ludlow, George Craig
Luscombe, Walter Otis, Jr.
McAlpine, Claude Lorne
McAuslan, Arthur Ashley [p]
[4]McClure, Charles Haven
Macdonald, Alexander Donald
Mack, Edward Charles, Jr.
McKay, Allan Turrell
McKinley, John Douglas
McKinney, Roessle
MacNaugher, Joseph Wylie
McPhail, Robert Gibbard
MacVicar, Guy Mortimer
Mahn, Frederick Holbrook, [p]
Mann, Lawrence Bacon
Mansfield, Warren Wilson, Jr.
Markowitch, Jacob Ralph
Marquand, John Phillips [l]
Marston, William Moulton

Mason, Shirley Lowell
Mason, William
Massey, George Edward
Mead, Charles Ellis
Mead, Edward Gould
Mead, Richard
Means, Philip Ainsworth [p]
Meloy, Thomas Krownberg
Merck, George William [m]
Merriam, Thorton Ward
Miller, Carl Wallace
[3]Miller, George Harlan Leaf
Minot, Grafton Winthrop
Mitchell, Robert Stewart
Moncrieff, Howard Francis
Morris, Carlyle
Morse, Stearns [1]
[4]Mueller, Hans Frederick
Munroe, Francis Fenton
Murray, Henry Alexander, Jr.
Murray, Samuel Wilson
Myrick, Lockwood
Nardroff, Robert von [1]
Nelson, Bernard Zachary
Nesbit, Thorpe Dreisbach [1]
Newton, Elmer
Nichols, Brayton
Nightingale, Winthrop Eliot
[4]Nolte, Fred Otto
North, Earl Ray [m]
Noyes, Harold Greeley
Noyes, Walter Flint
O'Connor, Thomas Lane [k]
O'Hara, Neal Russell
Olds, Frank Perry [m]
Orcutt, Reginald Wilson [k]
O'Shea, William Aloysius
Packard, Harold Artemas
*Paine, Walter Cabot
Palmer, George Ware, 3d
Park, Edward Cahill
Parker, Robert Benjamin, Jr. [m]
Parkman, Henry, Jr. [1]
Pass, Richard Henry
[4]Patten, Merrill Campbell
Peirce, Rachard Bartlett [p]
Pennock, Stanley Bagg
Pennoyer, Grant Palmer
Perkins, Cleveland
[4]Perkins, Worcester
Petersen, Charles Christian [1]
Phillips, Morgan Brigham
[3]Phillips, Wendell Brooks, A.B. (Piedmont Coll.) 1913
[4]Pollen, Maurice Anapolsky
Porter, Frank Leslie, Jr.
Prescott, George William French
Priest, John Lothrop [p]
Putnam, Roger Lowell
Rabinovitz, Isidor
[4]Ramsay, Paul [p]
Ramsdell, Leon Ernest
Ramsdell, Theodore
Ready, Leo Francis [m]
Redmond, Roland Livingston [1]
Redmond, Sylvester Joseph
Reed, John Theron Sproull
Reed, Paul Spencer
[3]Reinhard, John Revell
Reycroft, Harlan Long
Reynolds, Edward, Jr.
[4]Reynolds, Marion Hobart
Rice, Paul Moseley
Rich, Stephen Atkins Hatch

Richards, Thomas Kinsman
Richardson, Ralph Symonds
Rickard, Joachim David
Roach, James Jerome
Robinson, Benjamin
Robinson, Edward Moore
Robinson, Miles Pratt
Rogers, John Everett
Rogers, Kivey [1]
Rollins, Frost Spaulding
Rose, Julian [1]
Rossbach, Laurence Bache
Rudd, Henry Williams Dwight
Russell, Charles Howland, Jr.
Sanger, Richard
Sargent, Homer Aaron
Sasserno, Henry Aloysius
Schlaffhorst, Herbert Williams
[3]Schoen, Edgar Jules
Scholnick, William
Schwab, James Leon [1]
Sears, Stacy Orin
Sessions, Roger Huntington [p]
Sharmat, Hiram Leon [1]
[4]Shaulis, Lloyd Lorenzo
Shaw, Gardiner Howland
Sherwood, Philip Hyde
Shillady, Robert Edwin
Shoenfield, Adolph [1]
Sigourney, David Rives
Silbert, Newman
Skinner, Richard Dana
Skinner, Samuel Wiggins
Sloane, Thomas Morrison, Jr.
Sloane, Wilbur Burrows
Smith, Cecil Hurxthal
Smith, Edwin Seymour
Smith, Fred Treadwell
Smith, George Campbell, Jr.
Smith, Judson Arthur [1]
Smith, Rolland Ryther
Smolev, Samuel Dalia [1]
Snow, Bruce
Soble, Ellis Barnet
[3]Soong, Ts-Vung
Southgate, Richard Brigham
Southworth, Constant
Stanton, Seabury
Stern, Morris
Storrow, James Jackson, Jr.
Storrow, Thomas Wentworth
Story, Richard Wetmore
Sturgis, Henry Sprague
Sugarman, Loual Berthold
Sun, Hsüeh-wu
Swan, Harold Augustus
Swett, Trevor Washington
Swift, Stanley Conklin
Swinnerton, Chester Tapley
Symonds, Percival Mallon
Talbot, John Cleveland
Taylor, Elmo Basley [1]
Taylor, Geoffrey Marshall [m]
Taylor, Warren Oakes
Temple, Samuel [p]
Thayer, Arthur Stephen [p]
Thayer, Edward Carrington [1]
Thorndike, William Tecumseh Sherman
Tibbetts, Norris Lowell
Torrey, Norman Lewis
Tower, Roderick
Trainer, Harry Potter
[4]Trimble, Dana Newcomb
Trumbull, Walter Henry, Jr.

Tucker, Herbert Evelyn
Underwood, William James
Van Cortlandt, Augustus, Jr.
[4]Vann, Bryant King
Vaughan, Curtis Torrey [k]
Viall, Kenneth Leslie Abbott
Vogel, August Hansen, Jr.
Wainwright, Howard
Walcott, John
[3]Walkup, Charles Sumner, Jr.
Wall, Edward Joseph
Walsh, John Stephen
Warren, Arthur Broadfield
Washburn, Watson MacLeay [k]
Watson, Paul Barron, Jr. [m]
Watson, Robert Clifford [m]
Webber, Arthur Harold
Weiss, Myer [1]
Weiss, Paul Hollis
Welsh, Frank Spalding [1]
Wentworth, Ralph Preston
West, Robert Rout
Weston, Melville [m]
Wheeler, Tolman Douglas
Whidden, Roswell Brown
Whitall, Richard
[3]White, Chester Abram Nathan
[3]White, Robert James
Whitney, Benjamin Perry
Whitney, William Webster
Wigglesworth, Frank [p]
Wilder, Edward Wheeler
Williams, George Huntington
Williams, Richard James, Jr.
Williams, William Alfred
[4]Wilson, Grafton Lee
Winkleman, Barnie [k]
Winlock, Joseph
Winsor, Philip [p]
Winternitz, Robert [m]
Withington, Frederic Burnham
Wolf, Robert Leopold
Wood, Clifford, Jr. [1]
Wood, Paul Alva
Wood, William Madison, Jr.
Wright, Harold Morand
Wright, William Theodore
[3]Wu, Solvisto Kant [1]
Wyner, Rudolph Harold [m]
Zinsser, John Sharmann [1]

Men who Received the Degree of S.B.

Baker, Roland Morris, Jr.
Barry, David Morse
Browne, Theodore Crowinshield
Brush, Charles Francis, Jr.
Capper, Francis Whittier
Catton, Percy
Chapin, Arthur Flint
Cobb, Boughton [m]
Cole, Frederick Lincoln
Coolidge, Sidney, Jr.
[3]Currier, Elias Pike Collins
Danforth, Edward Courtney Bullock, Jr. [1]
Davis, Thornton [p]
[2]Elken, Guy Leander
Francis, Thayer
Frye, Russell Brigham
Fuller, Thomas James Duncan, Jr.

Gibson, Richard Goodwin [p]
Gilman, Henry
Gorman, Eugene Judson
Barney
[3]Griffith, Edward Lloyd
[3]Haines, Samuel Faitoute
Halsell, Harold Hallett
[3]Herbsman, Abraham Martin [p]
Hobby, Amos Knapp
[3]Horwitz, Charles Kalmen
Howard, John Kenneth [1]
Hulse, Fernald Everett
Johnson, Hosmer Ayer
Jones, Cyrus Walter
Joyce, Edward Warren
McGowan, Thomas Henry
MacLure, Henry Goldsborough
May, John Joseph
Meyer, Henry Hixon
[3]Moise, Sidney Howard [m]
Morgan, Edwin Franklin
Abell
Murphy, Thomas Emerson
Newhall, Ralph Perkins
Pirnie, Warren Bruce
Richards, Junius Alexander [p]
Rock, John Charles [1]
Rossy, Cecilio Salvador
[2]Sanford, Clarence Higgins
Schroeder, Harold Willmer
[3]Searle, Irvin Karsner
Siebert, Frederick Frank
Silverman, Silas Paul [1]
[3]Siple, Walter Helck
Smith, Henry St. John
Stone, Eric Percy [1]
[3]Stowell, George Frederick
[4]Strickland, Daniel Leslie
Swigert, Ernest Goodnough
*Sylvester, Raymond
[3]Wertheimer, Howard Munro
Wessman, Gustaf Adolf Ebenhart
Wiener, Martin Louis
Wilkinson, Everett Rankin
[3]Witt, Herbert Nelson
Woronoff, Benjamin
LL.B. (Boston Univ.) 1911
Zamore, Birger Verner

Special Students and Affiliated Members

Almeda, Charles Edward [b]
Alsop, Edward Hussey [b]
Ansell, Julian
Apollonio, Kenneth
Banavalikar, Vishvanath
Narayan [a]
Bartlett, Augustus George [b]
Belford, Donald Hawkins [c]
Bassett, Francis Jackson
Belles, Oscar
Bentham, Albert Edward
Berman, William
Blakeslee, Dwight Winfield [b]
Boni, Charles, Jr. [b]
Bonner, Paul Hyde [a]
[2]Boyum, Jason Wellington [b]
*Britten, Merle DeWitt
[3]Brock, Walter Burritt [c]

a. Withdrew during or at end of Freshman year.
b. Withdrew during or a end of Sophomore year.
c. Withdrew during or at end of Junior year.

Burns, Robert
Butler, George Taillon [c]
Cahill, Edwin Frederick
Cahill, William Ambrose [b]
Caldwell, Henry Bancroft [a]
Campbell, Donald Stuart
[3]Carroll, Francis Brett
Cassavetes, Nicholas John [c]
Cate, Philip Thurston
Chandler, Clyde Roy
Chapin, Henry Leavitt [a]
Charak, Sidney Zebulon [b]
Chittick, Harold William [b]
Choate, Joseph Burnett
[3]Cohen, William
Coogan, Gardiner
Cowper, Robert Carrick [b]
Cox, Arthur Cavenagh [c]
Cunningham, Francis de-Lancey
Curtis, Henry [a]
Curwen, Henry D'Arcy [b]
Davidson, Alexander, Jr.
Davidson, William Horace [c]
DeWindt, Delano [a]
Dixon, Benjamin Franklin Boothe [b]
Donahoe, Robert Abbott
Dugro, Randolph Inman [b]
Emmet, Richard Smith
Fannon, Harry Edward
Farrar, John Robinson [b]
Farrington, Samuel Putnam [b]
Field, Reginald [a]
Flanders, Edwin Daniel, Jr. [a]
Fleming, Carl Sumner
Fowler, Guyer Weston
[3]Franzen, Walter
Frothingham, Huntington Wolcott [b]
Gehrke, August Ernest [a]
Gill, Thomas Buel [c]
Hale, Gardner
*Hallowell, William Penrose
Hamlen, Robert Cushing [b]
***Hammond, Edwin William**
Handy, Edward Otis [b]
Hobbs, William Whitman
Hotaling, Stuart Nellis [c]
Howe, Archibald Murray [c]
Hughes, Charles Wesley [b]
Hurley, Edward Thomas [a]
Iselin, Charles Oliver, Jr. [c]
Johnson, Carey Shaffer [b]
Johnston, Albert Edward [b]
Jones, Lester Partridge [a]
Jones, [William] Harris [b]
Keelan, Harry Sanderlin
Keep, Frederick Arthur [a]
Kennedy, Edward Gerald
King, Horace Sidney [c]
Krivian (formerly Krivitsky), Abraham Arthur
Lane, Howard Clinton
Levine, Victor
Libby, Ralph Burton
Lider, Harry [b]
Lincoln, John Winthrop
Lord, Robert Mendon [a]
McCauley, John Edward [c]
McCormick, Wright
McDonnell, Vincent Paul [c]
Mandell, Winthrop Pierce [b]
Maricle, Paul Letts [b]
Matthews, Sullivan Amory [a]
Mechem, Philip Russell [c]

Mitchell, Malcolm Martin [b]
Morris, Charles Edward [c]
Morse, Samuel Finley Breese [b]
Moses, Edward Walter [b]
Munro, Edward Squibb [b]
Murphy, John Vincent [a]
O'Keeffe, Samuel
Osborne, Lithgow [c]
Packard, Donald Kingman [b]
Parker, Henry McBurney [b]
Parker, Leslie Monroe
Parker, William Amory [c]
Peabody, Richard Rogers [c]
Perry, Irving [b]
Phillips, Malcolm Hunter [c]
Plummer, George Amos
Porter, Louis
Potter, Julius Howard, Jr. [c]
Putnam, Tracy Jackson
Rabenold, Paul Lester
Reed, James Chester
Roberts, Benjamin [b]
Roberts, Edward Reese
Rosaly, Pedro Juan, Jr. [a]
Russell, Henry Potter
Sargent, Albert Amos [c]
Sawyer, Edward Julius [c]
Sayers, Alfred Henry Paul [a]
Schulman, Aubrey Aaron [c]
Shaw, Edward Lawrence, Jr. [b]
Shoholm, Grover John [b]
Shropshire, Levingston Lindsay, Jr. [c]
[3]Shupp, Paul Frederick [b]
Slattery, Allan William
Slepian, Harry [c]
[3]Smith, Charles Leo [b]
Smith, Charles Morrill [a]
Smith, John Howard [c]
Smith, Ralph Carl [b]
Sobolewski, Lucien
Southard, Lawrence [b]
Spalding, Evans [c]
Spang, Joseph Peter, Jr.
Spear, Moncrieff Hamilton [b]
Stevens, Samuel Dale, Jr. [c]
Sushelsky, Carl Louis
Swift, Henry
Tapping, Edgar James, Jr.
Tarr, Russell Story [a]
[2]Taylor, John Robert Keene [b]
Taylor, Thorne Clarkson [a]
Tilton, Charles Henry
Townsend, Irving Upson, Jr.
Townsend, Robert Elmer, 3d [a]
*Urquhart, Walter Thomson
Van Ness, Cornelius William
Vogt, George McGill [a]
Walker, Vivian Longmire [c]
Waterman, John Bowen
Watson, Nicholas Ord [a]
Watts, Dickson Given [b]
Weatherhead, Albert John, Jr.
Weisman, Maurice [b]
Wharton, Phillip [c]
Wheeler, Harold William
*Wheeler, Prince Albert
Whitehead, Gilbert
Whitney, George Hayward
Wilde, Marcellus Edward [c]
Williams, Benjamin Blanchard
Wilson, Arthur William
Wood, Ellery Channing [b]
Wright, Witney [c]
Ziegler, William, Jr. [a]
Zinderstein, Norton Morris

STATISTICS OF THE CLASS

Number who received the degree of A.B.	475	
Number who received the degree of S.B.	62	
Total number who received degrees	537	537
Number connected with class who did not receive degrees		155
Total number included in this report		692

Five hundred and forty-two "Class Lives" have been received. Four hundred and fifty-eight were sent in by degree holders; and eighty-four by men connected with the class, but not degree holders. From these "Class Lives," the following tables have been compiled.

MEN WHO RECEIVED DEGREES

AGE AT COMMENCEMENT

Nineteen	4	Twenty-six	1
Twenty	28	Twenty-seven	1
Twenty-one	183	Twenty-eight	2
Twenty-two	156	Twenty-nine	1
Twenty-three	53	Thirty-three	1
Twenty-four	15	No answer	9
Twenty-five	4		458

BIRTHPLACE

Alabama	1	Illinois	16
Alaska	1	Indiana	1
Arizona	1	Iowa	2
Arkansas	1	Kansas	1
California	5	Kentucky	1
Connecticut	6	Louisiana	1
District of Columbia	2	Maine	8
Georgia	3	Maryland	2

Massachusetts	230	Virginia	2
Michigan	4	Washington	3
Minnesota	3	Wisconsin	7
Missouri	3	Wyoming	1
Nebraska	2	British Columbia	1
New Hampshire	8	Bulgaria	1
New Jersey	5	Canada	3
New Mexico	1	China	2
New York,	45	Denmark	1
North Dakota	1	England	3
Ohio	17	France	3
Oklahoma	1	Germany	1
Oregon	1	Hawaii	1
Pennsylvania	18	Hungary	1
Rhode Island	7	India	1
South Dakota	1	Porto Rico	1
Tennessee	2	Russia	6
Texas	1	South Africa	4
Vermont	1	No answer	13
			458

RESIDENCE

Alabama	1	Missouri	2
Arkansas	1	Nebraska	1
California	4	New Hampshire	5
Connecticut	4	New Jersey	9
District of Columbia	4	New York	42
Florida	1	North Dakota	1
Georgia	2	Ohio	19
Illinois	10	Oklahoma	1
Indiana	1	Oregon	2
Iowa	1	Pennsylvania	14
Louisiana	1	Rhode Island	5
Maine	7	Tennessee	2
Maryland	1	Texas	1
Massachusetts	283	Vermont	1
Minnesota	3	Washington	2
Mississippi	2	Wisconsin	7

British Columbia	1	Hawaii	2
Canada	1	South Africa	2
China	2	No answer	18
England	1		
			458

SONS OF COLLEGE GRADUATES

Amherst	3	Mass. Coll. of Pharmacy	1
Amherst A. C.	1	Mass. Inst. of Tech.	4
Boston University	1	Michigan Agric.	1
Boston University Law School	1	New York Univ.	1
		Northwestern	1
Boston University Medical School	2	Philadelphia College of Dentistry	1
Bridgewater Normal School	1	Princeton	1
		Rutgers	1
Brown	3	St. John's College (Md.)	1
Butler	1	Syracuse	1
Colby	1	Trinity	1
College of City of N. Y.	1	Univ. of Cape of Good Hope	1
Columbia	4		
Cornell	3	Univ. of Cincinnati	1
Dartmouth	2	Univ. of New Brunswick	1
Dickinson	2	Univ. of Frieberg (Germany)	1
Geneva	2		
Georgetown	1	Univ. of Maine	1
Georgetown (Ky.)	1	Univ. of Michigan	3
Hanover	1	Univ. of Pennsylvania	1
Harvard	87	Vanderbilt	2
Harvard Law	2	Wesleyan	1
Harvard Medical	3	Worceseter Polytechnic	1
Hobart	1	Yale	2
Lafayette	2	Yale Law	1

WHERE PREPARED FOR COLLEGE

Andover	13	Brookline High	12
Boston English High	22	Browne & Nichols	6
Boston Latin	36	Cambridge Latin	15

Exeter	18	St. Paul's	3
Groton	13	Somerville Latin	4
Hackley	5	Stone's	1
Middlesex	11	Volkmann's	3
Milton Academy	17	Various Eastern High and other schools	154
Morristown	3	Varions Western high and other schools	44
Newton High	5	Various foreign schools	7
Noble & Greenough's	24	Tutor	1
Pomfret	6	No answer	5
Roxbury Latin	7		
St. George's	5		
St. Mark's	13		
			458

RELIGIOUS VIEWS

Agnostic	4	No Preference	7
Atheist	2	Pantheism	1
Baptist	12	Presbyterian	20
Catholic	49	Protestant	2
Christian Science	4	Seventh Day Adventist	1
Church of Christ	1	Swedenborgian	1
Congregational	54	Unitarian	76
Dutch Reformed	2	United Brethren	1
Episcopalian	109	Universalist	5
Jewish	42	No answer	48
Lutheran	4		
Methodist	13		458

ATTENDED PRAYERS

Often	29	No answer	21
Occasionally	282		
Never	126		458

POLITICAL VIEWS

Democrat	89	Republican	221
Independent	33	Socialist	7
No Preference	17	No answer	68
Progressive	22		
Prohibition	1		458

STATISTICS OF THE CLASS

WORKED IN GYMNASIUM

Regularly	70	No answer	53
Occasionally	205		
Never	130		458

ENGAGED IN PHILANTHROPIC WORK

Yes	103	No answer	90
No	265		
			458

PHILANTHROPIC WORK—WHERE DONE

Associated Charities	1	Juvenile Court	1
Boston Placement Bureau	1	North End Union	4
Boys' Clubs	21	Peabody House	2
Boy Scouts	2	Phillips Brooks House	13
Cambridge Neighborhood House	1	Prospect Union	7
Cambridge Social Union	11	Robert Gould Shaw House	2
Chinatown	2	Roxbury Neighborhood House	1
Ellis Memorial	1	Settlement work	1
Civic Service House	2	South End House	1
Entertainment Troupes	2	Sunday Schools	4
Francis Willard Settlement	1	Watch and Ward Society	1
Hale House	2	Y. M. C. A.	3
Home Libraries	2		

TRAVELLED ABROAD

Yes	173	No answer	52
No	233		
			458

DRINKING

Yes	212	Occasionally	57
No	170	No answer	19
			458

SMOKING

Yes	211	Occasionally	51
No	163	No answer	33
			458

ANNUAL EXPENSES

A, below $500	21	D, over $1,000	149
B, $500-$700	80	Lived at home	33
C, $700-$1,000	119	No answer	56
			458

REMUNERATIVE OCCUPATION

Yes	245	No answer	85
No	128		
			458

FAVORITE COURSES

Anthropology	8	Latin	6
Botany	8	Mathematics	11
Chemistry	37	Meteorology	1
Comparative Literature	15	Music	6
Economics	87	Philosophy	9
Education	4	Physics	5
Engineering	15	Physiology	3
English	49	Psychology	5
Fine Arts	9	Semitic	2
French	17	Slavic	2
Geology	8	Spanish	2
German	9	Zoology	10
Government	30	None	2
History	47	No answer	39
Italian	1		
			458

In answer to the question, "what advantage do you think you ought to have found at Harvard which you have failed to find?" the following answers were received:

STATISTICS OF THE CLASS

A good gymnasium and swimming pool	11
Should have made more friends	7
A more comprehensive course on United States history	3
Provision for a magna and even a summa cum laude in general studies	1
A course on current events	2
A course on pianoforte, organ or vocal instruction at reasonable prices	1
A spirit among many instructors of social responsibility	1
Lack of official information bureau whose statements should be official	1
A good practical course in book-keeping	1
Young assistants who do not know their subjects	3
The ability to concentrate	1
More interest in the course chosen by a man	1
Competent instructors in elementary courses	1
More practical knowledge	1
Should have taken advantage of more activities	2
An advanced course in industrial chemistry	1
A better planned social system	1
Compulsory gymnasium	1
The deplorable lack of courses dealing with Jewish Culture	1
Seven o'clock bell	1
Intellectual inspiration	2
A chance for a man of limited means to become prominent in his class	1
A good college paper	1
Men who know how to teach as well as what to teach	1
A course in Catholic Philosophy	1
A better course in electrical engineering for an undergraduate	1
Courses should have been more practical	1
College athletics too highly rewarded	1
Failed to make the most of literary advantages	1
The spirit which should be the real reason for going to college	1
A more complete engineering course	1
A good library	1

A system where everyone could participate in athletics	1
Better course in music	1
Practical business courses	1
Ability to say what I think	1
Harvard poorly located geographically for geological field work	1
A greater necessity for meeting the members of your class	1
Closer contact with the faculty	25
No answer	372
	458

SPECIAL STUDENTS AND AFFILIATED MEMBERS

AGE AT COMMENCEMENT

Twenty	5	Twenty-five	3
Twent-one	14	Twenty-seven	1
Twenty-two	33	Twenty-eight	1
Twenty-three	16	No answer	4
Twenty-four	7		84

BIRTHPLACE

Colorado	1	Minnesota	2
Connecticut	2	New Hampshire	1
District of Columbia	3	New York	12
Illinois	3	Ohio	3
Iowa	2	Pennsylvania	5
Kansas	1	Rhode Island	1
Maine	3	Vermont	1
Maryland	1	England	1
Massachusetts	40	Russian	1
Michigan	1		84

RESIDENCE

Arizona	2	Georgia	1
California	1	Illinois	2
District of Columbia	1	Maine	1

Maryland	1	New York	11
Massachusetts	49	Ohio	2
Michigan	1	Pennsylvania	4
Minnesota	2	Rhode Island	1
Missouri	1	Texas	1
New Hampshire	1	Vermont	2
			84

SONS OF COLLEGE GRADUATES

Amherst	1	Harvard	15
Bellevue Medical	1	Harvard Divinity	1
Columbia	1	Knox College	1
Columbia Law	1	Mass. Inst. Tech.	1
Dartmouth	2	Univ. of Pennsylvania	1
Drake University	1		

WHERE PREPARED FOR COLLEGE

Boston English High	5	Roxbury Latin	2
Boston Latin	8	St. George's	2
Browne & Nichols	1	St. Mark's	1
Cambridge Latin	4	St. Paul's	2
Exeter	7	Volkmann's	3
Groton	5	Various Eastern High and other schools	27
Middlesex	2		
Milton Academy	5	Various Western High and other schools	7
Newton High	1		
Noble & Greenough's	1	Tutors	1
			84

RELIGIOUS VIEWS

Agnostic	1	Episcopalian	21
Baptist	1	Jewish	9
Catholic	16	Lutheran	1
Christian Science	1	Methodist	2
Congregational	5	Presbyterian	3
Dutch Reformed	1	Protestant	2

Swedenborgian	1	Universalist	1
Unitarian	8	No answer	11
			84

ATTENDED PRAYERS

Often	7	Never	32
Occasionally	42	No answer	3
			84

POLITICAL VIEWS

Democrat	18	Republican	40
Independent	13	Socialist	3
Progressive	2	No answer	8
			84

WORKED IN GYMNASIUM

Regularly	10	Never	23
Occasionally	41	No answer	10
			84

ENGAGED IN PHILANTHROPIC WORK

Yes	8	No answer	10
No	66		
			84

PHILANTHROPIC WORK—WHERE DONE

Boys' Clubs	3	North End Social Service House	2
Entertainment Troupes	1		
Juvenile Court	1	Peabody House	1

TRAVELLED ABROAD

Yes	32	No answer	9
No	43		
			84

STATISTICS OF THE CLASS

DRINKING

Yes	23	Occasionally	18
No	35	No answer	8
			84

SMOKING

Yes	57	Occasionally	9
No	17	No answer	1
			84

ANNUAL EXPENSES

A, below $500	8	D, over $1,000	26
B, $500-$700	14	Lived at home	13
C, $700-$1,000	11	No answer	12
			84

REMUNERATIVE OCCUPATION

Yes	44	No answer	20
No	20		
			84

FAVORITE COURSES

Anthropology	1	History	4
Astronomy	1	Latin	1
Chemistry	7	Mathematics	4
Comparative Literature	4	Music	1
Economics	10	Philosophy	1
English	10	Physics	1
Fine Arts	5	Physiology	1
French	2	Psychology	2
Geology	1	Spanish	1
German	4	Zoology	1
Government	5	No answer	17
			84

In answer to the question, "what advantages do you think you ought to have found at Harvard which you have failed to find?" the following answers were received:

A good gymnasium	2
Should have made more friends	4
Closer contact with faculty	2
Learning something that would help one in business	1
A better understanding of the undergraduate mind by assistants	1
An efficient employment bureau	1
Something to prepare me for life's work	1
More practical knowledge of existing conditions should be given	1
No answer	71
	84

COMMENTS FROM THE CLASS

The following comments plainly present the variety of ideas, and interests to be found at Harvard. I am sorry that most of the following paragraphs are but excerpts from the comments as a whole.

Those who left blank the pages reserved for the more general ideas in regard to college affairs may fairly be presumed to have been thoroughly satisfied with conditions as they found them. Those who criticised, criticised frankly and earnestly and invariably concluded their remarks with unbounded respect and praise for their Alma Mater.

"I have no sympathy with those who dwell upon one's duty to the college. To be sure, I believe that this idea is far less prevalent here than elsewhere. I think one should come to college with the apparently selfish motive of getting just as much out of it as he can, for in his youth the most truly altruistic thing that he can do is to make himself most fit for later service. No generation can ever repay the previous generation for the great sacrifices which its bringing up entails. It can only accept and make the most of these, and stand willing to make its own sacrifices for the next generation in its own due time. Therefore, nothing should be allowed to take precedence over one's opportunities for self-development in college; but, of course, any service not involving the sacrifice of this principal aim should be generously rendered."

"I am neither proud nor yet ashamed of the facts that I have never attended a chapel service, and that I have seen no football game this year. I am proud to belong to a college so large in numbers and so liberal in thought that its activities can be supported by their own enthusiasts, unaided by conscripts drafted by arguments of spirit, duty to the college, etc. Nothing is finer than this spirit among men devoted to a common cause, but no man can be expected to share it who is not de-

voted to the cause for its own sake, and no cause which cannot in its own virture interest enough men to keep it alive, is worthy to survive."

"I am taking the opportunity here to express some of my own opinions, based both on my three years here and my one year at a Western university. Many of the members of this university think of the Western universities (the best of which, with one or two exceptions, are run by the State) as small, struggling colleges, with inefficient faculties and inferior students. However, that is not the case, for in several instances these institutions are much wealthier and have nearly as good a faculty, and in some cases far better accommodations along certain lines than we have here at Harvard. One of the things the Harvard man may learn from these other college men is a broader social system. There is no use of my expounding the virtues of Harvard. They are already widely known, and would in any case take a volume to tell them all. Its scholastic system is one of the best, if not the best, in this country. In only one branch do I believe they have made a mistake, that is, in the matter of the oral examinations. I only wish to say, in conclusion, that three years I have spent at Harvard have been the happiest of my life, despite the fact that I have not done all that I might have in any line. However, they have been the richest in friendship, and during them my character has been greatly developed, I hope for the better."

"I think there ought to be some means taken, of a more definite type, to bring the men living away from the college into contact with those men living at the university."

"There has been a lot said about 'Harvard and the West.' I live in the Southwest, that is, Oklahoma, and my views are naturally concerned with that part of the country in so far as it and this university affect each other. It is my hope that Harvard will have more men from the Southwest in the years to come. I mean that such states as Texas, Kansas, Oklahoma, Arkansas, New Mexico and Arizona will each have

twenty or thirty men in college in any given year, instead of two or three, as unfortunately is the case now, with the exception of Texas."

"In an institution of Harvard's size, cliques and snobbishness are bound to exist, and the Union should be the 'melting pot' in which all differences and prejudices should be sunk, and from which should come forth a genuine democracy of truth."

"To the person of average means the two prime questions concerning any college or university is (1) the educational advantages offered and (2) the expense involved. It has always amused me to hear Harvard described a a rich man's college, and newspaper articles such as the one which described one of the Harvard crews as a fifty million dollar crew. And yet, personally, I would not have been able to graduate from any college or university other than Harvard. Its system of scholarships and other pecuniary aids is unsurpassed. While nearly every student "wastes" certain courses—that is he gets little out of them,—the elective system enables one to satisfy his tastes and if he has talent in any one line to develop it. Regarding the good will, courtesy and good-fellowship of the faculty and especially of the administrative officers, too much cannot be said. The feeling of welcome which they have tried to create has aroused —in me at least—a feeling of loyalty that nothing else could have done. My own feeling cannot be described. Every man experiences them alike. Harvard has meant much to me. Her traditions of fairness and determination and the advantages she has offered will always be an inspiration."

"In regard to the distribution and concentration of courses, I believe that such a scheme is very good for the student, thus preventing too narrow a field of development."

"I think it would be wise to abolish the guesswork examinations, and substitute some such method as a list of questions, given out in advance, preferably at the beginning of a course,

from which the examinations would be made up. The faults of the present system are many. A man cannot tell, when taking a subject, which are the important points and which the unimportant. This would be corrected by giving out the questions at the beginning of the course. Instead of studying in a haphazard way at the time of the examination, a man would have to know the answers to all the questions, and would therefore have a more general knowledge of the subject, and one which would be more likely to stick in his mind."

"I would not have missed the experience for anything, but I think that four years is too long to spend in the undergraduate department, for most men; especially those who will go into graduate work afterwards. Why not cut down the work to three years? Most fellows could easily accomplish this with little more work."

"The one point which I have noticed through my four years is the absolute failure of the existing system of having graduate students as heads of sections."

"I believe that the students in a course should be able to elect their section heads. I believe that the rule prohibiting assistants in courses from tutoring should be rigidly inforced, for I have been told that some have tutored and passed men in courses on that account. All this lessens the dignity of an assistant, and creates a hazy sense of unfairness in the minds of the rest of the student body."

"I believe that the possibilities of recognition for high work should be made known to fellows when they enter. I never knew of a first and second rank until after my last year had started, nor do fellows know what scholarships are offered. This could be remedied by a special lecture to freshmen. In the same way, the Student Council should give a lecture, or in some way present to freshmen the club system at the university, the athletic system and social system."

"The senior dormitories should be remodelled."

"There should be a centralization of methods, and a closer correlation between the departments of education and other departments."

"I think for a man who has shown excellence in his subjects, that the distribution and concentration formulae should be more or less waived, say, at least, for his senior year. I know that I was annoyed unnecessarily this fall by having to take two freshman science courses which completed my distribution, but meant very little to me."

"Harvard offers several hundred courses, embodying all the world's wisdom. It is an exceptional opportunity, but only an exceptional person can take advantage of it. I discovered, after three years of experimenting, that the elective system implies knowing one's own mind, and the net benefit, it seems, of my college course was to convince me that my own mind was a mystery to me. I believe the average student needs capable guidance, and, as he will not seek it himself, the college should undertake to provide him with it. There should be less education en masse, and more individual instruction."

"It seems to me that the daily chapel service could be made to fill a greater place in college life, and be more helpful to the individual student, if a more definite attempt were made to cater to the tastes of the student body. The program of college preachers appears to be annually copied from that of the preceding year. Sprinkled in among the majority of clergymen, with little to say of real interest to, and no personal attraction for the college man, are a few red-blooded men who have daily a message which is adapted to, and welcomed by the student. It is interesting to note the relative increase in audience when these men are in chapel. Chapel might mean much to many more undergraduates if there were a regular incentive to attendance."

"I should suggest that all courses in foreign languages should be conducted in the language being studied, English being barred from the moment the class begins."

"Those who are trying to raise the scholarship of the college must do it in one of two ways. Either by inducing the naturally brilliant to really do some work, or by awakening an interest in the average student which will stir his ambition to plan his work to accomplish something of real value to himself. The first of these means is worked by the Phi Beta Kappa and the honor that a man gets from standing in the first or second group of scholars. Brass band methods for encouraging men to work for good marks have been proposed. But this leaves the main body of average undergraduates untouched. They will continue to do mediocre work just as long as marks are held as the end and not as a measure of work done. The question naturally arises, how can this crowd of average students be aroused? Naturally the students themselves must do a large part of this by co-operating in a social way. This must not necessarily be according to the scheme of the Economics Club for undergraduates, as such an organization is likely to prove unweildy. The Deutscher Verein, and clubs of similar nature seem to serve their purpose very well. The most successful organizations of this nature are those of the graduate schools. These should and can be much assisted by the instructors and professors, who by meeting the undergraduates informally can come closer to the individual needs of the students."

"I have the highest regard for my Alma Mater and had many pleasant relations, but a little more homelike atmosphere would help. There is not sufficient personal interest in the student. The rules made by the various administrative bodies are applied strictly and indiscriminately, without any regard for the differences in the personality and environment of each student. There is not any direct stress placed upon each student, to repay the college in after life, with a spirit and with action of public service."

"I believe that the college course should be shortened to three years. I am of the opinion that the present amount of work—or perhaps one or two courses less—could be more effic-

iently accomplished in the shorter time, holding the student closer to his tasks and keeping the idlers better in hand. Three years is a long enough period for a college course."

"I would like to present a view of the disadvantages of living 'at home,' that is, outside of Cambridge, at some distance from the Yard. I cannot balance these against the disadvantages of living at Cambridge, for I have not lived in the college. Hence, my purpose is not argument, but merely an exposition of some of the disadvantages which are to some extent offset by clear advantages; but, which, I think, are in the main of greater account. In the first place: many of the lectures, readings, talks, etc., which can form a most important part of college life are missed. Oftentimes it is impossible for one living 'outside' to find the time and opportunity to go back to Cambridge to attend these meetings. Secondly, living outside of Cambridge offers disadvantages to study. For instance, in the case of a hard passage, in Latin, or a difficult problem in mathematics, after several hours' study one becomes tired of 'plugging' it out himself, and drops it. If he were in the Yard; he could go to other fellows in the class and with them 'dope' it out, and talk it over. Again, with the Library close at hand, he would use it more frequently. Thirdly, time is wasted going back and forth on the car. Fourthly, the obvious disadvantage of not sharing the 'college life,' or as another Harvard graduate has put it, 'being 'in' Harvard, but not 'of' Harvard.' Some may claim this is not a disadvantage; but I think that the majority of students will concur with me. These are but a few of the disadvantages; and they refer to the 'ordinary' student. Some 'pluggers,' I know, would disagree with my second point. Then, too, there are as I said certain advantages of living 'at home'; and other disadvantages of living in 'college,' which I only know of, by hearsay. But still I think that by living away from college, one misses much of the opportunities and advantages offered by the university."

"The advantage I think of, which I seem to have had in a fair measure in high school; but failed to find in Harvard, was a chance to ask questions, discuss subjects of study with the instructor and hear these questions discussed of other students."

"There ought to be some large hall where all the men in the university could get together once in a while to hear speeches on music. In other words, Harvard needs a new theatre, or call it auditorium, where its dramatic art can be exhibited."

"I regret that participation in major sports requires so much time and energy; but I see no way out if we are going to maintain our athletic standards. I thoroughly believe in the concentration and distribution scheme now in force. It forces men into new fields which they would otherwise know nothing about. It is my theory that a man should borrow money rather than try to work his way through Harvard. There are such infinite possibilities here if a man can only get at them—which he cannot do if he is doing too much outside. The average man has not enough energy for studies, a little outside work, and college activities such as the Glee Club, or some branch of sports. My experience was that, after taking 2 or 3 hours a day for tutoring, and 4 or 5 for intensive study, I had no energy left for the best part of college life. I studied hard in order to get scholarships; and being of only average mental ability, I needed a great deal of time for my studies. I took no systematic exercise; and during my first two years did not even attend the early football games because of 'lack of time.' I got good results my freshman year; but I got 'worked out' because of lack of variety in my college activities. After a year more in the rut, I branched out in all respects in my junior year, but made a success in none. My senior year was a success in many ways. But if I had not had to grub for money my whole four years would have been a success. If I had borrowed $1,000 to start with my college career would have meant four times as much to me. And from what I can learn many other fellows are in the same box; they

want to do things but don't have the time. To conclude, I think we make a great mistake when we encourage fellows to come here and work their way through. We should urge, instead, every man to come free from financial cares; if necessary, at the cost of waiting a year or more. He will get so much more out of his course here; and his whole attitude towards the college will be changed. He will no longer think of it as a scholarship distributing bureau but as a Treasury of the 'imponderables,' of which he can have as many as he asks for."

"I resent the ringing of the 7 o'clock bell as a useless and unwarranted tradition. Either it is not heard, and in that case of course ineffectual, or else it becomes a source of annoyance to light sleepers who have no desire or necessity to arise at the time it rings."

"Even better than senior advisers are Harvard men in the graduate schools, and they can be of assistance long after the freshman year. For one of those to say to a freshman: 'Why don't you see what you can do with something like Bauer's article in the last Political Science Quarterly'? or 'Try your hand at something like these essays of Mr. Betz,' would be of great advantage to the freshman. It would give him an entirely new attitude toward his theses. Graduate school advisers, then, I should think would be better than senior advisers."

"I believe that many men in college do not take as much exercise in college as they should. For this reason I think that there should be a compulsory physical examination for every man in college at the beginning of every year. At this time if any real physical defects are found, certain exercise or treatment should be prescribed, and it should be seen to that every man does as he is directed. Thus, many physical and nervous breakdowns could be avoided, for as things are now, the only man who is guarded against too great exertion is the athlete. I am firmly convinced that the man, who does not take part

in organized sports, should be protected, at least warned, from too great mental exertion. I realize that the gymnasium is now not big enough to authorize compulsory exercise there every day, but when the new gymnasium is completed, every man should be compelled to spend an hour a day there, if he cannot prove that he is taking exercise in some other way."

"I should like to make a criticism of the system of admission for students from other colleges, based on my own experience and that of several of my classmates who have also been through the process of being 'unclassified' students. I will cite my own case briefly. In June, 1911, I graduated from a public preparatory school of recognized high standing. In September, 1911, I entered a Massachusetts college, and after two years there, transferred to Harvard College in the fall of 1913. My record during four years at preparatory school and two years at Amherst was consistently good and during the year 1913-14, as an 'unclassified' student at Harvard, in 5 1-2 courses, my grades were 2 1-2 A's and 3 B's. During this past summer, I received notice of my admission to the Senior class, a candidate for the A.B. degree, required to get 5 C's this year. I can hardly see the justice of that, on comparison with the 2 C's and 2 D's required of most seniors. Possibly the requirement of 5 courses cannot be complained of, but why 5 C's and what happens to a person who is so unfortunate as to get only a D plus in one half-course, for example? Of course, if such a catastrophe happens in the first half-year and is limited in extent, to one half-course, the matter may be remedied by taking an additional half-course the second half-year. Undoubtedly my opinion is biased in favor of the unfortunate unclassified student, but I wish to make it clear that I am not basing that opinion on any personal grievance, in any way. I know of two other cases, personally, in the class of 1915, both of which are similar to my own, except that the persons concerned were, in each case, fortunate enough to make the transfer after only one year at another college. Does it seem reasonable and just that these two fellows, or anyone else who is unfortunate enough to have to gain admission to Harvard College by the 'unclassified' route, should be re-

quired to meet the demands usually made, if he can satisfactorily demonstrate his ability during his 'unclassified' year? Why cannot he be placed more nearly on a footing of equality with the rest of his class when he becomes 'classified', especially if he can fortify the record of his 'unclassified' year with a good record elsewhere, even if the college in which that record is made is not exactly on a par with Harvard?"

"I am of the opinion that some further attempt should be made to provide organized athletics for those fellows who, although they have had preparatory school experience and have some ability, realize that they are not of Varsity, or even second team squad calibre. The introduction of the freshman dormitories, in itself, an excellent thing, has, I think, brought with it a new problem in the segregation of the freshman class. Living and eating apart and taking most of their courses only with members of their own class, they very naturally do not meet the upperclassmen. I think this is unfortunate for both parties. I, personally, have not met a single freshman I had not already known, except possibly through a casual introduction—amounting to nothing. Nor is my experience unique. Several of my acquaintances have had the same."

"It's an old idea, but there should be more opportunities, and more emphasis should be put on, the undergraduates getting in touch with members of the Faculty."

"I think the theory of the young instructor is wrong in part. Simply because a man gets his degree and then studies for a master's degree does not necessarily qualify him to teach undergraduates in his spare moments. With many of these young instructors it is primarily a question of bluff. If they can talk about their subject in such a way at section meetings that the undergraduates will get really interested their position is justified. But they don't always do this. The average undergraduate is also an adept at bluffing and it is a deadlock as to knowledge gained when the undergraduate Greek meets the post-graduate Greek. Older instructors who can inspire respect as well as enthusiasm are sadly needed. I

think that Phi Beta Kappa needs and deserves a home. The socially-inclined undergraduate has his exclusive club; the athletic have the Varsity Club; the college as a whole has the Union, but the scholar, for whom the whole University is supposed to exist has no real home or club. After we get our new gymnasium some rich alumnus should aureole his memory by the gift of an up-to-date clubhouse for Phi Beta Kappa. I am in earnest. Am not a Phi Beet. It seems trite to attack the morals of Harvard men and I dislike to hear an outsider do so from a superficial examination, but I am sure I echo the thoughts of many fellows in saying that dirty stories are now all too universally accepted as the best passwords to that charmed circle wherein revel the 'good-fellows.'' Drunkenness, of course, is accepted as highly amusing. To do otherwise would be hopelessly behind the age. I do not believe I am a pessimist; I certainly am no moralist but I feel that the wrong idea is uppermost in college now. Here's hoping it won't last always.''

''I think many of the courses do not have enough recitations and opportunity to ask questions.''

''There ought to be, in my opinion, more courses of a practical nature such as accounting, admittance to which is difficult and which will be conducted theoretical. Along with culture there ought to be a few courses which will help to fit a man practically so that he can be more fitted to enter the business world.''

''I think the group system in making a person take totally unrelated courses from the thing in which they are specializing, such as science for a person studying history or languages is a mistake and bound to make a certain amount of the college work totally unsympathetic. While I think that a person ought not to be allowed to choose all their courses at random, I do not feel that they should be made to sacrifice courses for which they would naturally care, simply to take a course in which they have no interest whatsoever, but must take to make their groups come out right.''

"The present system of oral exams. is very ineffective in accomplishing its purpose, i.e., to require a reading knowledge of French or German and to pass it. To take my own case as an example. At the beginning of my sophomore year I took the oral exam. in German, having taken German for the last three years and knowing a fair amount of it. I failed to pass. The next chance I had I took the exam. in French. I had not had any French for 5 years and had forgotten nearly all I ever knew, but I passed. As I understand it, the object of the oral examinations is to require a reading knowledge of French or German. This is a worthy object, but a reading knowledge means only getting the general drift of a book, not an ability to make a literal translation. A solution which I should suggest would be to increase the length of the examination paper, say to five or six pages; to be taken from an ordinarily difficult book; to allow the candidate time to read this over once; and finally to require the candidate to give the general drift of the contents in his own words. Thus a man who could read ordinary French or German and get the gist of it, but who was unable to give an absolutely literal translation of a short, and often very difficult passage of one of these languages would deservedly get through."

"After freshman year I think students who have obtained good grades, B or better, should be required to do additional work in their courses unless prevented by outside work or by other good and sufficient reasons. I would not advocate segregation according to ability, but I think the students who have shown ability above the average should be required to do additional work beyond the class requirements."

"I regret not having taken a greater part in outside activities, in something that would have been of service to others."

"I owe to Harvard more than I can estimate. I thank her for the scholarships which she has given me, and I hope to be able to be worthy of her."

"Harvard has given me more than I expected to receive. My only regret is that I was unable to participate in college affairs, because compelled to earn a large part of my expenses during term time."

"I think one of the mistakes a man may make is that of entering college too early."

"I find Harvard very well managed, indeed, and when anything goes amiss, such for instance as the destruction of the trees in the Yard, there are usually very competent people ready to remedy matters."

"Am perfectly satisfied with my stay here."

"It is extremely difficult for an undergraduate judiciously to weigh and separate those factors or attributes of his college career that have proved or will have proved of the greatest permanent good to him, for any idea or theory that one holds on the subject must be put to the test of experience. I venture to say, however, that the thing of the most lasting and greatest worth, the thing for which I always shall be the most indebted to my Alma Mater, is that spirit of loyalty and service to one's country and fellow-men which is instilled into every son of Harvard who keeps an open ear. My greatest wish is that the vision once imparted will never be dulled by the circumstances of worldly experience. Idealism is one of our most precious heritages. Likewise of inestimable value is the making of lasting friendships. The college is an ideal mixing ground, and everything possible should be done to foster the widest acquaintanceship among the students. The freshman dormitories and the now historic custom of rooming in the Yard senior year play a most desirable and important part in the democratization and enlargement of student acquaintanceship. We are thereby greatly broadened and are better trained to meet the problems that must be attacked and solved in the business world. The various fraternities, clubs, and societies play an inestimable role in building up those close friendships which are the most valuable of all our possessions. Such voluntary social organizations have come to stay and should be encouraged. But they have their drawbacks. Too many students frequent their clubhouses to the exclusion of broader meeting grounds, with the result that

they become clannish and narrow, losing sight of the proper function of social organizations. Were it not for the healthy counter-acting effect of athletics, this fault would be much more pronounced and serious. A grouping together of the many fraternal houses with a central meeting place (on the 'Union' plan) being impossible at Harvard because of the general piece-meal layout, only a movement from within the clubs and fraternities themselves to promote a more democratic relationship, can better the present situation. Furthermore, there is much time whiled away in these social bodies that might much better be devoted to more productive ends. Too many become the victims of the atmosphere which they themselves create. To be effective, the remedy again must be of internal origin, and I believe that a policy of co-operation (not, mind you, of supervision) between the heads of the social organizations and representatives of the faculty and student council could accomplish much good. And yet, when all is said, these venerable institutions have a large balance of good in their favor. It is their role, privilege, and duty to build up character, and bring out the best in a man. They fill a needed field in college life, and they have an important function that is peculiarly their own. Turning to educational subjects, the present elective system is admirable in every respect and is a monument to Harvard's progressiveness. Without infringing on any liberties, it compels one to have at least an elementary knowledge and a bird's-eye view of a wide field of subjects, and at the same time gives one a training in the subject specialized in, that will prove of lasting worth. In one respect, however, Harvard is still under the influence of mediaevel tradition. I refer to the necessity of passing the entrance requirements in Latin or Greek before one can win the A.B. degree. The disciplinary and mental-training value of Latin is undeniable. For some pursuits it is indispensable. Nevertheless, there are other subjects, such as mathematics, economics, German, etc., that furnish equally good mental exercise; and it is much more practical and useful to learn a modern language. By all means encourage the study of Latin in those who find a fascination in it. But it is folly and use-

less to compel those who find Latin obnoxious to spend days of drudgery and hours of rebellion in cramming down 'stuff' that they hope soon to forget. There is no one system that is best for all persons; and where there is rebellion, compulsion by a minority accomplishes no good. To the hater of Latin Cicero's 'Orations' or Homer's 'Iliad' have no beauty. How much better and more constructive it would be to stimulate interest in the finest productions of man's mind by reading the best of the translations (inferior to the originals, of course, but how many read the latter from choice?), and to study the life and achievements of the ancients instead of digging out the rules of grammar books! The one policy shuts out the light, the other opens up delightful fields. May Harvard be among the first to further remove the shakles from the schools!

"I can truthfully say that from my college life at Harvard I have acquired a firmer grasp on the realities of life and great benefit and help in the fostering of my ideals. I have never found an instructor or professor or officer of Harvard who has failed to instill into my mind the true meaning of college life, and who has failed to hold up to my view the motto of my alma mater, "Veritas." While many of the features in Harvard are objectionable to me, I feel that they are far outbalanced by the many valuable lessons given to me while in college in order that I might be a credit to my country and to my God."

"After a fellow has spent his term here, he grows into its ways, however adverse or unfavorable they may be, until he actually gets to liking these very conditions he at first disliked. My conservatism bids me utter a word of contentment with present Harvard institutions."

"Since there is no question asked regarding the good things about Harvard I shall not attempt to attempt to enumerate or discuss what I consider are the good qualities of Harvard. However, I do want to make one remark and that is I am mighty glad I came to Harvard. It is the only place to come if a man wants to learn how to think for himself and where men are allowed to think for themselves."

"I have earned every dollar of my own way through college; and have helped a brother through High School. All this has been done as an expert stenographer and reporter, all earned during term time. (I travelled about the country, roughing it, more or less in vacation time.) I have always done a first-rate stenographic business and have succeeded eminently in earning all my way in college during term-time. My other activities have been orchestra work in two different college orchestras; directing a large military boys' brass band (civic service); advising freshmen; and constant practice on the Gym. Teams of two different universities. I haven't made any effort to engage in the so-called larger college activities, because I am of the opinion that their training is overvalued and their importance exaggerated. I have been constant in my support of so-called minor, or neglected, organizations—as university orchestral and band music—or the Gymnaium Team, supposed to be insignificant beside college football."

"It is because I have been waiting for something to say in this space that I have neglected to send this document in. It was not that I had no opinion. I had so many I could not choose. Besides, I wanted to see what were ephemeral, what permanent. I am not an optimist. There are many things at Harvard I would wish changed—the system of assistants, for one thing—but how to go about it is another question. I am not satisfied with Eng. A. The majority in Eng. A do not write because they have something to say but (to quote the late Prof. Lounsbury of Yale) because they have to say something. It is hard to tell what to substitute. (In the first place pre. schools should instill fundamentals so that college would not have this problem; but this is an easy way to shirk the difficulty.) Those who like composition should be allowed to take a course more advanced than Eng. A. For the great majority the Montessori method should be tried: the pill should be sugar-coated. Eng. A might be made a course in General Information (as Copey calls his Eng. 12). It should be correlated to the other courses in the Freshman's list in some such manner as is now being done with regard

to Hist., Gov. and Phil. courses. Anything to prevent the Freshman from writing too self-consciously!—But the development of Eng. A I leave upon the furies of the gods. There are many more things I could say, but I do not dare to. The fact that Chem. 1—a course in which I got my lowest college mark and which at the time I took small interest in —has proved most useful, instructive, and interesting to me the past few months (in relation of chemistry to agriculture) will explain why I am so cautious. Harvard has been acclaimed for its Individualism. I trust she will never lose that quality. I can do little more than to state a few of the reactions I have had to Harvard and that concerns not so much Harvard as myself. In the first place, I half regret that I specialized in English. Each English course has been a delight, yet I am half sorry I did not follow History or Science—which deal with facts, largely—and allow my natural inclinations to take care of my literary education. And yet I value my cultural education in that it has led me to the breadth of the above view. College life is apt to make a man lazy (and I am naturally so). But this so much depends upon the man himself that I pass it by. College life can isolate a man from a rougher and more brutal world. It may and can make him unsympathetic, sophisticated, an intellectual snob. Such a process is devitalizing, emaculating. It is the gravest charge I have against college environment. On the other hand, if a man will bear this in mind, college will give him a breadth, tolerance, sympathy that nothing else but travel can give. Tolerance, breadth, sympathy depend upon a power of rapidly changing the point of view. Contact with widely differing types of men and of books will yield this power. Therefore, a college is valuable because of both its men and its books. Because books are so much a part of the college, are so apt to play the important role, to impregnate instructors and students, and abstract learning become the prime thing, there is a constant danger of college becoming dead, for books are no always alive. But there is no great danger of Harvard, the institution here. Again it is with the individual. While there are such men as Dean Briggs, Presi-

dent Lowell, Professor Francke, Professor Perry, Professor Kittredge, Professor Wiener, Professor Royce, Professor Richards—but why continue?—Harvard will not become obsolete, mediæval, out of touch with life. I could say more, yet what I should say would be the expression of my individuality rather than any enlightened criticism of Harvard, and that is out of place here. What one thinks fifty years hence and what one does in that time will, if Harvard has made any impression, be a fuller and more speaking commentary than this. It seems to me, though I may be wrong, that Harvard is less provincial than other colleges. I once had the privilege of listening to an arraignment of Harvard by those hostile to her. (One man said she would not play Yale if she could get out of it!) They said you could always tell a Harvard man. This they found to be untrue, for I had to reveal my identity as such. There is less of the exuberant, freshman-like "college spirits" about Harvard than about any other college (save a few of the larger ones). Its geographical position, the presence of the Graduate School (for which God be thanked and the raise in tuition endured), size, tradition, cosmopolitan spirit, Emerson and Individualism, James and Pragmatism, Roosevelt and service, action, the strenuous life, Eliot, Lowell, Briggs—but here I go again—may have something to do with this. Perhaps the best thing about Harvard (for me) is the Boston Symphony Orchestra and the Friday Rehearsals (now Concerts), the Whistling Concerts, Major Higginson, my Roommate."

CLASS MEETINGS

FRESHMAN YEAR, '11-'12

FEBRUARY 23 — Election of Officers.

CHARLES EDWARD BRICKLEY, *President.*
DONALD KINGMAN PACKARD, *Vice-President.*
WILLIAM HENRY CLAFLIN, JR., *Secretary-Treasurer.*

MARCH 29 — Class Dinner.

PAUL BARRON WATSON, JR., *Toastmaster.*
CHARLES EDWARD BRICKLEY, *The Class.*
WILLIAM HENRY CLAFLIN, JR., *Finances.*
HUNTINGTON REED HARDWICK, *Football.*
RUSSELL BRIGHAM FRYE, *Baseball.*
RODERICK TOWER, *Track.*
WALTER HENRY TRUMBULL, JR., *Crew.*
MORGAN BRIGHAM PHILLIPS, *Hockey.*
DAVID RIVES SIGOURNEY, *Swimming.*
JOHN CLEVELAND TALBOT, *Phillips Brooks House.*
LEVINGSTON LINDSAY SHROPSHIRE, JR., *Whistling Solo.*

SOPHOMORE YEAR, '12-'13

OCTOBER 14 — Election of Officers.

JOHN CLEVELAND TALBOT, *President.*
WARREN BRUCE PIRNIE, *Vice-President.*
HUGO FRANCKE, *Secretary-Treasurer.*

JUNIOR YEAR, '13-'14

OCTOBER 14 — Election of Officers.

WALTER HENRY TRUMBULL, JR., *President.*
RUSSELL ROMEYN AYRES, *Vice-President.*
MALCOLM JUSTIN LOGAN, *Secreatry-Treasurer.*

CLASS MEETINGS

SENIOR YEAR, '14-'15

DECEMBER 9
DECEMBER 15 — Election of Officers.

WALTER HENRY TRUMBULL, JR., *First Marshal.*
CHARLES EDWARD BRICKLEY, *Second Marshal.*
RUSSELL ROMEYN AYRES, *Third Marshal.*
THOMAS KINSMAN RICHARDS, *Treasurer.*
MALCOLM JUSTIN LOGAN, *Secretary.*
WATSON MCLEAY WASHBURN, *Orator.*
DAVID RIVES SIGOURNEY, *Ivy Orator.*
DEVEREUX COLT JOSEPHS, *Odist.*
NORRIS LOWELL TIBBETTS, *Chorister.*
LIONEL DEJERSEY HARVARD, *Poet.*

HUNTINGTON REED HARDWICK,
JOHN CLEVELAND TALBOT, — *Class Committee.*

FREDERICK JOSIAH BRADLEE, JR.,
FRANCIS WHITTIER CAPPER,
RUSSELL BRIGHAM FRYE,
STANLEY BAGG PENNOCK,
MORGAN BRIGHAM PHILLIPS,
RORERT TILESTON GANNETT,
HENRY ST. JOHN SMITH, — *Class Day Committee.*

JOHN SHERWOOD FLEEK,
JOHN HOPKINSON BAKER,
ERNEST GOODNOUGH SWIGERT, — *Photograph Committee.*

APRIL 29 — Senior Garden Party.
MAY 26 — Senior Picnic.

PRIZES AND HONORS

The usage of former Class Reports as to dating Deturs and reporting Degrees with Distinction has been departed from to some extent in this section to conform to the present methods of the official Catalogue.

1911-12

DETURS

Stanley Truman Barker
Albert Sprague Coolidge
Robert Campbell Cowan
Day Kimball
Carl Wallace Miller
Theodore Ramsdell
Cecil Hurxthal Smith
Edwin Seymour Smith
Fred Tredwell Smith
Herbert Evelyn Tucker
Watson McLeay Washburn
Barnie Winkleman

THE JEREMY BELKNAP PRIZE

Bruce Snow — A prize of $50 for a translation into French of a passage from the Essays in Criticism by Matthew Arnold.

1912-13

DETURS

Bancroft Beatley
Leslie Gale Burgevin
Paul Perham Cram
Henry Gilman
James Humphrey Hustis, Jr.
Robert Francis Kelley
Grant Palmer Pennoyer
John Theron Sproull Reed
Constant Southworth

THE SALES PRIZE

Watson McLeay Washburn — A prize of $45 for a translation into Spanish of a passage from Prescott's Ferdinand and Isabella.

1913-14

DETURS

Alexander Bern Bruce
Maurice Cohen
John Douglas McKinley
Henry Parkman, Jr.
Percival Mallon Symonds

THE BOWDOIN PRIZES

Herbert Aaron Friedlich	A second prize of $100 for an essay entitled, Taine's "Origines de la France Contemporaine."

THE BOWDOIN PRIZES IN GREEK AND LATIN

Watson McLeay Washburn	A prize of $50 for a translation into Attic Greek of the passage in Dryden's "Essay on Dramatick Poesy," beginning with the words, "Eugenius was going to continue this discourse," and ending with the words, "that second book of his concerning Comedy, which is wanting in him."
Watson McLeay Washburn	A prize of $50 for a translation into Latin of President Wilson's inaugural oration as printed in The Outlook of March 15, 1913.

THE BOYLSTON PRIZES FOR ELOCUTION

Lionel de Jersey Harvard	A first prize
Tallman C. Bookout	A first prize
Edward Warren Giblin	A second prize
Norman Wiley Loud	A second prize
Benjamin Woronoff	A second prize

THE SALES PRIZE

Samuel Daniels — A prize of $45 for a translation into Spanish of a passage of Emerson's Essay on Compensation.

PASTEUR MEDAL

John Bovingdon — The medal awarded to the successful contestant in an annual debate on a subject drawn from contemporary French politics; subject, "Resolved, that the President of the French Republic should have a veto power similar to that of the President of the United States.

SUSAN ANTHONY POTTER PRIZE IN COMPARATIVE LITERATURE

John Revell Reinhard — A prize of $50 for an essay entitled, The Old French Romance of "Amadas and Ydoine."

SUSAN ANTHONY POTTER PRIZE IN SPANISH LITERATURE OF THE GOLDEN AGE

Watson McLeay Washburn — A prize of $75 for an essay entitled, El medico de su honra.

THE WISTER PRIZES

Albert Sprague Coolidge — A prize of $35.

1914-'15

THE BOWDOIN PRIZES

Robert Leopold Wolf — A first prize of $250 for an essay, entitled "Some Aspects of the Theory of Value."

Harold Gershom Files	A second prize of $100 for an essay entitled, "The Pessimism of Thomas Hardy."

THE BOYLSTON PRIZES FOR ELOCUTION

Harold Artemas Packard	A second prize.

THE COOLIDGE DEBATING PRIZE

Edward Reese Roberts	A prize of $100 for the best work throughout the trials of the Harvard-Yale-Princeton Debate.

THE BENNETT PRIZE

Marion Hobart Reynolds	A prize of $75 for a thesis, entitled: "Japanese Emigration to the United States."

SALES PRIZE

Henry Frederick Ballantine	A prize of $45 for a translation into Spanish of a passage from Field's "Old Spain and New Spain."

OLD TESTAMENT PRIZES

Edward Wheeler Wilder	A first prize of $50
Isador Rabinovitz	A second prize of $40

THE GEORGE B. SOHIER PRIZE

Harold Gershom Files	A prize of $250 for a thesis entitled, "The Pessimism of Thomas Hardy."

SUSAN ANTHONY POTTER PRIZE IN SPANISH LITERATURE OF THE GOLDEN AGE

Henry Frederick Ballantine	A prize of $75 for an essay entitled, "Moreto: an Intensive and Extensive Study."

LEE WADE, II, PRIZES

Grant Palmer Pennoyer	A second prize of $15
Harold Artemas Packard	A third prize of $10

LAKE MOHONK PRIZE

Michael Hermond Cochran	One-half of the prize
Grafton Lee Wilson	One-half of the prize

PALFREY EXHIBITION

Carl Wallace Miller

PRIZES FOR THESES ON ECONOMIC AND INDUSTRIAL CONDITIONS IN BRAZIL

Homer Aaron Sargent	A prize of $25 for a thesis entitled, "The Brazilian Rubber Industry and Competition with the East."

SECOND YEAR HONORS

IN THE CLASSICS

Paul Perham Cram	
Thomas Lewis Kennedy	
John Douglas McKinley	
Watson McLeay Washburn	Highest Honors

FINAL HONORS

IN THE CLASSICS

Paul Perham Cram	
John Douglas McKinley	
Watson McLeay Washburn	Highest Honors

IN ENGLISH

Lester Gale Burgevin	Highest Honors
Robert Ralston Cawley	Honors
Harold Gershom Files	Highest Honors

IN GERMANIC LANGUAGES AND LITERATURES

Harold Greeley Noyes	Honors
William Leonard Langer	Highest Honors

IN LITERATURE

ESPECIALLY GREEK AND ENGLISH

Edward Estlin Cummings	Honors
Barnie Winkleman	Honors

ESPECIALLY LATIN AND GERMAN

Stanley Conklin Swift	Honors

ESPECIALLY LATIN AND FRENCH

Henry Parkman, Jr.	Honors

IN MATHEMATICS

Thomas Jefferson Coolidge, 3d	Honors
Carl Wallace Miller	Honors
Robert Campbell Cowan	Highest Honors

SCHOLARSHIPS, 1911-12

IN HARARD COLLEGE

Group III.

Oscar Belles	Harvard Club of Western Pennsylvania
William Bradley Breed	Harvard Club of Syracuse
Charles Edward Brickley	Class of 1901
Leslie Gale Burgevin	James A. Rumrill
William Ambrose Cahill	Harvard Club of Cleveland
Clyde Roy Chandler	Charles Sumner
Arthur Flint Chapin	½ Levina Hoar
Robert Carrick Cowper	Matthews
Cyril Francis Damon	Harvard Club of Hawaii
Edward Courtney Bullock Danforth, Jr.	James A. Rumrill
Donald Fisher Fenn	½ Class of 1841
Roger Carlyle Fenn	½ Class of 1841
Harold Gersham Files	Harvard Club of Boston

Thomas James Duncan Fuller, Jr.	Harvard Club of Washington
August Ernst Gehrke	Harvard Club of Michigan
Edward Warren Giblin	½ Ebenezer Rickwood Hoar
Carey Shaffer Johnson	Howard Gardner Nichols
Lester Partridge Jones	½ Morey
Southworth Lancaster	Harvard Club of Worcester
Jonathan Trumbull Lanman	Daniel A. Buckley
Edward Augustine Lawlor	Harvard Club of Lawrence
Philip Levy	Boston Newsboys'
John Winthrop Lincoln	Harvard Club of Hingham
Henry Linsert	Harvard Club of Boston
Frank James Little	Harvard Club of Rochester
Shirley Lowell Mason	Harvard Club of Western Pennsylvania
William Mason	Fall River
Thornton Ward Merriam	Henry B. Humphrey
Stearns Morse	Harvard Club of Lowell
Samuel Finley Breese Morse	Harvard Club of Vermont
Bernard Zachary Nelson	Harvard Club of Boston
Earl Ray North	Harvard Club of Nebraska
Grant Palmer Pennoyer	Harvard Club of New Jersey
Edward Reese Roberts	Harvard Club of St. Louis
Kivey Rogers	Harvard Club of Boston
Edward Julius Sawyer	Harvard Club of Fitchburg
Stacy Orin Sears	Anonymous
Robert Edwin Shillady	Anonymous
Wilbur Burrows Sloane	Harvard Club of Seattle
Judson Arthur Smith	Harvard Club of Eastern New York
John Howard Smith	Harvard Club of New Bedford
Rolland Ryther Smith	Harvard Club of Connecticut Valley
Harold Augustus Swan	Harvard Club of Buffalo
John Cleveland Talbot	Swift
Walter Henry Trumbull, Jr.	George Newhall Clark
Kenneth Leslie Abbott Viall	Harvard Club of Lynn Matthews

Howard Wainwright	Slade
Vivian Longmire Walker	Anonymous
Robert Rout West	Harvard Club of Boston
William Alfred Williams	Harvard Club of Western Pennsylvania
Barnie Winkleman	Philadelphia

SCHOLORSHIPS, 1912-13

Stanley Truman Barker	John Harvard
Albert Sprague Coolidge	John Harvard
Robert Campbell Cowan	Bowditch
Day Kimball	John Harvard
Carl Wallace Miller	Bowditch
Theodore Ramsdell	Bowditch
Cecil Hurxthal Smith	John Harvard
Edwin Seymour Smith	Lucy Osgood
Herbert Evelyn Tucker	Bowditch
Watson McLeay Washburn	Jacob Wendell
Barnie Winkleman	William Whiting

Group II

Henry Frederick Ballantine	Class of 1814
Philip Barnet	Walcott
Bancroft Beatley	Henry Bromfield Rogers
Raymond White Blanchard	Sales
Millar Brainard	Harvard College
Leslie Gale Burgevin	Bowditch
Nicholas John Cassavetes	Orlando W. Doe
Charles Ward Cheney	Harvard College
Michael Hermond Cochran	Daniel A. Buckley
Edward Harold Cole	Harvard College
Kenneth John Conant	Anonymous
Paul Perham Cram	William Samuel Eliot
Edward Courtney Bullock Danforth, Jr.	Burr
James Alfred Edgarton	Sever
Harold Gershom Files	Edward Russell

Clayton Elmer Gibbs	Walcott
Murray Frothingham Hall	Harvard College
Erving Paul Hayes	Harvard College
Joseph Dervan Hickey	Sales
Henry Jackson, Jr.	Harvard College
Carey Shaffer Johnson	Howard Gardner Nichols
William Harris Jones	Clement Harlow Condell
Robert Francis Kelley	Class of 1828
Max Leavitt	Burr
Lawrence Bacon Mann	Harvard College
Stearns Morse	Warren H. Cudworth
Walter Flint Noyes	Price Greenleaf Fund
Henry Parkman, Jr.	Harvard College
Grant Palmer Pennoyer	Cutting
Cleveland Perkins	Harvard College
John Theron Sproull Reed	Bassett
Kivey Rogers	Clement Harlow Condell
William Scholnick	Dunlap Smith
Stacy Orin Sears	Swift
Gardiner Howland Shaw	Harvard College
Adolph Shoenfield	Burr
Judson Arthur Smith	Story
Rolland Ryther Smith	Bowditch
Samuel Dalia Smolev	Price Greenleaf Fund
Bruce Snow	Harvard College
Constant Southworth	Abbot
Moncrieff Hamilton Spear	Matthews
Curtis Torrey Vaughan	Harvard College
*Prince Albert Wheeler	Burr
William Alfred Williams	Harvard Club of Western Pennsylvania
Robert Leopold Wolf	Harvard College
Rudolph Harold Wyner	Harvard College

Group III

John Hopkinson Baker	Daniel A. Buckley
Percy Catton	Daniel A. Buckley
Robert Carrick Cowper	½ Matthews

Francis Joseph Curtis	Daniel A. Buckley
Francis Harwood Evans	Charles Elliott Perkins
Donald Fisher Fenn	Class of 1856
Roger Carlyle Fenn	Class of 1856
Frederick Gordon Harriman	Daniel A. Buckley
Russell Clay Jackson	Charles Elliott Perkins
Edward Charles Mack, Jr.	Browne
Henry Goldsborough MacLure	½ Matthews
Joseph Wylier MacNaugher	Daniel A. Buckley
Guy Mortimer MacVicar	Daniel A. Buckley
Robert Stewart Mitchell	Julius Dexter
Earl Ray North	Harvard Club of Nebraska
Sylvester Joseph Redmond	Daniel A. Buckley
Edward Reed Roberts	Harvard Club of Kansas City
George Frederick Stowell	Harvard Club of Worcester
Walter Henry Trumbull, Jr.	George Newhall Clark
Kenneth Leslie Abbott Viall	Matthews
Howard Wainwright	Slade
Gustav Adolph Ebenhart Wessman	Daniel A. Buckley
Clifford Wood, Jr.	Daniel A. Buckley
William Theodore Wright	Daniel A. Buckley
Birger Verner Zamore	Daniel A. Buckley

SCHOLARSHIPS, 1913-14

Group I

Bancroft Beatey	Matthews
Leslie Gale Burgevin	Price Greenleaf
Albert Sprague Coolidge	John Harvard
Robert Campbell Cowan	Price Greenleaf
Paul Perham Cram	Price Greenleaf
Henry Gilman	Price Greenleaf
James Humphrey Hustis, Jr.	John Harvard
Robert Francis Kelley	Price Greenleaf
Carl Wallace Miller	Saltonstall
Grant Palmer Pennoyer	Kirkland
John Theron Sproull Reed	Matthews

Cecil Hurxthal Smith	John Harvard
Fred Tredwell Smith	Matthews
Constant Southworth	Matthews
Herbert Evelyn Tucker	Matthews
Watson McLeay Washburn	John Harvard
Barnie Winkleman	Price Greenleaf

Group II

Oakes Ingalls Ames	Harvard College
Henry Frederick Ballantine	Morey Willard Buckminster
Stanley Truman Barker	Harvard College
Isaac Berman	Bowditch
John Bovingdon	Harvard College
Alexander Bern Bruce	Bartlett
Kenneth John Conant	Bowditch
James Francis Conway	C. L. Jones
Thomas Jefferson Coolidge, 3d	Harvard College
James Alfred Edgarton	Bowditch
Harold Gershom Files	Sewall
Eugene Schmitz Greider	Bowditch
Murray Frothingham Hall	Harvard College
Ralph Mather Harrington	Harvard College
Day Kimball	Harvard College
Lauriston Edward Knowlton	Harvard College
Harold Richard Kurth	Harvard College
William Leonard Langer	Harvard College
Max Leavitt	Edward Russell
Harold Marcel Levy	Harvard College
Samuel Harold Lewis	Harvard College
Victor Myson Lewis	Harvard College
Walter Berry Littlefield	Harvard College
Norman Wiley Loud	Class of 1856
John Douglas McKinley	C. L. Jones
William Moulton Marston	C. L. Jones
Robert Stewart Mitchell	Sewall
Howard Moise	Harvard College
Stearns Morse	Bright
Lithgow Osborne	Harvard College

Henry Parkman, Jr.	Harvard College
Theodore Ramsdell	Markoe
Kivey Rogers	Clement Harlow Condell
Laurence Bach Rossbach	Harvard College
Herbert William Schlaffhorst	Selwyn Lewis Harding
Stacy Orin Sears	Swift
Gardiner Howland Shaw	Harvard College
Robert Edwin Shillady	Thomas William Clarke
Edwin Seymour Smith	Bowditch
Judson Arthur Smith	Bowditch
Rolland Ryther Smith	William Merrick
Bruce Snow	Harvard College
Morris Stern	Bassett
Curtis Torrey Vaughan	Harvard College
Robert Leopold Wolf	Harvard College
Rudolph Harold Wyner	Harvard College

Group III.

Joseph Barry Brennan	Edward Erwin Coolidge
Charles Edward Brickley	Edward Erwin Coolidge
William Frederick Campbell	Daniel A. Buckley
Percy Catton	Edward Erwin Coolidge
Robert Ralston Cawley	Daniel A. Buckley
Michael Hermond Cochran	Daniel A. Buckley
Maurice Cohen	Harvard Club of Washington, D. C.
Francis Joseph Curtis	Daniel A. Buckley
Donald Fisher Fenn	John Appleton Haven
Roger Carlyle Fenn	Class of 1856
Harry Paul Finkelstein	Cudworth
Edward Warren Giblin	½ Eebenezer Rockwood Hoar
Frederick Gordon Harriman	Daniel A. Buckley
Russell Clay Jackson	Charles Elliott Perkins
Henry Golsborough MacLure	Matthews
Joseph Wiley MacNaugher	Daniel A. Buckley
Guy Mortimer MacVicar	Daniel A. Buckley
Sylvester Joseph Redmond	Daniel A. Buckley
Walter Henry Trumbull, Jr.	George Newhall Clark

Bryant King Vann	Howard Gardner Nichols
Kenneth Leslie Abbott Viall	Matthews
Howard Wainwright	Slade
Gustav Adolf Ebenhart Wessman	Daniel A. Buckley
*Prince Albert Wheeler	Daniel A. Buckley
Martin Louis Wiener	Daniel A. Buckley
Clifford Wood, Jr.	Daniel A. Buckley
William Theodore Wright	Daniel A. Buckley
Binger Verner Zamore	Daniel A. Buckley

SCHOLARSHIPS, 1914-15

Group I

Bancroft Beatley	Class of 1802
Alexander Bern Bruce	Toppan
Leslie Gale Burgevin	Nathaniel Ropes, Jr.
Maurice Cohen	Addison Brown
Winthrop Brooks Field	John Harvard
Henry Gilman	Richard Augustine Gambrill
Robert Francis Kelley	Charles Wyman
Day Kimball	John Harvard
John Douglas McKinley	Kirkland
Carl Wallace Miller	John Harvard
Henry Parkman, Jr.	John Harvard
Percival Mallon Symonds	William Merrick
Watson McLeay Washburn	John Harvard
Barnie Winkleman	John Harvard

Group II

Oakes Ingalls Ames	Harvard College
Henry Frederick Ballantine	Burr
Raymond White Blanchard	Burr
John Bovingdon	Joseph Eveleth
Millar Brainard	Harvard College
Henry Payson Briggs	Harvard College
Charles Francis Brush, Jr.	Harvard College
Jean Cyro Campopiano	Harvard College

Ernest Roscoe Caverly	Burr
Kenneth John Conant	Bowditch
Albert Sprague Coolidge	Harvard College
Thomas Jefferson Coolidge, 3d	Harvard College
Robert Campbell Cowan	Class of 1838
Paul Perham Cram	George Emerson Lowell
Edward Courtney Bullock Danforth, Jr.	Harvard College
Francis Peter Donohue	Class of 1856
George Henry Durgin	Class of 1856
Harold Gershom Files	Bowditch
Arthur Fisher	Harvard College
Frederick Gordon Harriman	Daniel A. Buckley
Bartlett Harwood	Harvard College
Erving Paul Hayes	Sewall
Johannes Samuel van Heerden	Harvard College
James Humphrey Hustis, Jr.	Harvard College
Albert Keep Isham	Harvard College
James Joseph Keating	Bartlett
Lauriston Edward Knowlton	Harvard College
Southworth Lancaster	Harvard College
Harold Marcel Levy	Harvard College
Walter Berry Littlefield	Harvard College
Chauncey Chester Loomis	Harvard College
Jacob Ralph Markowich	Burr
William Moulton Marston	Bowditch
William Mason	Clement Harlow Condell
Howard Moise	Joseph Eveleth
Stearns Morse	Harvard College
Harold Greeley Noyes	Harvard College
Merrill Campbell Patten	Bowditch
Grant Palmer Pennoyer	Harvard College
Roger Lowell Putnam	Harvard College
Roland Livingston Redmond	Harvard College
Kivey Rogers	Harvard College
Herbert William Schlaffhorst	Bowditch
Edgar Jules Schoen	Harvard College
Lorenzo Louis Shanlis	Dana of the Class of 1852

Gardiner Howland Shaw	Harvard College
Cecil Hurxthal Smith	Harvard College
Edwin Seymour Smith	Richard Manning Hodges
Judson Arthur Smith	Harvard College
Rolland Ryther Smith	Bowditch
Bruce Snow	Harvard College
Herbert Evelyn Tucker	Clement Harlow Condell
Curtis Torrey Vaughan	Harvard College
Kenneth Leslie Abbott Viall	Bassett
Robert Winternitz	Harvard College
Herbert Nelson Witt	Warren H. Cudworth
Robert Leopold Wolf	Harvard College
Rudolph Harold Wyner	Harvard College
Birger Verner Zamore	Daniel A. Buckley

Group III.

Paul Gaspard Archambault	Edward Erwin Coolidge
David Morse Barry	Harvard Club of Santa Barbara
James Francis Conway	Edward Erwin Coolidge
Donald Fisher Fenn	Class of 1841
Roger Carlyle Fenn	John Appleton Haven
Edward Charles Mack, Jr.	Browne
Joseph Wylie MacNaugher	Daniel A. Buckley
Theodore Ramsdell	Edward Erwin Coolidge
Sylvester Joseph Redmond	Daniel A. Buckley
Stacy Orin Sears	Swift
Fred Tredwell Smith	Hollis
Constant Southworth	Abbot
Walter Henry Trumbull, Jr.	George Newhall Clark
Bryant King Vann	Howard Gardner Nichols
Robert James White	3-10 Ebenezer Rockwood Hoar

GRADUATE FELLOWSHIPS AND SCHOLARSHIPS

IN THE GRADUATE SCHOOL OF ARTS AND SCIENCES

1914-15

SCHOLARSHIPS

Grant Palmer Pennoyer	Pennoyer

1915-16

FELLOWSHIPS

Paul Perham Cram	Charles Haven Goodwin

SCHOLARSHIPS

Harold Gersham Files	University.
John Douglas McKinley	University

MEDICAL SCHOOL

1914-15

Harry Paul Finkelstein	1-5 Lucius F. Billings
Albert Solomon Hyman	1-15 Francis Skinner Fund
Adolph Shoenfield	1-3 Cotting Gift
Judson Arthur Smith	2-3 Cotting Gift

SCHOOL OF ARCHITECTURE

SCHOLARSHIPS

Almus Pratt Evans, Jr.	University.
Kenneth John Conant	Austin.

SCHOOL OF LANDSCAPE ARCHITECTURE

Raymond White Blanchard	Francis Hathaway Cummings

DEGREES WITH DISTINCTION

A.B.

cum laude

Oakes Ingalls Ames	Herbert Aaron Friedlich
Philip Barnet	Samuel Edward Furneaux
Edward Hearsey Barry	Hugh Gallaher
Douglas Martyn Beers	Ulysses S. Grant, 4th
Raymond White Blanchard	Douglas Robinson Gray
Millar Brainard	Murray Frothingham Hall
Alexander Bern Bruce	Ralph Mather Harrington
Jean Cyro Campopiano	Lionel de Jersey Harvard
Ernest Roscoe Caverly	Bartlett Harwood
Charles Ward Cheney	Hollis Darling Hatch
Robert Watson Chubb	Erving Paul Hayes
Michael Hermond Cochran	Louis Charles Henin
Maurice Cohen	Christian Archibald Herter, 2d

Edward Harold Cole
James Francis Conway
Paul Perham Cram
Joseph Davis
Raymond Lloyd Davis
James Alfred Edgarton
Francis Harwood Evans
Harry Paul Finklestein
Hugo Francke
Max Leavitt
Harold Marcel Levy
Walter Berry Littlefield
Norman Wiley Loud
Joseph Wylie MacNaugher
Guy Mortimer MacVicar
Lawrence Bacon Mann
Jacob Ralph Markowitch
Charles Ellis Mead
Thornton Ward Merriam
Robert Stevens Mitchell
Stearns Morse
Lockwood Myrick, Jr.
Thorpe Dreisbach Nesbit
Walter Flint Noyes
Merrill Campbell Patten
Cleveland Perkins
Charles Christian Petersen
Stanley Bagg Pennock
Grant Palmer Pennoyer
Worcester Perkins
Theodore Ramsdell
Roland Livingston Redmond
Sylvester Joseph Redmond
John Theron Sproull Reed
Leverett Franklin Hooper
James Humphrey Hustis, Jr.
Albert Keep Isham
Henry Jackson, Jr.
Howard Burr Jackson
James Joseph Keating
Day Kimball
Lauriston Edward Knowlton
Harold Richard Kurth
Marion Hobart Reynolds
Kivey Rogers
Homer Aaron Sargent
Henry Aloysius Sasserno
William Scholnick
James Leon Schwab
Stacy Orin Sears
Lloyd Lorenzo Shaulis
Robert Edwin Shillady
Richard Dana Skinner
Wilbur Burrows Sloane
Edwin Seymour Smith
Fred Tredwell Smith
Judson Arthur Smith
Samuel Dalia Smolev
Bruce Snow
Constant Southworth
Henry Sprague Sturgis
Percival Mallon Symonds
Norris Lowell Tibbetts
Norman Lewis Torrey
Herbert Evelyn Tucker
Curtis Torrey Vaughan
John Walcott
William Webster Whitney

magna cum laude

Henry Frederick Ballantine
Stanley Truman Barker
Bancroft Beatley
William Moulton Marston
Henry Parkman, Jr.
Roger Lowell Putnam

Richard Peterson Bonney
John Bovingdon
Kenneth John Conant
Thomas Jefferson Coolidge, 3d
Robert Campbell Cowan
Edward Estlin Cummings
Winthrop Brooks Field
Arthur Fisher
Frederick Gordon Harriman
Robert Francis Kelley
Samuel Kirkland Lothrop
John Douglas McKinley
Leon Ernest Ramsdell
Herbert William Schlaffhorst
Edgar Jules Schoen
Gardiner Howland Shaw
Cecil Hurxthal Smith
Rolland Ryther Smith
Stanley Conklin Swift
Arthur Broadfield Warren
Watson McLeay Washburn
Grafton Lee Wilson
Barnie Winkleman

summa cum laude

Leslie Gale Burgevin
Albert Sprague Coolidge
Harold Gershom Files
William Leonard Langer
Carl Wallace Miller
Watson McLeay Washburn
Robert Leopold Wolf

S.B.

cum laude

Charles Francis Brush, Jr.
Edward Courtney Bullock Danforth, Jr.
Amos Knapp Hobby
Gustaf Adolf Ebenhart Wessman
Martin Louis Wiener
Herbert Nelson Witt
Birger Verner Zamore

summa cum laude

Henry Gilman

MEN WHO ENTERED THE GRADUATE AND PROFESSIONAL SCHOOLS

Graduate School of Arts and Sciences

Frederick Sayford Bacon	'15-'16
Bancroft Beatley	'15-'16
James Alexander Bell, Jr.	'15-'16

Richard Peterson Bonney		'15-'16
Jacobus Christiaan Bosman		'15-'16
John Bovingdon		'15-'16
Arthur Lunt Butler		'15-'16
Michael Hermond Cochran		'15-'16
William Cohen		'15-'16
Albert Sprague Coolidge		'15-'16
Paul Perham Cram		'15-'16
Edward Estlin Cummings		'15-'16
Franklin Breckenridge Davis	'14-'15	
Richard Gregory Donahue		'15-'16
Harold Gershom Files		'15-'16
Clayton Elmer Gibbs	'14-'15	
Murray Frothingham Hall	'14-'15	
Johannes Samuel van Heerden	'14-'15	'15-'16
Amos Knapp Hobby		'15-'16
Albert Keep Isham		'15-'16
Thomas Lewis Kennedy	'14-'15	'15-'16
Harold Marcel Levy	'14-'15	
Philip Levy	'14-'15	
Chauncey Chester Loomis	'14-'15	
Alexander Donald Macdonald		'15-'16
John Douglas McKinley		'15-'16
Joseph Wylie MacNaugher		'15-'16
George Edward Massey		'15-'16
Richard Mead		'15-'16
Robert Stewart Mitchell		'15-'16
Stearns Morse	'14-'15	
Fred Otto Nolte		'15-'16
Harold Greeley Noyes	'14-'15	
Frank Perry Olds	2d half '14-'15	
Robert Benjamin Parker, Jr.		'15-'16
Henry Parkman, Jr.	'14-'15	
Stanley Bagg Pennock		'15-'16
Grant Palmer Pennoyer	'14-'15	
Worcester Perkins		'15-'16
Leon Ernest Ramsdell		'15-'16
Cecilio Salvador Rossy		'15-'16

Irvin Karsner Searle		'15-'16
Hsueh-Wu Sun		'15-'16
Stanley Conklin Swift		'15-'16
Gustaf Adolf Ebenhart Wessman		'15-'16
Roswell Brown Whidden		'15-'16
Solvisto Kant Wu	'14-'15	

Graduate School of Business Administration

Florian John Bird		'15-'16
Jay Beidler Camp		'15-'16
Robert Codman Cobb		'15-'16
Sidney Coolidge, Jr.	'14-'15	
James Alexander Elliott	'14-'15	
Southworth Lancaster	'14-'15	
Chester Tapley Swinnerton		'15-'16
Howard Wainwright	'14-'15	
Frank Spalding Welsh	'14-'15	'15-'16

School of Architecture

Almus Pratt Evans, Jr.		'15-'16
Hosmer Ayer Johnson		'15-'16
Sidney Howard Moise	'14-'15	'15-'16
Paul Alva Wood		'15-'16

School of Landscape Architecture

Raymond White Blanchard		'15-'16

Mining School

Wheaton Bradish Byers		'15-'16
Samuel Daniels		

Civil Engineering

Charles Francis Brush, Jr.		'15-'16
Lawrence Cunningham		'15-'16
Fernald Everett Hulse		'15-'16
Lauriston Edward Knowlton		
Walter Berry Littlefield		'15-'16
Ralph Perkins Newhall		'15-'16

Winthrop Eliot Nightingale		'15-'16
Roger Lowell Putnam		'15-'16
Ellis Barnet Soble		'15-'16
James Joseph Storrow, Jr.		'15-'16
Birger Verger Zamore		'15-'16

Law School

Paul Gaspard Archambault		'15-'16
Philip Barnet		'15-'16
David Morse Barry		'15-'16
William Berman		'15-'16
Paul Blackmur		'15-'16
Charles Stephen Bolster		'15-'16
Joseph Nicholas Barry Brennan		'15-'16
Frederick William Brune		'15-'16
William Frederick Campbell		'15-'16
Jean Cyro Campopiano	'14-'15	'15-'16
Bernard Shirley Carter		'15-'16
Charles Francis Choate, 3d	'14-'15	'15-'16
Robert Walston Chubb		'15-'16
Harold Cohn		'15-'16
Ralph Cohn	'14-'15	'15-'16
Gardiner Coogan		'15-'16
Raymond Lloyd Davis		'15-'16
James Alfred Edgarton		'15-'16
John Endicott		'15-'16
Charles Epstein	'14-'15	
Adrian Ettinger	'14-'15	'15-'16
Patrick Edward Fardy	'14-'15	'15-'16
William Sidney Felton		'15-'16
Fred Colburn Fernald		'15-'16
Arthur Fisher		'15-'16
William Russell Freitas		'15-'16
Herbert Aaron Friedlich	'14-'15	'15-'16
Edward Warren Giblin	'14-'15	
Vincent Joseph Grace	'14-'15	'15-'16
James Madison Graham, Jr.		'15-'16
Reginald Gray		'15-'16

Murray Frothingham Hall		'15-'16
Samuel Stickney Hall, Jr.		'15-'16
Bartlett Harwood		'15-'16
Louis Charles Henin		'15-'16
Stedman Buttrick Hoar		'15-'16
Robert Henry Johnston Holden		'15-'16
Charles Kalmen Horwitz		'15-'16
John Kenneth Howard	'14-'15	'15-'16
John Temple Lloyd Jeffries		'15-'16
John Coleman Jennings		'15-'16
James Joseph Keating		'15-'16
Day Kimball		'15-'16
Joseph Klarfeld		'15-'16
Samuel Harold Lewis	'14-'15	'15-'16
Malcolm Justin Logan		'15-'16
Claude Lorne McAlpine		'15-'16
Thomas Henry McGowan		'15-'16
Edward Charles Mack, Jr.		'15-'16
William Moulton Marston		'15-'16
Charles Ellis Mead		'15-'16
Henry Hixon Meyer		'15-'16
Edwin Franklin Abell Morgan		'15-'16
Thorpe Dreisbach Nesbit	'14-'15	'15-'16
Walter Flint Noyes	'14-'15	'15-'16
William Aloysius O'Shea, Jr.		'15-'16
Henry Parkman, Jr.		'15-'16
Charles Christian Petersen	'14-'15	'15-'16
Stephen Atkins Hatch Rich		'15-'16
Kivey Rogers	'14-'15	'15-'16
Herbert William Schlaffhorst		'15-'16
Edgar Jule Schoen		'15-'16
Gardiner Howland Shaw		'15-'16
Cecil Hurxthal Smith		'15-'16
Samuel Dalia Smolev		'15-'16
Richard Brigham Southgate		'15-'16
Morris Stern		'15-'16
Elmo Basley Taylor	'14-'15	'15-'16
Edward Carrington Thayer	'14-'15	'15-'16

Roderick Tower		'15-'16
John Walcott		'15-'16
Charles Sumner Walkup, Jr.		'15-'16
Paul Barron Watson, Jr.		'15-'16
Ralph Preston Wentworth		'15-'16
Melville Weston		'15-'16
Robert James White		'15-'16
Grafton Lee Wilson		'15-'16

Medical School

William Bradley Breed		'15-'16
Hyman Cohen		'15-'16
Robert Abbott Donahoe		'15-'16
Harry Paul Finklestein	'14-'15	'15-'16
Emanuel Benjamin Friedberg		'15-'16
Joseph Garland		'15-'16
James Greenough		'15-'16
Samuel Saitoute Haines		'15-'16
Frederick Sherman Hopkins	'14-'15	'15-'16
Eliot Hubbard, Jr.		'15-'16
Albert Solomon Hyman	'14-'15	'15-'16
Henry Jackson, Jr.		'15-'16
Howard Burr Jackson		'15-'16
Harold Richard Kurth		'15-'16
Eugene Thomas Leddy		'15-'16
George Craig Ludlow		'15-'16
William Mason		'15-'16
Grant Palmer Pennoyer		'15-'16
Thomas Kinsman Richards		'15-'16
John Charles Rock	'14-'15	'15-'16
Julian Rose	'14-'15	'15-'16
Clarence Higgins Sanford		'15-'16
Adolph Shoenfield	'14-'15	'15-'16
Judson Arthur Smith	'14-'15	'15-'16
Bruce Snow		'15-'16
Eric Percy Stone	'14-'15	'15-'16
William Tecumseh Sherman Thorndike		'15-'16
Edward Wheeler Wilder		'15-'16

ATHLETICS

BOATING—University Events

The following 1915 men were officers of the University Boat Club:

HENRY A. MURRAY, JR., *Captain,* '14-'15.
ROBERT C. COBB, *Manager,* '14-'15.
Assistant Manager, '13-'14.

FRESHMAN YEAR, '11-'12

Triangular Race—Harvard-Cornell-Princeton—Charles River Basin, May 23, 1912

COURSE—1 3-4 miles. 1. Cornell. Time, 9 minutes 26 3-5 seconds. 2. Harvard. 3. Princeton.

HARVARD CREW—*Bow,* G. H. Balch, '12; 2, H. Eager, '12; 3, Q. Reynolds, '14; 4, A. M. Goodale, '13; 5, G. P. Metcalf, '12; 6, A. Strong, '12, *captain;* 7, L. H. Mills, '14; G. F. Newton, Jr., '12, *stroke;* C. T. Abeles, '13, *coxswain.*

Harvard Second Crew—American Henley, Philadelphia, May 25, 1912

COURSE—1 mile, 550 yards. 1. Harvard Second Crew. Time. 6 minutes 46 4-5 seconds.

HARVARD CREW—*Bow,* E. K. Carver, '14; 2, D. Sargent, '13; 3, G. C. Cutler, Jr., '13; 4, F. H. Trumbull, '14; 5, L. Curtis, Jr., '14; 6, E. D. Morgan, Jr., '13; 7, G. F. Stratton, '13; L. S. Chanler, '14, *stroke;* A. T. Abeles, '13, *coxswain.*

Harvard vs. Yale—New London, June 21, 1912

COURSE—4 miles. 1. Harvard. Time, 21 minutes, 43 1-2 seconds. 2. Yale. Time, 22 minutes 4 seconds.

HARVARD CREW—*Bow,* G. H. Balch, '12; 2, H. Eager, '12; 3, Q. Reynolds, '14; 4, A. M. Goodale, '13; 5, L. H. Mills, '14;

6. A. Strong, '12, *captain;* 7, G. P. Metcalf, '12; G. F. Newton, Jr., '12, *stroke;* C. T. Abeles, '13, *coxswain.*

Harvard Four-Oar vs. Yale—New London, June 21, 1912

COURSE—2 miles. 1. Harvard. Time, 11 minutes 24 seconds. 2. Yale. Time, 11 minutes 55 seconds.

HARVARD CREW—*Bow,* G. F. Stratton, '13; 2, F. H. Trumbull, '14; 3, E. D. Morgan, Jr., '13, *captain;* L. S. Chanler, '14, *stroke;* A. T. Abeles, '14, *coxswain.*

SOPHOMORE YEAR, '12-'13

Triangular Race—Harvard-Princeton-Pennsylvania, Charles River Basin, May 12, 1913

COURSE—1 7-8 miles. 1. Princeton. Time, 10 minutes 18 seconds. 2. Harvard. 3. Pennsylvania.

HARVARD CREW—*Bow,* Q. Reynolds, '14; 2, F. H. Trumbull, '14; 3, G. M. MacVicar, '15; 4, B. Harwood, '15; 5, L. H. Mills, '14; 6, A. M. Goodale, '13; 7, E. D. Morgan, '13; W. B. Pirnie, '15, *stroke;* C. T. Abeles, '13, *captain, coxswain.*

1915 vs. Yale 1915—Charles River Basin, May 17, 1913

COURSE—1 7-8 miles. 1. Yale 1915. Time, 13 minutes. 2. 1915.

NINETEEN HUNDRED AND FIFTEEN CREW—*Bow,* T. W. Storrow; 2, V. J. Grace; 3, F. S. Bacon; 4, L. Osborne; 5, E. Reynolds, Jr.; 6, M. Weston; 7, E. R. Wilkinson; *stroke,* W. C. Paine.

Harvard vs. Cornell, Ithaca, May 24, 1913

COURSE—2 miles. 1. Cornell. Time, 10 minutes 29 seconds. 2. Harvard. Time, 10 minutes 48 seconds.

HARVARD CREW—*Bow,* Q. Reynolds, '14; 2, F. H. Trumbull, '14; 3, H. A. Murray, Jr., '15; 4, G. M. MacVicar, '15;

5, L. Curtis, Jr., '14; 6, A. M. Goodale, '13; 7, H. H. Meyer, '15; B. Harwood, '15, *stroke;* C. T. Abeles, '13, *captain, coxswain.*

Harvard vs. Yale, New London, June 20, 1913

COURSE—4 miles. 1. Harvard. Time, 21 minutes 42 seconds. 2. Yale. Time, 22 minutes 20 seconds.

HARVARD CREW—*Bow,* Q. Reynolds, '14; 2, F. H. Trumbull, '14; 3, E. D. Morgan, Jr., '13; 4, B. Harwood, '15; 5, G. M. MacVicar, '15; 6, A. M. Goodale, '13; 7, G. F. Stratton, '13; L. S. Chanler, '14, *stroke;* C. T. Abeles, '13, *captain, coxswain.*

Harvard Four-Oar vs. Yale, New London, June 20, 1913

COURSE—2 miles. 1. Harvard. Time, 11 minutes 52 seconds. 2. Yale. Time, 12 minutes 11 seconds.

HARVARD CREW—*Bow,* L. Saltonstall, '14; 2, T. J. D. Fuller, '15; 3, H. A. Murray, Jr., '15; W. T. Gardiner, '14, *captain, stroke;* A. T. Abeles, '13, *coxswain.*

JUNIOR YEAR, '13-'14

Harvard First and Second Crews vs. Annapolis First and Second Crews—Annapolis, April 25, 1914

First Crew Race

COURSE—1 mile, 550 yards. 1. Annapolis. Time, 6 minutes 43 seconds. 2. Harvard First Crew. Time, 6 minutes 45 seconds.

HARVARD FIRST CREW—*Bow,* L. Saltonstall, '14; 2, J. Talcott, '16; 3, Q. Reynolds, '14, *captain;* 4, D. P. Morgan, Jr., '16; 5, E. W. Soucy, '16; 6, B. Harwood, '15; 7, C. E. Schall, '16; L. S. Chanler, '14, *stroke;* H. Gallaher, '15, *coxswain.*

Harvard Second Crew vs. Annapolis Second Crew

1. Harvard Second. Time, 6 minutes 43 seconds. 2. Annapolis Second Crew. Time, 6 minutes 53 2-5 seconds.

HARVARD SECOND CREW—*Bow*, H. A. Murray, '15; 2, F. W. Busk, '16; 3, H. A. Murray, Jr., '15; H. S. Middendorf, 5, J. W. Middendorf; 6, K. G. B. Parson, '16; 7, L. Curtis, Jr., '14; C. C. Lund, '16, *stroke;* L. M. Sargent, '16, *coxswain.*

Harvard Second Crew—American Henley, Philadelphia, May 16, 1914

COURSE—1 mile, 550 yards. 1. Harvard Second Crew. Time, 6 minutes 40 3-5 seconds.

Junior Eight Oar won by Harvard Second Crew. Time, 6 minutes 42 seconds.

HARVARD SECOND CREW—*Bow,* L. Saltonstall, '14; 2, F. W. Busk, '16; 3, H. A. Murray, '15; 4, H. S. Middendorf, '16; 5, H. H. Meyer, '15; 6, K. G. B. Parson, '16; 7, L. Curtis, Jr., '14; C. C. Lund, '16, *stroke;* H. L. F. Kreger, '16, *coxswain.*

Harvard vs. Cornell, Charles River Basin, May 26, 1914

COURSE—1 7-8 miles. 1. Cornell. Time, 9 minutes 38 3-5 seconds. 2. Harvard. Time, 9 minutes 42 3-5 seconds.

HARVARD CREW—*Bow,* Q. Reynolds, '14, *captain;* 2, J. Talcott, '16; 3, E. W. Soucy, '16; 4, B. Harwood, '15; 5, C. E. Schall, '16; 6, K. G. B. Parson, '16; 7, L. Curtis, Jr., '14; C. C. Lund, '16, *stroke;* L. M. Sargent, '16, *coxswain.*

Harvard vs. Yale—New London, June 20, 1914

COURSE—4 miles. 1. Yale. Time, 21 minutes 16 seconds. 2. Harvard. Time, 21 minutes 16 1-6 seconds.

HARVARD CREW—*Bow,* Q. Reynolds, '14, *captain;* 2, W. T. Gardiner, '14; 3, E. W. Soucy, '16; 4, B. Harwood, '15; 5, C. E. Schall, '16; 6, K. G. B. Parson, '16; 7, H. A. Murray, Jr., '15; L. S. Chanler, '14, *stroke;* L. M. Sargent, '16, *coxswain.*

Harvard Second Eight vs. Yale—New London, June 19, 1914

Course—2 miles. 1. Harvard. Time, 11 minutes 34 seconds. 2. Yale. Time, 12 minutes 2 seconds.

Harvard Second Crew—*Bow*. L. Saltonstall, '14, *captain;* 2, J. Talcott, '16; 3, H. H. Meyer, '15; 4, H. S. Middendorf, '16; 5, J. W. Middendorf, Jr., '16; 6, D. P. Morgan, Jr., '16; 7, L. Curtis, Jr., '14; C. C. Lund, '16, *stroke;* H. L. F. Kreger, '16, *coxswain.*

Grand Challenge Cup Races, Henley Regatta, Thames River, Henley, England

Harvard Second Crew vs. Leander—July 2, 1914

1. Harvard Second. Time, 7 minutes 37 seconds. 2. Leander.

Harvard Second Crew vs. Winnipeg Rowing Club—July 3, 1914

1. Harvard Second. Time, 7 minutes. 2. Winnipeg Rowing Club.

Harvard Second Crew vs. Union Boat Club of Boston, July 4, 1914

1. Harvard Second. Time, 7 minutes 20 seconds. 2. Union Boat Club.

Harvard Second Crew—*Bow*. L. Saltonstall, '14, *captain;* 2, J. Talcott, '16; 3, H. H. Meyer, '15; 4, H. S. Middendorf, '16; 5, J. W. Middendorf, '16; 6, D. P. Morgan, Jr., '16; 7, L. Curtis, Jr., '14; C. C. Lund, '16, *stroke;* H. L. F. Kreger, '16, *coxswain.*

SENIOR YEAR, '14-'15

Harvard vs. Annapolis—Annapolis, April 24, 1915

Course—1 mile, 550 yards. 1. Harvard. Time, 6 minutes 53 seconds. 2. Annapolis. Time,

HARVARD CREW—*Bow,* H. A. Murray, Jr., '15; 2, D. P. Morgan, Jr., '16; 3, T. E. Stebbins, '17; 4, B. Harwood, '15; 5, J. W. Middendorf, Jr., '16; 6, K. G. B. Parson, '16; 7, H. B. Cabot, '17; *stroke,* C. C. Lund, '16.

Harvard vs. Cornell, Ithaca, May 22, 1915

COURSE—1 7-8 miles. 1. Harvard. Time, 10 minutes 41 2-5 seconds. 2. Cornell.

HARVARD CREW—*Bow,* H. A. Murray, Jr., '15; 2, D. P. Morgan, Jr., '16; 3, T. E. Stebbins, '17; 4, B. Harwood, '15; 5, J. W. Middendorf, Jr., '16; 6, K. G. B. Parson, '16; 7, H. B. Cabot, '17; *stroke,* C. C. Lund, '16.

Harvard Second Crew—American Henley, Philadelphia, May 24, 1915

COURSE—1 mile 550 yards. 1. University of Pennsylvania.

HARVARD CREW—*Bow,* F. H. L. Whitmarsh, '16; 2, R. R. Brown, '17; 3, A. Potter, '17; 4, K. P. Culbert, '17; 5, J. Talcott, '16; 6, H. S. Middendorf, '16; *stroke,* H. H. Meyer, '15; *coxswain,* A. A. Cameron, '17.

NINETEEN HUNDRED AND FIFTEEN CLASS CREW

FRESHMAN YEAR, '11-'12

WALTER H. TRUMBULL, JR., *Captain.*
WILLIAM P. FAY, *Manager.*
GEORGE W. F. PRESCOTT, *Assistant Manager.*

1915 vs. Yale 1915—New London, June 21, 1912

1. 1915. Time, 10 minutes 52 seconds. 2. Yale 1915. Time, 10 minutes 54 1-2 seconds.

NINETEEN HUNDRED AND FIFTEEN CREW—*Bow,* T. J. D. Fuller; 2, K. Apollonio; 3, G. M. McVicar; 4, H. Francke; 5, W. H. Trumbull, Jr., *captain;* 6, B. Harwood; 7, H. H. Meyer; *stroke,* W. B. Pirnie; *coxswain,* H. Gallaher.

Class Races—May 16, 1912

1. Nineteen Hundred and Fifteen Second Crew. 2. Nineteen Hundred and Fourteen. 3. Nineteen Hundred and Twelve.

Nineteen Hundred and Fifteen Second Crew—*Bow*, *W. C. Paine; 2, K. Apollonio; 3, J. Hutchins; 4, A. J. Weatherhead, Jr.; 5, B. Duer; 6, F. B. Withington; 7, T. J. D. Fuller, Jr.; *stroke*, S. K. Lothrop; *coxswain*, E. S. Munro.

1915 vs. Middlesex School—Charles River, May 20, 1912

Course—1-2 mile. 1. Harvard. 2. Middlesex.

Nineteen Hundred and Fifteen Crew—*Bow*, *W. C. Paine,; 2, S. S. Hall, Jr.; 3, J. Hutchins; 4, A. J. Weatherhead, Jr.; 5, B. Duer; 6, F. B. Withington; 7, T. J. D. Fuller, Jr.; *stroke*, S. K. Lothrop; *coxswain*, E. S. Munro.

1915 vs. Cornell 1915—Charles River Basin, May 23, 1912

Course—1mile. 1. Cornell. Time, 9 minutes 59 seconds. 2. Harvard. Time, 10 minutes 3 seconds.

Nineteen Hundred and Fifteen Crew—*Bow*, T. W. Storrow; 2, K. Apollonio; 3, H. A. Murray, Jr.; 4, G. M. MacVicar; 6, W. H. Trumbull, Jr., *captain;* 7, H. H. Meyer, *stroke;* W. B. Pirnie; *coxswain*, H. Gallaher.

SOPHOMORE YEAR, '12-'13

Class Races—May 13, 1913

1. Nineteen Hundred and Fifteen. 2. Nineteen Hundred and Fourteen.

Nineteen Hundred and Fifteen Crew—*Bow*, T. W. Storrow; 2, V. J. Grace; 3, F. S. Bacon; 4, L. Osborne; 5, E. Reynolds, Jr.; 6, M. Weston; 7, E. R. Wilkinson; *stroke*, *W. C. Paine; *coxswain*, H. Gallaher.

JUNIOR YEAR, '13-'14

Class Races—May 6, 1914

1. Nineteen Hundred and Sixteen. 2. Nineteen Hundred and Fifteen.

Nineteen Hundred and Fifteen Crew—*Bow,* V. J. Grace; 2, E. R. Wilkinson; 3, F. S. Bacon; 4, E. Reynolds, Jr.; 5, A. Fisher; 6, K. Apollonio; 7, L. Osborne; *stroke,* J. J. Storrow, Jr.; *coxswain,* F. B. Davis.

SENIOR YEAR, '14-'15

Class Races—May 6, 1915

1. Nineteen Hundred and Seventeen. 2. Nineteen Hundred and Sixteen. 3. Nineteen Hundred and Fifteen.

Nineteen Hundred and Fifteen Crew—*Bow,* A. O. Hoyt; 2, J. M. Graham, Jr.; 3, L. Baylies; 4, F. J. Bassett; 5, H. W. Schroeder; 6, H. R. Hilliard; 7, H. Parkman, Jr.; *stroke,* A. Fisher; *coxswain,* E. A. Peoples.

FOOTBALL—University Events

The following 1915 men were officers of the University Football Association:

Charles E. Brickley, *Captain,* '14-'15.
Thomas K. Richards, *Manager,* '14-'15. *Assistant Manager,* '13-'14.

FRESHMAN YEAR, '11-'12

Summary of Games

Sept. 30,	Harvard vs.	Bates,	15	to 0
Oct. 7	"	Holy Cross,	8	0
14	"	Williams,	18	0
21	"	Amherst,	11	0
28	"	Brown,	20	6
Nov. 4	"	Princeton (at Princeton),	6	8
*11	"	Carlisle,	15	18
18	"	Dartmouth,	5	3
25	"	Yale (at Cambridge),	0	0

Harvard Eleven—S. M. Felton, '13, *l.e.;* H. R. Hitchcock, '14, *l.t.;* F. H. Leslie, '12, *l.g.;* D. C. Parmenter, '13, *c.;* R. T. Fisher, '12, *captain, r.g.;* R. T. P. Storer, '14, *r.t.;*

L. D. Smith, '12, *r.e.;* H. B. Gardner, '13, R. S. Potter, '12, *q.b.;* P. L. Wendell, '13, *r.h.b.;* T. J. Campbell, '12, K. Reynolds, '14. T. Frothingham, Jr., '12, *l.h.b.;* F. D. Huntington, '12, R. M. Blackall, '12, *f.b.*

SOPHOMORE YEAR, '12-'13

Summary of Games

Sept.	28,	Harvard vs.	University of Maine, . .	7	to 0
Oct.	5	"	Holy Cross, ...	19	0
	12	"	Williams, ...	26	3
	19	"	Amherst, ...	46	0
	26	"	Brown, ...	30	10
Nov.	2	"	Princeton, ...	16	6
	9	"	Vanderbilt, ...	9	3
	16	"	Dartmouth.	3	0
	23	"	Yale (at New Haven), .	20	0

Harvard Eleven—S. M. Felton, 3d, '13, *l.e.;* R. T. P. Storer, '14. T. H. Frothingham, *l.t.;* S. B. Pennock, '15, *l.g.;* D. C. Parmenter, '13, F. Wigglesworth, '15, *c.;* W. H. Trumbull, Jr., '15, G. T. Driscoll, '13, *r.g.;* H. R. Hitchcock, Jr., '14, D. Lawson, '13, *r.t.;* F. J. O'Brien, '14, P. M. Hollister, '13, *r.e.;* H. B. Gardner, '13, E. Bradley, '13, *q.b.;* H. R. Hardwick, '15, E. A. Graustein, '13, *l.h.b.;* C. E. Brickley, '15, E. A. A. Lingard, '13, *r.h.b.;* P. L. Wendell, '13, *captain,* F. J. Bradlee, Jr., *f.b.*

JUNIOR YEAR, '13-'14

Summary of Games

Sept.	27,	Harvard vs.	Maine, ...	34	to 0
Oct.	4	"	Bates, ...	4	0
	11	"	Williams, ...	23	3
	18	"	Holy Cross, ...	47	7
	25	"	Penn. State, ...	29	0
Nov.	1	"	Cornell, ...	23	6
	8	"	Princeton, ...	3	0
	15	"	Brown, ...	37	0
	22	"	Yale, ...	15	5

HARVARD ELEVEN—F. J. O'Brien, '14, W. B. D. Dana, '14, *l.e.;* H. R. Hitchcock, Jr., '14, R. R. Cowen, '16, L. H. Mills, '14, *l.t.;* J. A. Gilman, Jr., '16, *l.g.;* W. H. Trumbull, Jr., '15, E. W. Soucy, '16, *c.;* S. B. Pennock, '15, *r.g.;* R. T. P. Storer, '14, *captain, r.t.;* H. R. Hardwick, '15, *r.e.;* M. J. Logan, '15, V. Freedley, '14, *q.b.;* F. J. Bradlee, Jr., '15, G. Bettle, '14, W. P. Willetts, '14, *r.h.b.;* E. W. Mahan, '16, *l.h.b.;* C. E. Brickley, '15, *f.b.*

SENIOR YEAR, '14-'15

Summary of Games

Sept.	26,	Harvard vs.	Bates,	44 to 0
Oct.	3	"	Springfield,	44 0
	10	"	Washington & Jefferson,	10 9
	17	"	Tufts,	13 6
	24	"	Penn. State,	13 13
	31	"	Michigan,	7 0
Nov.	7	"	Princeton,	20 0
	14	"	Brown,	0 0
	21	"	Yale,	36 0

HARVARD ELEVEN—T. J. Coolidge, 3d, '15, A. J. Weatherhead, Jr., '15, H. St. J. Smith, '15, E. W. Soucy, '16, *l.e.;* K. G. B. Parson, '16, R. C. Curtis, '16, *l.t.;* M. Weston, F. B. Withington, *l.g.;* D. J. Wallace, '16, J. L. Bigelow, '16, H. M. Atkinson, Jr., '15, *c.;* S. B. Pennock, '15, W. J. Underwood, *r.g.;* W. H. Trumbull, Jr., '15, *acting captain, r.t.;* H. R. Hardwick, '15, C. A. Coolidge, '17, *r.e.;* M. J. Logan, '15, D. C. Watson, '16, E. G. Swigert, '15, *q.b.;* F. J. Bradlee, Jr., '15, R. S. C. King, '16, *l.h.b.;* E. W. Mahan, '16, *r.h.b.;* H. Francke, '15, C. E. Brickley, '15, *captain;* G. A. McKinlock, Jr., '16, *f.b.*

NINETEEN HUNDRED AND FIFTEEN MEN ON THE SECOND FOOTBALL ELEVEN

P. M. Brown, J. F. Conway, D. C. Cottrell, C. F. Damon, T. Davis, J. K. Howard, A. O. Hoyt, C. O. Iselin, Jr., R. W. Kean, D. R. Sigourney, S. Stanton, G. M. Taylor.

NINETEEN HUNDRED AND FIFTEEN CLASS FOOTBALL

FRESHMAN YEAR, '11-'12

CHARLES E. BRICKLEY, *Captain.*
WILLIAM H. CLAFLIN, JR., *Manager.*
THOMAS K. RICHARDS, *Assistant Manager.*

Summary of Games

Oct.	11, 1915	vs.	Groton,	31	to 0
	21	"	Andover,	21	0
	28	"	Cornell 1915	20	0
Nov.	4	"	Princeton 1915	12	0
	11	"	Worcester Academy,	12	0
	18	"	Yale 1915	0	0

Class Championship

'12 vs. '13	5 to 0	'13 vs. '14	3 to 0
'14 vs. '15 2d	3 to 0	'12 vs. '14	0 to 0

'12 won the Championship.

NINETEEN HUNDRED AND FIFTEEN TEAM—T. J. Coolidge, 3d, P. Wharton, *l.e.;* W. H. Trumbull, Jr., *l.t.;* C. O. Iselin, Jr., F. B. Withington, *l.g.:* F. Wigglesworth, *c.:* S. B. Pennock, *r.g.;* H. M. Atkinson, Jr., *r.t.;* A. J. Weatherhead, Jr., H. St. J. Smith, *r.e.;* M. J. Logan, D. C. Cottrell, *q.b.;* F. J. Bradlee, Jr., H. Francke, J. P. Spang, Jr., *l.h.b.:* H. R. Hardwick, *r.h.b.;* C. E. Brickley, *captain, f.b.*

SOPHOMORE YEAR, '12-'13

Class Championship

'13 vs. '14	0 to 0	'15 vs. '16	20 to 0
'13 vs. '14	7 to 0	'13 vs. '15	0 to 15

'15 won the Championship.

NINETEEN HUNDRED AND FIFTEEN TEAM—P. M. Brown, T. J. D. Fuller, Jr., *l.e.:* E. M. Robinson, *l.t.;* E. R. Wilkinson, P. H. Sherwood, *l.g.:* H. M. Wright, *c.;* R. W. Kean, *r.g.;* J.

K. Howard, *r.t.;* J. S. Zinsser, E. F. A. Morgan, *r.e.;* D. C. Cottrell, *q.b.;* R. G. McPhail, R. W. Story, *l.h.b.;* C. F. Choate, 3d, G. Coogan, *f.b.;* H. Francke, *r.h.b.*

JUNIOR YEAR, '13-'14

Class Championship

'14 vs. '15 . . 6 to 0 '15 vs. '17 2d . 14 to 0
'16 vs. '17 2d . 0 to 7
'15 won the Championship.

Nineteen Hundred and Fifteen Team—T. J. D. Fuller, O. I. Ames, *l.e.;* E. Reynolds, Jr., J. C. Talbot, J. L. Priest, *l.t.;* H. A. Vogel, P. B. Watson, Jr., *l.g.;* H. M. Wright, *c.;* L. L. Shropshire, Jr., J. A. Richards, *r.g.;* E. Reynolds, Jr., H. S. Sturgis, *r.t.;* F. J. Little, *r.e.;* H. A. Murray, Jr., D. C. Josephs, *q.b.;* B. B. Williams, R. W. Story, *l.h.b.;* J. S. Zinsser, R. G. McPhail, *r.h.b.;* H. Francke, *f.b.*

SENIOR YEAR, '14-'15

Class Championship

'15 vs. '16 . . 3 to 0 '17 vs. '18 . . 20 to 0
'16 vs. '17 . . 3 to 0
'17 won the Championship.

Nineteen Hundred and Fifteen Team—J. B. Camp, W. E. Nightingale, *l.e.;* R. B. Frye, H. A. Swan, *l.t.;* H. S. Sturgis, J. S. Fleek, *l.g.;* H. M. Wright, *c.;* P. T. Cate, T. J. D. Fuller, *r.g.;* P. B. Watson, Jr., *r.t.;* F. J. Little, *r.e.;* D. C. Josephs, *q.b.;* R. Tower, *r.h.b.;* B. B. Williams, *f.b.*

BASEBALL—University Events

The following 1915 men were officers of the University Baseball Club:

*Russell R. Ayres,
Huntington R. Hardwick, } *Captain,* '14-15.
Lawrence Cunningham, *Manager,* '14-'15.

* Resigned on account of illness.

FRESHMAN YEAR, '11-'12

Summary of Games

April	9	Harvard vs. Boston American League,	0	to 2
	13	" Johns Hopkins,	(Cancelled)	
	15	" Catholic University,	15	2
	16	" Georgetown,	1	5
	17	" Baltimore Eastern League	(Cancelled)	
	18	" Annapolis,	(Cancelled)	
	19	" Columbia,	8	5
	23	" Bates,	2	3
	25	" Maine,	11	1
	27	" Colby,	7	0
	30	" Vermont,	0	0
May	2	" Bowdoin,	4	0
	4	" Amherst,	3	2
	7	" Lafayette,	6	1
	11	" Holy Cross,	5	7
	15	" Syracuse,	8	2
	18	" Dartmouth,	5	9
	22	" Brown (11 innings),	4	5
	25	" Princeton,	1	5
	30	" U. of P.,	2	1
June	1	" Exeter,	3	1
	5	" Williams,	8	6
	8	" Brown,	1	2
	12	" Holy Cross,	7	3
	15	" Pilgrims,	3	2
	18	" Yale (at New Haven),	6	9
	19	" Yale (at Cambridge),	2	5

HARVARD NINE—D. J. P. Wingate, '14, *s.s.;* R. B. Wigglesworth, '12, I. C. Bolton, '12, *c.f.;* R. C. Babson, '12, *l.f.;* R. S. Potter, '12, *captain, 2b.;* K. Reynolds, '14, R. B. Wigglesworth, '12, *r.f.;* H. E. Reeves, '12, W. B. Young, '13, *c.;* J. C. P. Bartholf, '13, A. H. Tomes, '13, E. C. Hardy, '13, *p.;* H. T. Gibson, '12, *3b.;* S. P. Clark, '14, *1b.* **W. B. Young, '13, ***J. H. Coon, '13.

**Batted for Wigglesworth in sixth.

***Batted for Hardy in ninth.

SOPHOMORE YEAR, '12-'13

Summary of Games

April	9,	Harvard vs.	Boston American League, .	0	to 5
	*17	"	Georgetown, ...	4	4
	18	"	Columbia, ...	6	4
	19	"	West Point, ...	7	9
	23	"	Bowdoin, ...	6	4
	24	"	Maine, ...	7	3
	26	"	Colby, ...	2	5
	29	"	Bates, ...	11	3
May	1	"	Vermont, ...	4	1
	3	"	Amherst, ...	5	0
	5	"	Lafayette, ...	2	4
	8	"	Catholic University, . .	11	7
	10	"	Holy Cross, ...	5	7
	14	"	Syracuse, ...	3	0
	19	"	U. of P. (at Philadelphia),	3	1
	21	"	Pilgrims, ...	11	6
	24	"	Princeton (at Princeton),	7	0
	**29	"	Dartmouth, ...	1	0
	30	"	Brown, ...	4	9
June	4	"	Williams, ...	5	1
	11	"	Holy Cross, ...	2	7
	14	"	U. of P. (at Cambridge), .	4	3
	17	"	Yale (at New Haven), .	0	2
	18	"	Yale (at Cambridge), . .	4	3
	21	"	Yale (at Brooklyn), . .	6	5

*Game called at end of twelfth inning.

**Game called in last half of third inning on account of rain.

Harvard Nine—E. H. Alsop, '15, R. T. Gannett, '15, *l.f.;* D. J. P. Wingate, '14, *captain, s.s.;* S. P. Clark, '14, M. B. Phillips, '15, H. R. Hardwick, '15, 2*b.;* R. R. Ayres, '15, 1*b.;* R. T. Gannett, '15, R. B. Frye, '15, H. R. Hardwick, '15, *c.f.;* A. H. Tomes, '13, 3*b.;* W. B. Young, '13, *c.;* S. M. Felton, 3d, '13, H. R. Hitchcock, Jr., '14, R. B. Frye, '15, *p.* ***R. P. Osborn.

***Ran for Hitchcock in ninth.

JUNIOR YEAR, '13-'14

Summary of Games

April	9,	Harvard vs.	Colgate,	7 to 1
	11	"	Mass. Agric. College,	18 4
	14	"	Bowdoin,	5 1
	18	"	West Point,	15 3
	20	"	Catholic University,	10 1
	22	"	Annapolis,	10 5
	23	"	Georgetown,	1 0
	24	"	Georgetown,	2 7
	28	"	Bates,	2 1
	30	"	University of Virginia,	3 2
May	2	"	Syracuse,	3 0
	7	"	Colby,	10 2
	9	"	Amherst,	16 1
	*12	"	Fordham,	3 1
	14	"	Vermont,	3 2
	16	"	U. of P. (at Philadelphia),	2 12
	20	"	Holy Cross,	2 3
	23	"	Princeton (at Cambridge),	4 1
	27	"	Dartmouth,	2 10
	30	"	Brown,	12 1
June	3	"	Williams,	5 3
	6	"	Brown,	4 3
	10	"	Holy Cross,	6 7
	13	"	U. of P. (at Cambridge),	7 6
	16	"	Yale (at New Haven),	1 7
	17	"	Yale (at Cambridge),	7 3
	20	"	Yale (at Boston),	13 8

*Game called in middle of third inning on account of rain.

Harvard Nine—H. L. Nash, '16, 1*b.;* D. J. P. Wingate, '14, *captain, s.s.;* S. P. Clark, '14, 2*b.;* H. R. Hardwick, F. G. Fripp, '16, *l.f.;* R. T. Gannett, '15, *r.f.;* R. B. Frye, '15, J. A. Milholland, '14, H. R. Hardwick, *c.f.;* J. B. Waterman, '15, R. P. Osborn, '14, *c.;* E. W. Mahan, '16, H. R. Hitchcock, Jr., '14, R. B. Frye, '15, W. Whitney, '16, *p.*

SENIOR YEAR, '14-'15

Summary of Games

April	12,	Harvard vs.	Boston Nationals,	3	to 7
	13	"	Bowdoin,	8	0
	15	"	Maine,	4	1
	17	"	West Point,	2	9
	19	"	Maryland Agric.	9	2
	21	"	Annapolis,	12	11
	22	"	Catholic University,	1	2
	23	"	Georgetown,	1	8
	24	"	Columbia,	8	0
	27	"	Bates,	2	3
	29	"	Univ. of Virginia,	10	2
May	1	"	Amherst,	6	0
	4	"	Colby,	5	1
	6	"	Vermont,	14	2
	8	"	Holy Cross (at Worcester),	5	3
	12	"	U. of P. (at Cambridge),	6	5
	14	"	Boston College,	10	0
	19	"	Holy Cross,	2	1
	22	"	Princeton (at Princeton),	4	2
	29	"	Brown (at Cambridge),	3	7
	31	"	Brown (at Providence),	11	10
June	2	"	Williams,	4	0
	5	"	Princeton (at Cambridge),	3	0
	9	"	Calumet Club,	14	3
	12	"	U. of P. (at Philadelphia),	4	0
	15	"	Pilgrims,	8	1
	18	"	Princeton (at New York),	8	3
	22	"	Yale (at New Haven),	4	2
	*23	"	Yale (at Cambridge),	3	2
	26	"	Yale (at New York),	0	13

HARVARD NINE—G. E. Abbot, '17, *2b.;* F. P. Coolidge, '16, F. G. Fripp, '16, *c.f.;* H. L. Nash, '16, *1b.;* R. T. Gannett, '15, *r.f.;* R. Harte, '17, J. B. Waterman, '15, *c.;* H. R. Hardwick, '15, *captain, 3b.;* C. E. Brickley, '15, *l.f.;* C. S. Reed, '17, M. B. Phillips, '15, *s.s.:* E. W. Mahan, '16, W. Whitney, '16, W. G. Garritt, '17, *p.*

*Frye batted for Reed in the ninth inning.

NINETEEN HUNDRED AND FIFTEEN CLASS BASEBALL

RUSSELL B. FRYE, *Captain.*
LAWRENCE CUNNINGHAM, *Manager.*
LEVERETT F. HOOPER, *Assistant Manager.*

FRESHMAN YEAR, '11-'12

April 24, 1915	vs.	Brookline High,	4	to 5
27,	"	St. Mark's,	5	3
May 2,	"	Waltham High,	10	11
4	"	Andover,	2	0
13	"	Pilgrims,	4	0
16	"	Haverhill,	7	6
20	"	St. George's,	15	0
22	"	Morris Heights,	2	5
25	"	Worcester Academy,	5	1
30	"	Exeter,	2	2
June 1	"	Yale 1915,	3	6

NINETEEN HUNDRED AND FIFTEEN NINE—E. H. Alsop, P. Winsor, *l.f.;* W. Mason, M. L. Bernson, *s.s.;* R. T. Gannett, *r.f.;* H. R. Hardwick, J. Winlock, *c.f.;* R. R. Ayres, 1*b.;* R. R. West, D. DeWindt, 2*b.;* M. B. Phillips, 3*b.;* C. E. Brickley, P. Wharton, D. K. Packard, *c.;* R. B. Frye, *captain,* D. DeWindt, *p.*

TRACK ATHLETICS—University Events

The following 1915 men were officers of the University Track Team:

FRANCIS W. CAPPER, *Captain,* '14-'15.
JAMES GREENOUGH, *Manager,* '14-'15.

FRESHMAN YEAR, '11-'12

University Handicap Games

October 27, 1911.

Event	*Winner's time or distance*	*'15 men placed*
120-yards hurdles	17s.	P. M. Rice, 5 yds., *second* F. Brooks, 5 yds., *third*

100-yards dash	10 1-5s.	E. F. Atkins, Jr., 8 yds., *first*
120-yards hurdles	14 1-5s.	E. J. Tapping, 5 yds., *second*
220-yards dash	22 4-5s.	R. Tower, scratch, *second*
440-yards dash	52 1-5s.	F. W. Capper, 10 yds., *second*
880-yards run	1m. 57 3-5s.	E. P. Stone, 60 yds., *first*
3-mile run	15m. 24 3-5s.	C. E. Morris, 440 yds., *second*

Harvard-Yale Cross Country Run

New Haven, November 11, 1911.

HARVARD WON.

Event	*Winner's time or distance*	*'15 men placed*
6 3-4-mile run	35m. 15 1-5s.	No 1915 men were members of the Harvard Team.

1915 vs. Yale 1915 Cross Country Run

1915 WON—21 to 37.

Event	*Winner's time or distance*	*'15 men placed*
4-mile run		B. S. Carter, H. E. Fitzgibbons, H. Lider, H. G. MacLure, E. P. Stone, C. E. Morris, S. Coolidge, Jr., and S. F. Greeley made up the 1915 Team.

Inter-Collegiate Cross Country Run

Brookline, November 25, 1911.

CORNELL WON; HARVARD SECOND.

Event	*Winner's time or distance*	*'15 men placed*
6-mile run	3m. 41 3-5s.	No 1915 men were members of the Harvard Team.

January 12, 1912.

Event	*Winner's time or distance*	*'15 men placed*
Relay Race 1915 vs. Boston College	2m. 40 3-6s.	F. W. Capper P. M. Rice E. P. Stone R. Tower

1915 WON.

B. A. A. Meet

Boston, February 10, 1912.

Event	*Winner's time or distance*	*'15 men placed*
Harvard-Yale Freshman Race	3m. 11 4-5s.	R. Tower J. P. Spang, Jr. E. P. Stone F. W. Capper

University Handicap Games

April 12, 1912.

Event	*Winner's time or distance*	*'15 men placed*
100-yards dash	10 1-5s.	R. Tower, scratch, *first* J. L. Foley, 2 yds., *second*
1-mile run	4m. 31 4-5s	B. V. Zamore, 100 yds., *second* H. G. MacLure, 40 yds., *third*
440-yards dash	50 1-5s.	J. C. Rock, 20 yds., *first* F. W. Capper, 5 yds., *third*
220-yards hurdles	25 4-5s.	M. P. Robinson, 10 yds., *third*
880-yards run	1m. 58 1-5s.	W. B. Sloane, 75 yds., *second*
High jump	5 ft. 8 in.	J. K. Howard, 5 in., *third*
Pole vault	11 ft. 6 in.	J. B. Camp, 6 in., *first*
Hammer throw	132 ft. 6 in.	H. S. Sturgis, 30 ft., *second* S. B. Pennock, 30 ft., *third*

Inter-Class Games

May 1, 1912.

WINNER—CLASS OF 1913; 1915 SECOND.

Event	*or distance*	*'15 men placed*
120-yards hurdles	16 3-5s.	P. M. Rice, *first* H. St. J. Smith, *third*
220-yards hurdles	26s.	H. St. J. Smith, *second*
100-yards dash	10 2-5s.	R. Tower, *first*
220-yards dash	22 2-5s.	R. Tower, *third*
440-yards dash	50 2-5s.	F. W. Capper, *second*
880-yards run	2m. 4 4-5s.	E. P. Stone, *first*
High jump	5 ft. 8 in.	J. B. Camp *F. B. Waller, '13* — *second*
Pole vault	11 ft. 6 in.	J. B. Camp, *first*
Shot put	42 ft. 2 in.	C. E. Brickley, *third*
Hammer throw	142 ft. 8 in.	H. S. Sturgis, *second*

Harvard-Dartmouth Dual Game

HARVARD, 66 1-2; DARTMOUTH, 50 1-2.
May 11, 1912.

Harvar-Yale Dual Games

Cambridge, May 18, 1912.
HARVARD, 71; YALE, 33.

SOPHOMORE YEAR, '12-'13

University Handicap Games

October 25, 1912.

Event	*Winner's time or distance*	*'15 men placed*
70-yards hurdles	9 2-5s.	F. Brooks, 3 yds., *first* P. M. Rice, 2 yds., *second* P. G. Courtney, 3 yds., *third*
100-yards dash	10 1-5s.	J. L. Foley, 4 yds., *second*
120-yards hurdles	14 2-5s.	W. W. Mansfield, 4 yds., *second*
3-4-mile run	3m. 24 3-5s.	F. W. Capper, 20 yds., *first*
220-yards dash	23 2-5s.	J. L. Foley, 7 yds., *first*
Shot put	38 ft. 8 1-2 in.	J. C. Talbot, *third*
High jump	5 ft. 11 1-2 in.	E. C. B. Danforth, 5 in. F. H. Mahn, 5 in. — *second*
Pole vault	10 ft.	M. L. Greeley, Jr. *J. W. White, '13* — *third*
Hammer throw	143 ft. 6 in.	H. S. Sturgis, 27 ft., *first*

Harvard-Cornell Cross Country Run

Ithaca, N. Y., November 2, 1912.
HARVARD WON.

Event	*Winner's time or distance*	*'15 men placed*
5-mile run	29m. 17s.	B. S. Carter and H. G. MacLure were members of the Harvard Team.

Harvard-Yale Cross Country Run

Chestnut Hill, November 9, 1912.
HARVARD WON.

Event	*Winner's time or distance*	*'15 men placed*
6 3-4-mile run	34m. 45s.	B. S. Carter was a member of the Harvard Team.

Inter-Collegiate Cross Country Run

Ithaca, N. Y., November 23, 1913.
HARVARD WON.

Event	*Winner's time or distance*	*'15 men placed*
6-mile run	7m. 12s.	B. S. Carter and H. G. MacLure were members of the Harvard Team.

B. A. A. Meet

Boston, February 8, 1913.

Event	*Winner's time or distance*	*'15 men placed*
Relay Race with Yale (780 yds.)	7m. 12s. Harvard won	F. W. Capper and H. G. MacLure were members of the Harvard Team.
Relay Race with Cornell (330 yds.)	Harvard won	R. Tower was a member of the Harvard Team.
Relay Race with Dart. and M. I. T. (3120 yds.)	Harvard second	E. P. Stone was a member of the Harvard Team.
Relay Race with Yale (1560 yds.)	Harvard second	R. Tower was a member of the Harvard Team.

University Handicap Games

May 2, 1913.

Event	*Winner's time or distance*	*'15 men placed*
220-yards dash	22 3-5s.	J. L. Foley, 6 yds., *second*
440-yards dash	49s.	J. C. Rock, 8 yds., *second*
1-mile run	4m. 27s.	S. B. Hoar, 100 yds., *third*
2-mile run	9m. 34s.	B. V. Zamore, 115 yds., *third*
Hammer throw	156 ft. 4 in.	H. S. Sturgis, 25 ft., *second*
Shot put	44 ft. 4 in.	H. R. Hardwick, scratch, *second*
Broad jump	22 ft. 9 in.	H. W. D. Rudd, 12 in., *third*
High jump	6 ft.	F. H. Mahn, 6 in., *first* J. B. Camp, 3 in., *second* E. C. B. Danforth, Jr., *third*

Harvard-Yale Dual Games

New Haven, May 17, 1913.
YALE, 56; HARVARD, 48.

Event	*Winner's time or distance*	*'15 men placed*
220-yards dash	22 1-5s.	R. Tower, *second*
440-yards dash	49s.	J. C. Rock, *third*
880-yards run	1m. 57 4-5s.	F. W. Capper, *third*
1-mile run	4m. 26s.	H. G. MacLure, *second*
2-mile run	9m. 45 4-5s.	B. S. Carter, *third*
High jump	5 ft. 11 1-4 in.	J. B. Camp, *A. W. Moffat '13* — *second*
Pole vault	12 ft. 4 in.	J. B. Camp, *third*
Shot put	43 ft. 4 1-4 in.	C. E. Brickley, *second*; H. R. Hardwick, *third*
Hammer throw	162 ft. 3 1-2 in.	H. S. Sturgis, *third*

Inter-Collegiate Meet

Cambridge, May 30, 31, 1913.
U. OF P., 24 POINTS; HARVARD SECOND, 21 1-2 POINTS.

Event	*Winner's time or distance*	*'15 men placed*
880-yard run	1m. 55 1-5s.	F. W. Capper, *third*
High jump	6 ft. 1 1-8 in.	*Beeson, California*, J. B. Camp — *second*
Pole vault	12 ft. 8 in.	*H. H. Van Kennen, Cor.*, J. B. Camp — *fourth*

JUNIOR YEAR, '13-'14

University Handicap Games

October 24, 1913.

Event	*Winner's time or distance*	*'15 men placed*
100-yards dash	10s.	J. L. Foley, 2 yds., *first*
220-yards dash	23s.	J. L. Foley, 2 yds., *third*
440-yards dash	51 4-5s.	J. C. Rock, scratch, *third*
3-mile run	15m. 24 1-5s.	C. Southworth, 50 yds., *second*; H. G. MacLure, 75 yds., *third*
80-yards hurdles	10 3-5s.	M. P. Robinson, *third*
120-yards hurdles	14s.	P. M. Rice, *second*
High jump	5 ft. 10 1-2 in.	E.C. B. Danforth, Jr., 3 in., *second*
Hammer throw	131 ft. 2 1-2 in.	H. S. Sturgis, scratch, *third*

Harvard-Yale Cross Country Run

New Haven, November 8, 1913.
YALE WON, 25 POINTS; HARVARD, 33 POINTS (Low score wins)

Event	*Winner's time or distance*	*'15 men placed*
6 3-10-mile run	40m. 7 2-5s.	H. G. MacLure was a member of the Harvard Team.

Inter-Collegiate Cross Country Run

New York, N. Y., November 22, 1913.
CORNELL WON, 68 POINTS; HARVARD SECOND, 92 POINTS (Low score wins).

Event	*Winner's time or distance*	*'15 men placed*
6-mile run	34m. 37s.	C. Southworth was a member of the Harvard Team.

Coast Artillery Meet

Boston, January 24, 1914.

Event	*Winner's time or distance*	*'15 men placed*
Relay Race with B. A. A. (1560 yds)	2m. 5 2-5s. Harvard won	F. W. Capper, P. M. Rice, and E. P. Stone were members of the Harvard Team.

B. A. A. Meet

Boston, February 7, 1914.

Event	*Winner's time or distance*	*'15 men placed*
Relay Race with Yale (3120 yds.)	7m. 3 1-5s. Harvard won	F. W. Capper and E. P. Stone were members of the Harvard Team.
Relay Race with Cornell (1560 yds.)	*3m. 6 1-5s. Harvard won	F. W. Capper and R. Tower were members of the Harvard Team.

*This stood as the world's record for one hour.

U. of P. Relay Carnival

Philadelphia, April 24, 1914.

Event	*Winner's time or distance*	*'15 men placed*
1-mile Relay Race with U. of P.		F. W. Capper and J. C. Rock were members of the Harvard Team.

University Handicap Games

May 1, 1914.

Event	*Winner's time or distance*	*'15 men placed*
100-yards dash	10 3-5s.	B. Z. Nelson, scratch, *first* J. L. Foley, scratch, *third*
120-yards hurdles	17 3-5s.	M. P. Robinson, *first*
1-mile run	4m. 43 2-5s.	G. L. Wilson, 100 yds., *third*
880-yards run	2m. 8s.	E. P. Stone, 10 yds., *first*
440-yards dash	53s.	J. C. Rock, scratch, *first*
220-yards hurdles	28s.	M. P. Robinson, *third*
220-yards dash	23s.	J. L. Foley, 2 yds., *second*
Shot put	40 ft. 9 in.	H. R. Hardwick, scratch, *first*
Broad jump	21 ft. 7 1-4 in.	H. W. D. Rudd, 8 in., *first*
High jump	5 ft. 9 in.	E. C. B. Danforth, Jr., 6 in., *first*
Hammer throw	130 ft. 1 in.	H. S. Sturgis, scratch, *first*

Harvard-Cornell Dual Games

Ithaca, May 19, 1914.
CORNELL WON.

Event	*Winner's time or distance*	*'15 men placed*
440-yards dash	48 4-5s.	J. C. Rock, second
1-mile run	4m. 31s.	H. G. MacLure, *second*
Hammer throw	149 ft. 4 in.	H. S. Sturgis, *second*
Shot put	43 ft. 3 1-4 in.	C. E. Brickley, *third*
High jump	5 ft. 8 1-2 in.	J. B. Camp *J. O. Johnstone '16* *Cady, Cornell* *Morrison, Cornell* *Warner, Cornell* *first*
Pole vault	12 ft. 3 in.	J. B. Camp, *third*

Harvard-Yale Dual Games

Cambridge, May 16, 1914.
YALE, 66 1-2; HARVARD, 37 1-2.

Event	*Winner's time or distance*	*'15 men placed*
220-yards dash	23s.	J. L. Foley, *third*
440-yards dash	49 1-5s.	J. C. Rock, *third*
880-yards dash (new dual record)	1m. 54 3-5s.	F. W. Capper, *second*
2-mile run (new dual record)	9m. 42 4-5s.	C. Southworth, *third*
Pole vault	12 ft.	J. B. Camp, *first*
Shot put	44 ft. 9 3-4 in.	C. E. Brickley, *third*

Inter-Collegiate Meet

Cambridge, May 29, 30, 1914.
CORNELL WON, 43 POINTS; HARVARD, SEVENTH, 11 POINTS.

Event	*Winner's time or distance*	*'15 men placed*
880-yards run (new intercollegiate record)	1m. 53 2-5s.	F. W. Capper, *third*
Pole vault	12 ft.	*A. L. Milton, Cornell* *C. E. Buck, Dart.* J. B. Camp — *first*

SENIOR YEAR, '14-'15

University Handicap Games

October 22, 1914.

Event	*Winner's time or distance*	*'15 men placed*
90-yards hurdles	12 2-5s.	M. P. Robinson, *second*
120-yards hurdles	14s.	M. P. Robinson, *second*
Pole vault	11 ft. 6 in.	J. B. Camp, scratch, *first*
Broad jump	20 ft. 8 1-2 in.	M. L. Greeley, Jr., 6 in., *first* H. W. D. Rudd, scratch, *third*
Hammer throw	130 ft. 10 in.	H. S. Sturgis, scratch, *first* E. R. Roberts, 15 ft., *second*

Harvard vs. M. I. T.

Technology Field, October 24, 1914.
HARVARD, 34; M. I. T., 12.

Event	*Winner's time or distance*	*'15 men placed*
100-yards dash	10 2-5s.	J. L. Foley, *first* B. Z. Nelson, *second*
220-yards dash	23s.	J. L. Foley, *second*
880-yards run	2m. 5 2-5s.	F. W. Capper, *first*
120-yards hurdles	16 3-5s.	P. M. Rice, *second* M. P. Robinson, *fourth*
220-yards hurdles	26 3-5s.	P. M. Rice, *second* M. P. Robinson, *fourth*
3-mile run	15m. 33 3-5s.	H. G. MacLure
High jump	5 ft. 8 in.	J. B. Camp *G. G. Haydock, '16* *Colleary, Tech.* *Sullivan, Tech.* *fourth*
Pole vault	11 ft. 6 in.	*G. G. Haydock, '16* M. L. Greeley, Jr. *C. S. Babbitt, '18* *first*
Shot put	37 ft. 1 in.	J. B. Camp L. Lawson *fourth* E. R. Roberts, *second*

Harvard vs. Yale Cross Country Run

Belmont Course, November 7, 1914.
HARVARD WON.

Event	*Winner's time or distance*	*'15 men placed*
6-mile run	33m. 7 2-5s.	B. S. Carter, H. G. MacLure, C. Southworth, G. L. Wilson and B. V. Zamore were members of the Harvard Team.

Inter-Collegiate Cross Country Run

New Haven, November 20, 1914.
WON BY CORNELL. HARVARD SECOND.

Event	*Winner's time or distance*	*'15 men placed*
6-mile run	34m. 3-5s.	B. S. Carter, H. G. MacLure, C. Southworth and B. V. Zamore were members of the Harvard Team.

B. A. A. Meet

Boston, February 6, 1915.

Event	*Winner's time or distance*	*'15 men placed*
Relay Race with Yale (780 yds.)	*7m. 2 1-5s. Harvard won *(new dual record)	F. W. Capper was a member of the Harvard Team.
Relay Race with Cornell (390 yds)	3m 5 3-5s. Harvard won	F. W. Capper and R. Tower were members of the Harvard Team.

U. of P. Relay Carnival

Philadelphia, April 24, 1915.

Event	*Winner's time or distance*	*'15 men placed*
1-mile relay	3 m. 18s.	R. Tower was a member of the Harvard Team.
Pole vault	11 ft. 9 in.	J. B. Camp, M. L. Greeley — *third*
Hammer throw (56 lb.)	23 ft. 4 in.	H. S. Sturgis, *fourth*

Harvard-Cornell

Cambridge, May 8, 1915.

CORNELL WON. 59 1-3 points; Harvard 57 2-3 points.

Event	*Winner's time or distance*	*'15 men placed*
100-yards dash	10s.	J. L. Foley, *third*
220-yards dash	21 4-5s.	J. L. Foley, *first*
880-yards run	1m 56 1-5s. (new dual record)	F. W. Capper, *third*
2-mile run	9m. 33 1-5s. (new dual record)	C. Southworth, *first*
120-yards hurdles	15 4-5s.	M. P. Robinson, *third*
220-yards hurdles	25 1-5s.	H. St. J. Smith, *first*; P. M. Rice, *third*
High jump	6 ft. 1-8 in. (new dual record)	J. B. Camp, *second*

Pole vault	12 ft. 3 5-8 in. (new dual record)	J. B. Camp, *first* M. L. Greeley, Jr. *G. G. Haydock, '16* } *second* *Milton, Cor.*
Hammer throw	154 ft. 3 in. (new dual record)	H. S. Sturgis, *third*

Harvard-Yale Dual Meet

YALE, 56; HARVARD, 48.
New Haven, May 15, 1915.

Event	*Winner's time or distance*	*'15 men placed*
100-yards dash	10s.	J. L. Foley, *third*
220-yards dash	21 3-5s.	R. Tower, *third*
880-yards run	1m. 56s.	F. W. Capper, *second*
120-yards hurdles	15 3-5s.	P. M. Rice, *first* M. P. Robinson, *third*
220-yards hurdles	24 3-5s.	H. St.J. Smith, *second*
1-mile run	4m. 24s.	N. L. Torrey, *third*
2-mile run	9m. 34 1-5s.	C. Southworth, *second*
High jump	6 ft. 1 in.	J. B. Camp, *third*
Pole vault	12 ft.	M. L. Greeley, Jr., *first* J. B. Camp *G. G. Haydock, '16* L. G. Richards *L. Carter, Yale* *H. W. Johnstone, Yale* *W. O. Preston, Yale* } *second*
Shot put	45 ft. 1 1-2 in.	C. E. Brickley, *second* H. R. Hardwick, *third* F. B. Withington, *fourth*
Hammer throw	149 ft. 2 in.	H. S. Sturgis, *second*

University Handicap Games

May 22, 1915.

Event	*Winner's time or distance*	*'15 men placed*
100-yards dash	10s.	J. L. Foley, 1 yd. *second*
120-yards hurdles	15 4-5s.	M. P. Robinson, *first* P. M. Rice, *second*
1-mile run	4m. 25 2-5s.	F. W. Capper, scratch, *first* C. Southworth, scratch, *second*

220-yards hurdles	25 4-5s.	P. M. Rice, *second* H. St.J. Smith, *third*
440-yards dash	50 2-5s.	G. H. Whitney, 20 yds, *second*
Shot put	41 ft. 3 1-2 in.	F. B. Withington, scratch, *first*
Pole vault	12 ft.	M. L. Greeley, Jr., 1 in., *third*
High jump	6 ft. 1 in.	J. B. Camp, 2 in., *first* *F. H. Copeland, '17*, 7 in. F. B. Withington, 7 in. — *second*
Broad jump	22 ft. 1 in.	W. T. Wright, 6 in. *first*
Hammer throw	135 ft. 2 in.	H. S. Sturgis, scratch E. R. Roberts, 13 ft., *second*

Inter-Collegiate Meet

Franklin Field, Philadelphia, May 29, 30, 1915.
CORNELL WON, 45 1-2 POINTS; HARVARD SECOND, 26 POINTS.

Event	*Winner's time or distance*	*'15 men placed*
100-yards dash	10s.	J. L. Foley, *fifth*
880-yards run	1m. 54 2-5s.	F. W. Capper, *fourth*
220-yards hurdles	24 2-5s.	H. St.J. Smith, *second*
Pole vault	12 ft.	*Carter, Y.* M. L. Greeley, Jr. — *first* *Foss, C.*

NINETEEN HUNDRED AND FIFTEEN CLASS TRACK TEAM

RODERICK TOWER, *Captain.*
GEORGE W. MERCK, *Manager.*
JOHN S. FLEEK, *Assistant Manager.*

1915 vs. Andover

April 27, 1912
1915, 78; Andover 18

Event	*Winner's time or distance*	*'15 men placed*
100-yards dash	10 3-5s.	R. Tower, *first* J. L. Foley, *second* J. P. Spang, Jr., *third*
220-yards dash	23s.	R. Tower, *first* J. L. Foley, *second* W. P. Mandell, *third*

440-yards dash	52s.	F. W. Capper, *first* J. C. Rock, *third*
880-yards run	2m. 6s.	E. P. Stone, *first* F. W. Capper, *third*
1-mile run	4m. 42s.	H. G. MacLure, *first* B. S. Carter, *third*
120-yards hurdles	16 3-5s.	H. St. J. Smith, *first*
220-yards hurdles	26 3-5s.	H. St. J. Smith, *first*
Shot-put	40 ft. 2 in.	H. R. Hardwick, *first* C. E. Brickley, *second*
High jump	5 ft. 7 3-8 in.	J. B. Camp, *first* E. C. B. Danforth, Jr. } *second* F. H. Mahn }
Pole vault	11 ft., 9 in.	J. B. Camp, *first*
Hammer throw	138 ft., 10 in.	H. S. Sturgis, *first* S. B. Pennock, *second*
Broad jump	20 ft., 10 1-2 in.	H. R. Hardwick, *first* M. L. Greeley, Jr., *third*

1915 vs. Exeter

May 4, 1912

1915, 51 5-6; Exeter, 56 1-6.

Event	*Winner's time or distance*	*'15 men placed*
100-yards dash	10 1-5s.	R. Tower, *third*
220-yards dash	22 2-5s.	R. Tower, *second*
440-yards dash	51 4-5s.	F. W. Capper, *first*
880-yards run	2m. 1-5s.	E. P. Stone, *second*
1-mile run	4m. 43 1-5s.	H. G. MacLure, *first* B. S. Carter, *third*
120-yards hurdles	17s.	P. M. Rice, *second* H. St. J. Smith, *third*
220-yards hurdles	27 1-5s.	H. St. J. Smith, *first* P. M. Rice, *second*
High jump	5 ft. 8 1-2 in.	J. B. Camp, *first* *Keene, Exeter* } *third* F. H. Mahn }
Broad jump	21 ft. 5 1-2 in.	M. A. Hofer, *second* H. W. D. Rudd, *third*
Shot put	39 ft. 3 in.	H. R. Hardwick, *first*
Hammer throw	143 ft. 6 in.	H. S. Sturgis, *third*
Pole vault	11 ft. 4 in.	J. B. Camp, *first* *Richards, Exeter* } *third* E. J. Tapping }

1915 vs. Yale 1915

1915, 40 1-2; YALE, 63 1-2.

Event	*Winner's time or distance*	*'15 men placed*
100-yards dash	10s.	R. Tower, *second*
220-yards dash	21 3-5s.	R. Tower, *second*
440-yards dash	50s.	J. C. Rock, *second* F. W. Capper, *third*
880-yards run	2m. 3 3-5s.	E. P. Stone, *first*
1-mile run	4m. 43s.	H. G. MacLure, *first*
2-mile run	10m. 5s.	B. S. Carter, *third*
120-yards hurdles	15 3-5s.	H. St. J. Smith, *second*
High jump (new dual record)	5 ft. 10 6-8 in.	J. B. Camp, *first*
Broad jump	21 ft. 9 in.	G. H. Whitney, *second* **H. R. Hardwick, *third***
Pole vault (new dual record)	11 ft. 9 in.	J. B. Camp, Carter, Yale, *first*
Shot put	39 ft. 8 in.	C. E. Brickley, *first* H. R. Hardwick, *second* R. G. Gibson, *third*
Hammer throw	131 ft. 7 in.	S. B. Pennock, *third*

HOCKEY—University Events

The following 1915 men were officers of the University Hockey Association:

WILLIAM H. CLAFLIN, JR., *Captain,* '14-'15.
JOHN S. FLEEK, *Manager,* '14-'15.

FRESHMAN YEAR, '11-'12

Summary of Games

Jan.	10	Harvard vs. Princeton, ...	3	to 2
	20	" Princeton (at New York),	2	3
	27	" Cornell, ...	3	2
	31	" St. Francis (N. S.), . .	7	2
Feb.	3	" McGill.	3	0
	10	" Dartmouth, ...	7	3
	17	" Yale, ...	4	6
	21	" Yale (at New Haven), .	4	2

HARVARD TEAM—A. F. Sortwell, '14, *l.e.;* R. F. Duncan, '12, *l.c.;* F. D. Huntington, '12, *captain, r.c.;* E. P. Pierce, Jr., '12, F. H. Palmer, '13, *r.e.;* R. M. Blackall, '12, *c.p.;* W. P. Willetts, '14, *p.;* H. B. Gardner, '13, S. B. Smart, '12, *g.*

SOPHOMORE YEAR, '12-'13

Summary of Games

Dec.	8,	Harvard vs.	M. I. T.,	4	to 0
Jan.	6	"	Ottawa,	0	2
	15	"	Toronto,	2	0
	18	"	Cornell,	8	2
	23	"	Princeton,	5	3
	27	"	Amherst Agricultural,	9	3
Feb.	2	"	Yale,	4	0
	5	"	Dartmouth,	3	1
	9	"	Princeton (at New York),	1	3
	17	"	Princeton,	3	0
	19	"	Yale (at New York),	3	2

Harvard won the championship.

HARVARD TEAM—D. R. Hanson, '14, S. T. Hopkins, '14, *l.e.;* A. F. Sortwell, '14, *l.c.;* M. B. Phillips, '15, F. H. Palmer, '13, *r.c.;* W. H. Claflin, Jr., '15, P. H. Smart, '14, H. C. Morgan, '14, *r.e.;* A. M. Goodale, '13, *c.p.;* W. P. Willetts, '14, *p.;* H. B. Gardner, '13, *captain, g.*

JUNIOR YEAR, '13-'14

Summary of Games

Jan.	7,	Harvard vs.	Amherst,	1	to 0
	14	"	M. A. C.,	4	3
	17	"	Dartmouth,	2	1
	24	"	Princeton,	2	1
	31	"	McGill,	1	2
Feb.	6	"	Yale (at Boston),	1	3
	11	"	Yale (at New Haven),	1	3
	14	"	Princeton (at New York),	2	4
	21	"	Princeton (at New York),	1	4
	28	"	Yale (at Boston),	4	1

SENIOR YEAR, '14-'15

Summary of Games

Dec.	17,	Harvard vs.	M. I. T.,	6	to 2
	19	"	B. A. A.,	3	1
Jan.	6	"	Queen's College,	1	2
	9	"	Cornell,	8	1
	16	"	Princeton (at New York),	4	1
	20	"	Dartmouth,	2	4
	23	"	Princeton (at Boston),	5	1
	30	"	Yale (at Boston),	4	2
Feb.	3	"	M. A. C.,	4	0
	5	"	McGill,	0	1
	9	"	Williams,	9	1
	12	"	St. Nicholas,	4	3
	22	"	Yale (at New Haven),	3	1

Harvard Team—A. Cunningham, '16, L. Curtis, 2d, '16, *l.w.;* G. Townsend, '17, E. O. Baker, '17, R. Baldwin, '16, *l.c.;* M. B. Phillips, '15, *r.c.;* E. M. Wanamaker, '16, T. K. Fisher, '17, R. Baldwin, '16, *r.w.;* W. H. Claflin, Jr., '15, *captain, c.p.;* J. E. P. Morgan, '17, A. F. Doty, '16, *p.;* J. I. Wylde, '17, *g.*

NINETEEN HUNDRED AND FIFTEEN CLASS HOCKEY

Morgan B. Phillips, *Captain.*
Devereux C. Josephs, *Manager.*
Charles F. Choate, Jr., *Assistant Manager.*

FRESHMAN YEAR, '11-'12

Summary of Games

Jan.	13, 1915	vs.	Pomfret,	9	to 2
	17	"	St. Mark's,	8	1
	20	"	Stone's,	12	1
	27	"	Arlington High,	0	0
Feb.	3	"	Milton,	3	1
	7	"	Andover,	6	0
	10	"	St. Paul's,	1	5
	17	"	Yale 1915,	1	6

Nineteen Hundred and Fifteen Team—W. H. Claflin, Jr., H. P. Trainer, *r.c.;* E. O. Handy, R. Burns, *p.;* M. B. Phillips, *captain, l.c.;* E. J. Tapping, M. L. Greeley, Jr., G. M. Taylor, *l.e.;* P. Winsor, *r.e.;* B. B. Williams, P. M. Brown, *c.p.;* F. Wigglesworth, W. M. Washburn, *g.*

TENNIS—University Events

The following 1915 men were officers of the Harvard Lawn Tennis Association:

George H. Williams, *Manager,* '14-'15.
Roland E. Allen, *Manager,* '13-'14.

FRESHMAN YEAR, '11-'12

Intercollegiate Tournament, Fall of 1911

Harvard won Singles. Princeton won Doubles.

Harvard Team—C. S. Cutting, '12, *captain;* Q. A. S. McKean, '13; A. H. Tomes, '13; E. H. Whitney, '14.

SOPHOMORE YEAR, '12-'13

Intercollegiate Tournament, Fall of 1912

Princeton won Doubles and Singles.

Harvard Team—J. C. Devereaux, '14; Q. A. S. McKean, '13; E. H. Whitney, '14; W. M. Washburn, '15.

Summary of Matches

May	3,	Harvard vs.	Amherst, ...	4	to 2
	8	"	M. I. T., ...	9	0
	9	"	Pittsburgh, ...	6	0
	10	"	Longwood, ...	1	10
	14	"	Dartmouth, ...	5	1
	17	"	Princeton, ...	3	6

Harvard vs. Yale Dual Tennis, May 24, 1913

Harvard won Doubles and Singles.

HARVARD TEAM—J. C. Devereaux, '14; E. R. Hastings, Jr., '14; A. J. Lowrey, '14, *captain;* W. M. Washburn, '15; E. H. Whitney, '14; O. Williams, '14, E. H. Woods, '14.

JUNIOR YEAR, '13-'14

Intercollegiate Tournament, Fall of 1913

Harvard won Doubles and Singles.

HARVARD TEAM—J. J. Armstrong, '14; W. M. Washburn, '15; E. H. Whitney, '14; R. N. Williams, '16.

Summary of Matches

May	6,	Harvard vs.	Dartmouth, ...	9	to 0
	14	"	Cornell, ...	6	0
	16	"	Princeton (at Cambridge),	8	1
	20	"	Longwood C. C., . . .	2	5
	27	"	Leland Stanford, . . .	1	2

Harvard vs. Yale Dual Tennis, May 23, 1914

Harvard won Doubles and Singles.

HARVARD TEAM—J. J. Armstrong, '14; L. Curtis, 2d, '16; E. R. Hastings, '14; W. M. Washburn, '15; E. H. Whitney, '14; R. N. Williams, '16; E. H. Woods, '14.

SENIOR YEAR, '14-'15

Intercollegiate Tournament, Fall of 1914

Harvard won Doubles; Princeton won Singles.

HARVARD TEAM—J. S. Brown, Jr., '17; L. Curtis, 2d, '16; R. Harte, '17; R. N. Williams, 2d, '16, *captain.*

Summary of Matches

May	1,	Harvard vs.	Amherst, ...	6	to 0
	8	"	Dartmouth, ...	9	0
	15	"	Cornell, ...	3	6
	25	"	Princeton, ...	2	7
	29	"	Yale, ...	8	1

HARVARD TEAM—J. S. Brown, Jr., '17; G. C. Couer, '17; L. Curtis, 2d, '16; A. F. Doty, '16; W. W. Mansfield, '15; W. Rand, 3d, '17; R. N. Williams, 2d, '16, *captain;* J. Wooldrege, '16.

Nineteen Hundred and Fifteen Class Tennis.

FRESHMAN YEAR, '11-'12

Championship won by '14.

NINETEEN HUNDRED AND FIFTEEN TEAM—E. S. Draper, G. M. Gates, M. A. Hofer, J. C. Jennings, Jr., W. M. Washburn, *captain.*

SOPHOMORE YEAR, '12-'13

Championship won by '14.

NINETEEN HUNDRED AND FIFTEEN TEAM—E. S. Draper, G. M. Gates, M. A. Hofer, J. C. Jennings, D. Kimball, W. W. Mansfield, W. M. Washburn.

JUNIOR YEAR, '13-'14

Championship won by '14.

NINETEEN HUNDRED AND FIFTEEN TEAM—H. P. Briggs, T. J. D. Fuller, G. M. Gates, C. A. Herter, 2d, M. A. Hofer, D. Kimball, W. M. Washburn.

SENIOR YEAR, '14-'15

Championship won by

NINETEEN HUNDRED AND FIFTEEN TEAM—E. S. Draper, D. C. Josephs, W. Franzen, W. W. Mansfield, J. A. Richards, H. Wainwright.

SHOOTING—University Events

FRESHMAN YEAR, '11-'12

Summary of Matches

Nov. 25,	Harvard vs. Yale,		182	to 173
May 11	"	Yale,	216	186
17	"	Dartmouth,	163	177
20,	Intercollegiate Shoot	Yale,	442	
		Dartmouth,	435	
		Princeton,	416	
		Harvard,	406	

Harvard Team—S. Mixter, '12, *captain;* D. Lockwood, '13; J. C. P. Bartholf, '13; G. S. Silsbee, '13; T. J. Knapp, '14; W. C. Codman, 3d, '12; H. Cutting, '13; R. Weston, '12.

SOPHOMORE YEAR, '12-'13

Summary of Matches

Nov. 12,	Harvard vs. Princeton,		163	to 162
23,	Intercollegiate Shoot	Yale,	396	
		Princeton,	393	
		Harvard,	360	

Harvard Team—G. E. Benson, '15; R. Bullock, '15; H. Cutting, '13; D. Lockwood, '13, *captain.*

JUNIOR YEAR, '13-'14

No shooting this year.

SENIOR YEAR, '14-'15

No shooting this year.

GOLF—University Events

The following 1915 men were officers of the University Golf Club:

Edward P. Allis, *Captain,* '13-'14.
Samuel P. Griffitts, *Manager,* '13-'14.

FRESHMAN YEAR, '11-'12

Summary of Matches

April	27,	Harvard vs.	Fall River, ...	4	to 2
May	4	"	Rhode Island State Team, .	3	3
	9	"	Brookline Country Club, .	4	1
	16	"	Brae Burn Country Club,	2	4
	21	"	Wollaston, ...	5	0
	25	"	Williams, ...	3	3

Intercollegiate Golf Tournament, September 5, 6, 1911

Harvard vs.	Yale, ...	0	to	9
"	Williams, ...	7		1
"	Columbia, ...	7		1

HARVARD TEAM—C. M. Amory, '12; W. V. Booth, '13, *captain;* F. T. Clark, '12; B. W. Estabrook, '14; J. G. McNeil, '12; F. Sargent, '14.

SOPHOMORE YEAR, '12-'13

Intercollegiate Golf Tournament, Sept. 8-13, 1912

Harvard vs. Yale, ... 1 to 8

HARVARD TEAM—E. P. Allis, '15; R. M. Baker, Jr., '15; F. V. Burton, Jr., '14; H. K. Caner, Jr., '15.

Summary of Matches

April	26,	Harvard vs.	Fall River, ...	2	to 4
May	3	"	Agawam Golf Club, . .	3	3
	8	"	Brookline C. C., . . .	0	6
	14	"	Brae Burn, ...	2	4
	23	"	Williams, ...	4	2

HARVARD TEAM—E. P. Allis, '15; R. M. Baker, Jr., '15; F. V. Burton, Jr., '14; H. K. Caner, Jr., '15.

Intercollegiate Golf Tournament, Sept. 6, 1913

Harvard vs. Yale, ... 1 to 8

Summary of Matches

JUNIOR YEAR, '13-'14

May	7,	Harvard vs.	Woodland Golf Club, . .	3	to 3
	9	"	Fall River Golf Club, . .	3	3
	14	"	Rhode Island State Golf Club,	3	3
	16	"	Cornell, ...	4	2
	23	"	Williams, ...	2	4

HARVARD TEAM—E. P. Allis, '15, *captain;* S. P. Griffitts, '15; J. G. Heyburn, '16; J. W. Hubbell, '17; F. Sargent, '14; P. W. Simons, '15; C. S. Weeks, '14.

Intercollegiate Tournament, Sept. 7-12, 1914

Harvard vs. U. of P., ...	8	to 1
Harvard vs. Princeton, ...	4	to 5

HARVARD TEAM—E. P. Allis, '15, *captain;* S. P. Griffitts, '15; J. G. Heyburn, '16.

SENIOR YEAR, '14-'15

Summary of Matches

May	8,	Harvard vs.	Rhode Island State Club.		
	11	"	U. of P., ...	3	3
	15	"	Fall River, ...	4	3
	27	"	Brookline C. C., ...	2	7
	29	"	Yale, ...	5	1

HARVARD TEAM—E. P. Allis, '15; L. H. Canan, '17; J. W. Hubbell, '17; J. G. Heyburn, '16, *captain;* G. A. McCook, '17; J. I. Wylde, '17.

LACROSSE—University Events

The following 1915 men were officers of the University Lacrosse Association:

WINTHROP E. NIGHTINGALE, *Captain,* '14-'15.
JOSEPH GARLAND, *Manager,* '14-'15.

FRESHMAN YEAR, '11-'12

Summary of Games

April	13,	Harvard vs.	Johns Hopkins, ...	4	to 5
	14	"	Maryland Agric. College, .	9	1
	17	"	Mt. Washington, . . .	3	4
	27	"	Springfield T. S., . . .	24	0
May	5	"	Bronx, ...	15	3
	10	"	Hobart, ...	14	2
	18	"	Cornell, ...	13	0
June	1	"	Swarthmore, ...	7	3

Harvard won the Championship.

HARVARD TEAM—N. B. Lincoln, '13, *g.;* R. S. Simmons, '13, *p.;* F. H. Hodgdon, '12, *c.p.;* G. R. Hale, '12, 1*st d.;* W. P. Boyd, '12, W. J. MacKenzie, '13, 2*d d.;* C. S. Parker, '12, J. W. White, '13, 3*d d.;* J. F. Foristall, '13, *c.;* P. Gustafson, '12, *captain,* 3*d a.;* J. W. White, '13, R. Beatley, '13, 2*d a.;* W. C. Blackett, '12, 1*st a.;* C. C. Earle, Jr., '12, A. Nichols, 3*d o.h.;* F. E. Abbe, '14, P. Gustafson, '12, B. E. Roberts, '12, *i.h.*

SOPHOMORE YEAR, '12-'13

Summary of Games

April	5,	Harvard vs.	Boston Lacrosse Club, . .	6	to 3
	12	"	U. of P., ...	19	0
	14	"	Maryland Agric. College, .	13	0
	16	"	Annapolis, ...	8	3
	19	"	Johns Hopkins, . . .	3	6
	26	"	Stevens, ...	9	3
May	3	"	Boston Lacrosse Club, . .	0	2
	10	"	Hobart, ...	7	3
	12	"	Cornell, ...	5	1
	30	"	Stevens, ...	4	0

Harvard won Championship of Northern Division.

HARVARD TEAM—N. B. Lincoln, '13, *g.;* F. R. Churchill, '13, *p.;* W. J. MacKenzie, '13, *c.p.;* R. S. Simmons, '13, *captain,* 1*st d.;* P. Catton, '15, R. W. Hallock, '14, R. G. Wilson,

'14, C. B. Long, '13, 2*d d.;* J. F. Foristall, '13, *c.;* P. F. Brundage, '14, H. G. Brock, '13, J. R. Fleming, '15, 3*d a.;* W. E. Nightingale, '15, 2*d a.;* P. Eaton, '14, 1*st a.;* F. E. Abbe, '14, *o.h.;* R. Beatley, '13, *i.h.*

JUNIOR YEAR, '13-'14

Summary of Games

April	4,	Harvard vs.	Boston Lacrosse Club, . .	4	to 6
	18	"	Johns Hopkins, . . .	3	11
	21	"	Mt. Washington, . . .	4	3
	23	"	Annapolis, ...	3	4
	25	"	U. of P., ...	8	2
May	2	"	Hobart, ...	17	3
	9	"	Stevens, ...	7	2
	16	"	Cornell, ...	2	7
	23	"	Johns Hopkins, ...	4	5

Harvard Team—M. H. Cochran, '15, *g.;* F. J. Little, '15, *p.;* G. P. Harrington, '14, E. E. O'Neil, '16, R. W. Story, '15, *c.p.;* E. E. O'Neil, '16, R. G. Wilson, Jr., '14, 1*d.;* P. Catton, '16, G. P. Beal, '16, W. A. Elliot, '14, 2*d.;* G. P. Beal, '16, G. P. Harrington, '14, 3*d.;* S. E. Nash, '16, P. Catton, W. A. Elliott, '14, *c.:* P. F. Brundage, '14, *captain,* 3*a.;* W. E. Nightingale, '15, 2*a.;* F. E. Abbe, '14, W. A. Elliott, '14, E. M. Wanamaker, '16, 1*a.;* C. S. Fleming, '15, *o. h.;* F. E. Abbe, '14, P. Catton, '16, P. Eaton, '14, E. M. Wanamaker, '16, *i.h.*

SENIOR YEAR, '14-'15

Summary of Games

April	17,	Harvard vs.	Crescent A. C., ...	2	to 4
	19	"	Mt. Washington, . . .	3	2
	21	"	Annapolis, ...	2	1
	24	"	Johns Hopkins, ...	1	8
May	1	"	Stevens Institute, . . .	13	1
	8	"	Boston Lacrosse Club, . .	6	2
	13	"	Hobart, ...	8	2
	15	"	Cornell, ...	4	2
	22	"	Yale, ...	8	4

Harvard won Northern Championship.

HARVARD TEAM—M. H. Cochran, '15, *g.;* E. E. O'Neil, '16, *p.;* R. W. Story, '15, *c.p.;* G. P. Beal, '16, 1*d.;* W. A. Elliott, '15, 2*d.;* S. E. Nash, '16, 3*d.;* T. W. Merriam, '15, *c.;* W. Lucas, '15, 3*a.;* W. E. Nightingale, '15, *captain,* 2*a.;* R. H. Franzen, '17, 1*a.;* J. R. Fleming, '15, *o.h.;* O. H. Persons, '17, *i.h.*

NINETEEN HUNDRED AND FIFTEEN CLASS LACROSSE

PERCY CATTON, *Captain.*
CHARLES J. FERGUSON, *Manager.*

FRESHMAN YEAR, '11-'12

Summary of Games

May	11, 1915	vs.	Andover, ...	12	to 1
	18 "		Brooklyn Boys' High, . . .	9	0
	22 "		Andover, ...	7	3

Inter-Class Matches

'12 vs. '13 . .	7	to	2	'12 vs. '14 . .	9	to	1
'14 " '15 . .	3		2				

Series won by '12.

NINETEEN HUNDRED AND FIFTEEN TEAM—H. W. Schroeder, *g.;* F. J. Little, E. M. Robinson, *p.;* R. P. Kelley, *c.p.;* L. B. Rossbach, 1*d.;* E. W. Wilder, W. A. Williams, 2*d.;* P. Catton, *captain,* 3*d.;* P. A. Wood, T. W. Merriam, *c.;* M. L. Wiener, 3*a.;* W. E. Nightingale, 2*a.;* W. Lucas, 1*a.;* C. S. Fleming, *o.h.;* J. R. Fleming, *i.h.*

SOPHOMORE YEAR, '12-'13

Inter-Class Matches

'13 vs. '14 . .	6	to	1	'15 vs. '16 . .			

Series won by '14.

NINETEEN HUNDRED AND FIFTEEN TEAM—R. W. Story, *g.;* E. M. Robinson, *p.;* L. B. Rossbach, *c.p.;* P. Catton, 1*d.;* J. F. Conway, 2*d.;* E. W. Wilder, 3*d.;* T. W. Merriam, *c.;* W. Lucas, 3*a.;* W. E. Nightingale, 2*a.;* M. L. Wiener, 1*a.;* C. G. Freese, *o.h.;* J. R. Fleming, *i.h.*

JUNIOR YEAR, '13-'14

Series won by '15.

Nineteen Hundred and Fifteen Team—M. H. Cochran, *g.;* F. J. Little, *p.;* R. W. Story, *c.p.;* P. Catton, 1*d.;* W. A. Elliott, 2*d.;* E. W. Wilder, 3*d.;* T. W. Merriam, *c.;* W. Lucas, 3*a.;* W. E. Nightingale, 2*a.;* M. L. Wiener, 1*a.;* S. L. Mason, *o.h.;* J. R. Fleming, *i.h.*

SENIOR YEAR, '14-'15

Series won by '15.

Nineteen Hundred and Fifteen Team—M. H. Cochran, *g.;* R. P. Kelley, *p.;* F. J. Little, *c.p.;* P. Catton, 1*d;* R. W. Story, 2*d.;* W. A. Elliott, 3*d.;* T. W. Merriam, *c.;* W. Lucas, 3*a.:* W. E. Nightingale, 2*a.;* E. W. Wilder, 1*a.;* G. Whitehead, *o.h.;* J. R. Fleming, *i.h.*

No Interclass matches.

FENCING—University Events

The following 1915 men were officers of the University Fencers' Club:

Tracy J. Putnam, *Captain,* '14-15.

FRESHMAN YEAR, '11-'12

Summary of Matches

Feb.	5,	Harvard vs.	Annapolis, ...	3 to 6
	9	"	U. of P., ...	4 5
	10	"	Annapolis, ...	4 5
	24	"	Yale, ...	4 5
Mar.	2	"	West Point, ...	3 6
	8	"	Bowdoin, ...	8 1

Harvard Team—M. M. Boyd, '12, *captain;* H. H. Loomis, '13; G. B. Wilbur, 2d, '12; F. R. Wulsin, '13.

SOPHOMORE YEAR, '12-'13

Summary of Matches

Feb.		Harvard vs. Annapolis,	3	to 6
	7	" U. of P.,	3	6
	21	" Columbia,	6	3
	28	" Bowdoin,	9	0
Mar.	1	" Williams,	8	1
Mar.	21	Intercollegiate Fencing Tournament	Won by Cornell	

HARVARD TEAM—S. F. Damon, '14, *captain;* R. von Nardroff, '15; J. A. Aylen, '15; T. J. Putnam, '15.

JUNIOR YEAR, '13-'14

Summary of Matches

Feb.	6,	Harvard vs. U. of P.,	7	to 2
	7	" Annapolis,	3	6
	13	" Yale,	5	4
	20	" Bowdoin,	9	0
	22	" Columbia,	?	?
April	10, 11,	Intercollegiate Fencing Tournament	Won by Harvard	

HARVARD TEAM—J. A. Aylen, '15; S. F. Damon, '14, *captain;* R. von Nardroff, '15; T. J. Putnam, '15.

SENIOR YEAR, '14-'15

Summary of Matches

Jan.	30,	Harvard vs. Annapolis,	2	to 7
Feb.	24	" Yale,		
Mar.	21	Intercollegiate Fencing Tournament	Won by Columbia	

HARVARD TEAM—A. B. D. deKay '16, B. S. Nichols '16, T. J. Putnam '15, *captain,* A. Shortt '17.

GYMNASTICS—University Events

The following 1915 men were officers of the University Gymnastic Team:

MAYER F. GATES, *captain,* '14-'15.

FRESHMAN YEAR, '11-'12

The Team gave the following Exhibitions:

Feb. 29, at Cambridge with Amherst.
Mar. 2 " Exeter.
6 " Waltham.
9 " Providence.
27 " Boston with B. A. A.

The Team entered the following Contests:

Mar. 22, Intercollegiate Contest. U. of P. won.

Harvard Team—E. A. Duncker, '14; M. F. Gates, '15; R. L. Forbush, '13; A. K. Hobby, '15; E. F. Lange, '13; R. G. McPhail, '15; M. E. Wilde, '15; J. R. Morton, '13.

SOPHOMORE YEAR, '12-'13

Feb. 6, at Cambridge, Y. M. C. A.
15 " Andover.
Mar. 8 " Exeter.
14 " Newton High School.
April 2 " Boston Athletic Association.

The Team entered the following Contests:

Feb. 22, Harvard vs. Amherst, ... ? to ?
Mar. 5 " Brown, ... 11 33
28, Intercollegiate Contest. U. of P. won; Harvard, third.

Harvard Team—R. G. Nathan, '16; P. M. Symonds, '15; J. R. Morton, '13, *captain;* D. G. Nutter, '16; S. Hall, '16; M. E. Wilde, '15; R. G. McPhail, '15; M. F. Gates, '15; E. F. Lange, '13; E. W. Rogers, '13; W. Campbell, '16; A. K. Hobby, '15; W. W. Everett, '16.

JUNIOR YEAR, '13-'14

The Team gave the following Exhibitions:

Jan. 10, at Cambridge, Y. M. C. A.
24 " Watertown.
Feb. 7 " Boston, Y. M. C. A.
28 " Andover.
April 4 " Andover B. A. A.

The Team entered the following Contests:

Feb.	21,	Harvard vs. Amherst, . . .	23½	to 30½
Mar.	7	" Brown, ...	22	32
	21	" Dartmouth, . . .	27	27

Mar. 26, Intercollegiate Contest. New York University won.

HARVARD TEAM—M. F. Gates, '15, *captain;* H. F. Ballantine, '15; R. L. Dodge, '17; P. M. Symonds, '15; M. H. Reynolds, '15; S. Hall, '16; W. Campbell, '17; R. G. McPhail, '15; A. K. Hobby, '15; D. G. Nathan, '16; D. G. Nutter, '16; H. R. Bechtel, '16.

SENIOR YEAR, '14-'15

The Team gave the following Exhibitions:

Jan. 9, at Cambridge, Y. M. C. A.
23 " Watertown.
Mar. 6 " Exeter.
April 3 " B. A. A.

The Team entered the following Contests:

Feb.	20,	Harvard vs. Brown, ...	35	to 19
Mar.	17	" Amherst, ...		
	20,	" Dartmouth, ...	42	12

Mar. 26, Intercollegiate Contest. Yale won.

HARVARD TEAM—M. F. Gates, '15, *captain;* W. E. Hicks, '18; W. E. Sullivan, '18; V. G. Kirov, '17; J. S. Taylor, '18; D. Campbell, '17; T. A. Smith, '18; H. B. Griffiths, '18; F. M. Bullard, '16; E. A. Benner, '18; J. M. French, '17; M. Blanchard, '18; F. R. Whitney, '18; A. B. Bruce, '15; R. G. McPhail, '15; W. Campbell, '16; P. M. Symonds, '15; W. H. Reynolds, '15; L. S. Hyde, '18.

SWIMMING—University Events

The following 1915 men were officers of the University Swimming Association:

THOMAS M. SLOANE, JR., *Assistant Manager,* '13-'14, '14-'15.

FRESHMAN YEAR, '11-'12

Summary of Matches

Feb.	5,	Harvard vs.	Waltham,	33	to 27
	25	"	Andover,	25½	40½
	28	"	Waltham,		

Harvard won Relay Race.

Mar. 4, Harvard vs. Waltham.
Harvard won Relay Race.

Mar. 4, Harvard vs. Y. M. C. A.
Harvard won Relay Race.

No Nineteen Hundred and Fifteen Men on Teams.

SOPHOMORE YEAR, '12-'13

Nineteen Hundred and Fifteen Men on Teams—J. Greenough, M. J. Logan, F. B. Withington, D. R. Sigourney.

Summary of Matches

Jan. 25, Harvard vs. Andover, ... 31 to 20

Harvard won Relay Race.

Feb.	8,	Harvard vs.	Yale,	5	48
	21	"	Amherst,	32	8
	29	"	Brown,	42	11

JUNIOR YEAR, '13-'14

Summary of Matches

Feb. 2, Harvard vs. Cambridge Y. M. C. A., . 46 to 7
13, Relay Race with Cornell.
Cornell won Relay Race.
18, Harvard vs. Andover.
Andover won Relay Race.
21, Harvard vs. Amherst.
25 " Brown.

Nineteen Hundred and Fifteen Men on Teams—

SENIOR YEAR, '14-'15

Summary of Matches

Jan. 23, Harvard vs. Worcester Academy, . .
Won by Worcester Academy.

	27,	Harvard vs.	Andover, ...	28	25
Feb.	13	"	Cornell, ...	43	11
	20	"	Columbia, ...	20	33
	22	"	College of City of New York,		
	26	"	M. I. T., ...	35	18
Mar.	3	"	Brown, ...	39	14
	10	"	Andover, ...	15	38
	13	"	Springfield T. S., . . .	37	16

No Nineteen Hundred and Fifteen men on teams.

Nineteen Hundred and Fifteen Class Swimming

DAVID R. SIGOURNEY, *Captain.*

NINETEEN HUNDRED AND FIFTEEN TEAM—A. C. Cox, J. F. Fuller, J. Greenough, M. J. Logan, F. F. Munroe, D. R. Sigourney, *captain*, R. S. Tarr, J. R. K. Taylor, F. B. Withington, W. Wright.

ASSOCIATION FOOTBALL—University Events

The following 1915 men were officers of the University Association Football Team:

JOHN C. JENNINGS, *Captain,* '14-'15.
VERNON B. CHITTENDEN, *Manager,* '14-'15.

FRESHMAN YEAR, '11-'12

Summary of Games

Oct.	16,	Harvard vs.	United Shoe Machinery, .	2	to 5
	21	"	Springfield T. S., . . .	2	2
	30	"	New Bedford Y. M. C. A., .	4	2
Nov.	3	"	Princeton (at Princeton), .	1	0
	11	"	Franconia, ...	4	0
	15	"	Andover, ...	3	0
	17	"	Springfield T. S., . . .	2	0

Dec.	2	"	S. S. Arabic, ...	5	1
Mar.	9	"	General Electric, . . .	2	2
	16	"	Fall River, ...	2	4
	20	"	Fore River, ...	4	6
	28	"	Yale (at Cambridge), . .	0	4
April	4	"	Cornell, ...	6	0
	6	"	Brookline Gym., ...	3	2
	7	"	U. of P. (at Philadelphia), .	2	5
	8	"	Haverford (at Haverford),	4	0
	13	"	Columbia, ...	1	2
	30	"	Manchester, ...	1	4

HARVARD TEAM—C. N. Browne, '12, *goal;* E. L. Barron, '13, G. M. Rushmore, '13, E. R. McCall, '13, *fullbacks;* C. H. Weston, '14, A. J. Lowrey, '13, F. C. Grant, '14, M. L. Hallowell, Jr., '12, *halfbacks;* B. B. Locke, '13, J. Murdoch, G.S., D. Needham, '13, Q. S. Greene, '13, F. H. Palmer, '13, H. G. Byng, '13, *captain, forwards.*

SOPHOMORE YEAR, '12-'13

Summary of Games

Oct.	19,	Harvard vs.	Newton, ...	8	to 0
Nov.	9	"	Worcester, ...	1	3
	13	"	Andover, ...	3	1
	19	"	Fore River, ...	2	4
	26	"	Middlesex, ...	1	0
	29	"	Cornell, ...	4	0
	30	"	Methuen Cricket Club, . .	1	2
Mar.	7	"	Lynn, ...	3	1
	22	"	Millbury, ...	3	1
April	2	"	A. A. Marine Draftsmen, .	3	4
	5	"	Haverford, ...	4	2
	12	"	Yale (at New Haven), . .	2	1
	28	"	U. of P., ...	1	0
May	3	"	Columbia, ...	4	3

Harvard won the Championship.

HARVARD TEAM—B. Nichols, '15, *goal;* E. L. Barron, '13, *captain,* G. M. Rushmore, '13, *full backs;* F. C. Grant, '14, H. G. Francke, '14, C. H. Weston, '14, *half backs;* G. M.

Carnochan, '14, T. C. Hardwick, '13, S. T. Hopkins, '14, B. B. Locke, '13, A. J. Lowrey, '13, E. R. McCall, '13, D. Needham, '13, D. A. Steele, '13, *forwards.*

JUNIOR YEAR, '13-'14

Summary of Games

Nov.	8,	Harvard vs.	Princeton (at Princeton), .	1	to 5
	11	"	Andover, ...	3	1
	20	"	Prospect Union, . . .	1	1
Mar.	21	"	Newton Upper Falls, . .	1	0
	28	"	Clinton, ...	5	1
April	2	"	Cornell, ...	7	1
	4	"	Yale (at New Haven), . .	4	0
	11	"	U. of P. (at Philadelphia), .	0	2
	13	"	Haverford (at Haverford),	2	1
	20	"	Columbia, ...	?	?
May	2	"	Princeton (at Cambridge),	2	0

Harvard won the Championship.

HARVARD TEAM—B. Nichols, '15, *goal;* J. M. Kingman, '15, R. T. P. Storer, '14, *full backs;* F. C. Grant, '14, D. F. Fenn, '15, H. G. Francke, '14, *captain, half backs;* J. H. Baker, '15, G. M. Carnochan, Jr., '14, T. J. Hudner, '15, J. C. Jennings, '15, P. H. Smart, '14, W. W. Weld, '16, *forwards.*

Nineteen Hundred and Fifteen Class Association Football

FRESHMAN YEAR, '11-'12

JOHN C. JENNINGS, *Captain.*
VERNON B. CHITTENDEN, *Manager.*
GEORGE W. PALMER, *Third Assistant Manager.*

Summary of Games

Nov.	3,	1915 vs.	Law School, ...	2	to 3
	8	"	Andover, ...	2	5
	15	"	Middlesex, ...	2	0
	22	"	Andover, ...	2	6
Mar.	13	"	Craigie Soccer Club, ...	1	3
	30	"	Brookline Gym., ...	0	1
April	3	"	Craigie Soccer Club, ...	1	2
	6	"	Celtic Soccer Club, ...	0	6

Nineteen Hundred and Fifteen Team—B. Nichols, *goal;* J. L. Priest, J. M. Kingman, *full backs;* R. W. Chubb, J. Garland, B. S. Carter, *half backs;* E. J. Tapping, F. S. Hopkins, F. L. Porter, J. C. Jennings, *captain,* S. V. K. Fairbanks, *forwards.* Substitutes—H. S. Sturgis, B. Cobb, M. A. Hofer, D. F. Fenn.

SENIOR YEAR, '14-'15

Summary of Games

Oct.	19,	Harvard vs.	General Electric, . . .	2	to 0
	30	"	Springfield Training School,	4	3
Nov.	6	"	Princeton, ...	1	1
	9	"	Cornell, ...	1	1
	14	"	U. of P., ...	0	2
	18	"	Andover, ...	2	1
	21	"	Yale, ...	3	1
	28	"	Springfield Training School,	2	1
Dec.	5	"	Haverford, ...	1	0
	12	"	Columbia, ...	2	0

Harvard Team—B. Nichols, '15, *goal;* J. M. Jennings, '16, R. W. Chubb, '15, *full backs;* D. F. Fenn, '15, F. G. C. O'Neill, '16, R. S. Grinnell, *o.c.c.;* D. Moffat, '16, *half backs;* W. W. Weld, '16, P. Blackmur, '15, J. H. Baker, '15, J. C. Jennings, '15, *captain,* R. H. Norris, '17, O. G. Ricketson, '16, *forwards.*

DEBATING

FRESHMAN YEAR, '11-'12

Triangular Debate, Harvard, Yale, and Princeton.

QUESTION: "*Resolved*, That the United States Government should accept the principle of monopoly control of industry, and regulate prices in all cases where the monopoly has been brought about by the operation of economic laws."

Harvard vs. Princeton, at Cambridge. Harvard supported the negative and lost.

HARVARD TEAM—C. B. Randall, '12; L. A. Mahoney, '13; I. Levin, '14.

Harvard vs. Yale, at New Haven, Harvard supported the affirmative and lost.

HARVARD TEAM—A. A. Berle, '13; J. A. Donovan, '13; M. Suravitz, '13.

SOPHOMORE YEAR, '12-'13

March 14. Triangular Debate, Harvard, Yale and Princeton.

QUESTION: "*Resolved*, That the present attitude of the United States Government in exempting our coastwise trade from Panama Canal tolls is justifiable."

Harvard vs. Yale, at Cambridge. Harvard supported the negative and won.

HARVARD TEAM—R. L. West, '14; F. F. Greenman, '14; I. Levin, '14.

Harvard vs. Princeton, at Princeton. Harvard supported the affirmative and won.

HARVARD TEAM—C. W. Chenoweth, 2G.; M. C. Lightner, 3L.; R. B. Frissell, 3L.

JUNIOR YEAR, '13-'14

March 27. Triangular Debate, Harvard, Yale and Princeton.

QUESTION: *Resolved,* "That the women of the United States be given the suffrage on equal terms with the men."

Harvard vs. Princeton at Cambridge. Harvard supported the negative and won.

HARVARD TEAM—L. Brewer, 3L.; B. H. Knollenberg, 1L.; F. Stein, 1L.; R. L. West, '14.

Harvard vs. Yale at New Haven. Harvard supported the affimative and lost.

HARVARD TEAM— E. R. Adams, '14; J. Bovingdon, '15; H. Epstein, '16; P. L. Sayre, '16.

SENIOR YEAR, '14-'15

March 26. Triangular Debate, Harvard, Yale, and Princeton.

QUESTION: "*Resolved,* That the best interests of the United States demands a prompt and substantial increase in her army and navy."

Harvard vs. Yale at Cambridge. Harvard supported the negative and lost.

HARVARD TEAM—R. W. Chubb, '15; A. G. Paine, '17; H. Epstein, '16.

Harvard vs. Princeton, at Cambridge. Harvard supported the affirmative and won.

HARVARD TEAM—E. R. Roberts, '15; J. W. Cooke, '16; P. L. Sayre, '16.

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I. U. Townsend, Jr.
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A. O. Hoyt
C. O. Islein
*W. C. Paine
W. A. Parker
G. H. Shaw
R. Tower
P. Wharton

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J. Goldsbury
S. Morse
G. P. Pennoyer
P. Ramsay
G. L. Wilson

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C. S. Bolster
R. P. Chase
P. M. Rice

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G. H. Howard, 3d
E. Hubbard, Jr.
W. O. Luscombe, Jr.
H. Swift
G. H. Williams
W. M. Wood, Jr.

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F. J. Bradlee, Jr.
F. Brooks
R. Bullock
H. K. Caner, Jr.
C. W. Cheney
C. F. Choate, 3d
J. B. Choate
J. C. Clark

T. J. Coolidge, 3d
D. C. Cottrell
A. O. Hoyt
H. Jackson, Jr.
R. W. Kean
H. Parkman, Jr.
J. A. Richards

ST. PAUL'S SCHOOL CLUB

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B. Duer
E. S. Handy
E. M. Robinson

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R. D. Crafts
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W. S. Felton
G. W. Fowler
H. H. Halsell
F. E. Hulse
F. H. Mahn
E. Newton
R. S. Richardson
J. C. Rock
E. P. Stone
D. L. Strickland

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H. Francke
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F. Graves
G. Hale
H. R. Hardwick
L. deJ. Harvard
C. A. Herter, 2d
H. Jackson, Jr.
J. C. Jennings
D. Kimball
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R. H. Pass
R. Sanger
G. H. Shaw
J. C. Talbot
E. C. Thayer
N. L. Tibbetts
W. H. Trumbull, Jr.
W. M. Washburn

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B. S. Carter
B. Cobb
B. Duer
T. J. D. Fuller, Jr.
J. N. B. Hill
M. A. Hofer
J. C. Jennings
G. W. Minot
E. F. A. Morgan
C. Perkins
E. Spalding

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J. Bovingdon
W. B. Breed
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R. E. Connell
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J. P. Spang, Jr.
S. Stanton
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G. L. Wilson
W. T. Wright

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B. Cobb
E. S. Draper
B. Duer
C. A. Herter, 2d
H. Jackson, Jr.
D. Kimball
G. W. Minot
C. H. Russell, Jr.
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H. M. Atkinson, Jr.
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L. Osborne
R. H. Pass
R. L. Redmond
R. Sanger
G. H. Shaw
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W. M. Washburn

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M. A. Pollen
I. Rabinovitz
B. Robinson
B. Woronoff
R. H. Wyner

MARRIAGES AND BIRTHS

The Class Cradle will be given to the first child to be born to a degree holder who was married since Class Day.

Edward Hussey Alsop	To Eula Maddox Jackson, at Atlanta, Ga., December 12, 1913.
	Eleanor Jackson, August 30, 1915
James Alexander Bell, Jr.	To Margaret Hood Bamford, at Midway, Pa., August 25, 1915.
Josiah Clark Bennett	To Nannie Whitney, at Wayland, January 22, 1916.
John Bovingdon	To Gertrude King, at Quincy, September 13, 1913.
	Hugh, December 14, 1915.
Bernard Shirley Carter	To Louise Hope Thacher, at Boston, February 13, 1915.
	Alice Mildred, December 1, 1915.
Francis Chamberlain	To Dorothy Homer, at Arlington, June 30, 1915.
Albert Sprague Coolidge	To Margaret Stewart Coit, at East Aurora, N. Y., September 22, 1915.
Ronald Dexter Crafts	To Anna M. Turner, at Nashua, N. H., September 26, 1914.
Henry Curtis	To Buford Brice, at Washington, D. C., June 15, 1915.

John Farwell Fuller	To Clara Elizabeth Hall, at Burlington, Vt., December 28, 1915.
Mayer Frederick Gates	To Gladys Frauenthal, at Little Rock, Ark., November 30, 1915.
Thomas Buell Gill	To Sarah Bailey Walmsley, at Milwaukee, Wis., August 2, 1915.
Huntington Reed Hardwick	To Margaret Stone, at Marion, July 8, 1915.
Lionel deJersey Harvard	To G. May Baker, at Syenham, England, September 11, 1915.
John Kenneth Howard	To Ruth Gaston, at Boston, June 26, 1915.
Cyrus Walter Jones	To Edith O. Stinson, at Newton, September 11, 1915.
Harold Ralph Kaufmann	To Mildred Koch at Cincinnati, O., June 19, 1915.
Samuel Kirkland Lothrop	To Rachel Warren, at Boston, August 20, 1914.
Willim Moulton Marston	To S. Elizabeth Holloway, September 16, 1915.
Grafton Winthrop Minot	To Constance Gardner, at Ipswich, July 24, 1915.
Charles Edward Morris	To Geraldine O'Brien, at New York, N. Y., October 21, 1915.
Henry Alexander Murray, Jr.	To Josephine Lee Rantoul, at Beverly Farms, June 10, 1916.

Richard Rogers Peabody — To Polly Jacob, at Mamaroneck, N. Y., January 9, 1915.

Roland Livingston Redmond — To Sara Delano, at Tivoli, N. Y., June 5, 1915.

Albert Amos Sargent — To Harriet Meade Newton, at Boston, January 26, 1914.
Albert Newton, January 8, 1916.

Richard Dana Skinner — To Margaret M. Hill, at New York, N. Y., April 2, 1913.
Henrietta Dana, Eleanor Carroll, } March 25, 1914.

Henry St. John Smith — To Constance Wharton, at Groton, June 30, 1915.

Henry Swift — To Josephine Ranlet, at Boston, December 29, 1914.

Charles Henry Tilton — To Henrietta Conroy, at Boston, July 24, 1914.

Frank Wigglesworth — To Isabella Councilman, at Boston, February 5, 1916.

Herbert Nelson Witt — To Ruth Ardery, at Carson City, Nev., August 10, 1915.

Robert Leopold Wolf — To Anne Page, 2d, at New York, N. Y., April 8, 1916.

William Madison Wood, Jr. — To Edith G. Robinson, at Louisville, Ky., February 10, 1916.

William Ziegler, Jr. — To Gladys Virginia Watson, at New York, N. Y., December 11, 1912.
Elizabeth Virginia, September 21, 1913.

DEATHS

Merle DeWitt Britten, at Cambridge, July 4, 1912.
William Penrose Hallowell, at Cambridge, March 23, 1913.
Edwin William Hammond, at Amsterdam, N. Y., October 29, 1913.
Walter Cabot Paine, at East Wenham, July 17, 1915.
Raymond Sylvester, at North Woburn, November 29, 1915.
Walter Thomas Urquhart, at Boulder, Col., November 10, 1914.

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Elmira. E. B. Soble.
Flushing. M. H. Phillips, H. S. Sturgis.
Fulton. J. A. Edgarton.
Glen Head, Long Island. C. O. Iselin, Jr.
Great Kills. E. S. Greider.
Hastings-on-Hudson. J. S. Zinsser.
Hudson. J. A. Smith.
Ithaca. R. S. Tarr.
Mamaroneck. R. R. Peabody.
Newburgh. R. C. Smith.
New York. J. C. Clark, B. Cobb, R. E. Connell, G. Coogan, F. deL. Cunningham, B. C. Curtis, B. F. B. Dixon, B. Duer, R. I. Dugro, W. P. Fay, F. B. Goertner, D. R. Gray, C. A. Herter, 2d, A. O. Hoyt, R. W. Kean, T. K. Meloy, G. W. Merck, H. A. Murray, Jr., T. D. Nesbit S. O'Keeffe, E. M. Robinson, L. B. Rossbach, C. H. Russell, Jr., H. P. Russell, P. H. Sherwood, G. C. Smith, Jr., G. M. Taylor, W. M. Washburn, D. G. Watts, A. H. Webber, C. A. N. White, W. Ziegler, Jr.
North Tonawanda. P. M. Rice.
Queens. A. E. Johnston.
Riverhead, Long Island. D. H. Belford.
Rochester. F. J. Little, M. E. Wilde.
Roxbury. T. C. Bookout.
St. James, Long Island. R. S. Emmet.
Syracuse. W. B. Breed, E. S. Handy, 3d, R. H. Pass, S. B. Pennock.
Tivoli. R. L. Redmond.
Troy. L. Southard.
Wainscott, Long Island. E. H. Heminway.

NORTH DAKOTA

Jamestown. D. N. Trimble.
Mayville. G. L. Elken.

OHIO

Akron. E. O. Handy.
Ashtabula. R. L. Davis.
Cincinnati. A. E. Bentham, M. T. Burton, B. J. Frenkel, M. A. Hofer, R. S. Mitchell, S. W. Skinner.
Cleveland. C. F. Brush, Jr., A. Ettinger, C. E. Gibbs, T. W. Merriam, A. J. Weatherhead, Jr., M. Weiss, H. M. Wertheimer, R. L. Wolf.
East Cleveland. H. F. Mueller.
Dayton. J. H. Baker, E. J. B. Gorman.
Leetonia. J. N. B. Brennan.
Newark. J. S. Fleek.
Sandusky. T. M. Sloane, Jr.
Youngstown. A. Shoenfield.

OKLAHOMA

Oklahoma City. H. H. Halsell.

OREGON

Portland. E. G. Swigert.

PENNSYLVANIA

Bradford. T. E. Hanley.
Carlisle. S. W. Murray.
Coudersport. R. D. Harvey.
Crafton. H. D. Curwen.
Germantown. H. M. Wright.
Greenville. O. Belles.
Holsapple. L. L. Shaulis.
Kennett Square. F. O. Nolte.
Meadville. C. Southworth.
Philadelphia. H K. Caner, Jr., R. Tower, B. Winkleman, W. Wright.
Pittsburgh. E. B. Friedberg, H. Glukoff, J. M. Graham, Jr., S. L. Mason, W. A. Williams.

Scranton. W. Berman.
Sharon. P. Ramsay.
Wyomissing. P. L. Rabenold.

RHODE ISLAND

Arctic. P. G. Archambault.
Newport. D. C. Josephs.
Providence. E. L. Keyes, R. M. Lord.
Westerly. D. C. Cottrell.

TENNESSEE

Nashville. H. Cohn.

TEXAS

Junction. A. W. Wilson.
Mereta. C. C. Loomis.
Newlin. P. L. Maricle.
San Antonio. L. L. Shropshire, Jr., C. T. Vaughan.

VERMONT

Brattleboro. S. F. B. Morse.
Fairfax. H. C. Lane.
Johnson. W. H. Siple.

VIRGINIA

Clarendon. J. B. Lockwood.

WASHINGTON

Seattle. W. B. Sloane.
Spokane. T. K. Richards.
Tacoma. H. B. Caldwell.

WISCONSIN

Milwaukee. E. P. Allis, F. J. Bird, S. L. French, C. F. Ilsley, E. J. Schoen, A. H. Vogel, Jr.

HAWAII

Honolulu. C. F. Damon, F. B. Withington.

PORTO RICO

Ponce. P. J. Rosaly, Jr.
San Juan. C. S. Rossy.

BRITISH COLUMBIA

Vancouver. C. L. McAlpine.

CANADA

Ottawa. J. A. Aylen.

CHINA

Shanghai. T. V. Soong.
Shantung. H. W. Sun.

ENGLAND

London. L. de J. Harvard.

MEXICO

Mexico City. N. O. Watson.

SOUTH AFRICA

Middlebury. J. S. Van Heerden.
Preetoria. J. C. Bosman.

ADDRESSES AND OCCUPATIONS

In the following list, where more than one address is given, the first is the permanent one. This is the case where only one is given. Often this is the place of residence, sometimes the place of business, and occasionally a forwarding address.

Where no state is mentioned Massachusetts is understood.

Notice of any change should be sent at once to the Secretary, Box D, Cambridge.

F. J. ALDEN, Duxbury; with General Electric Company, Lynn.

R. E. ALLEN, Brewster; with Swift Canadian Company, Edmonton, Alberta, Can.

E. P. ALLIS, 547 Juneau Place, Milwaukee, Wis.; secretary for Mechanical Appliance Company, manufacturers of electric motors.

C. E. ALMEDA, 48 Emerson Road, Winthrop; learning the hardening and tempering business at the Simonds Manufacturing Company, Fitchburg; his present address is The Imperial, Fitchburg.

E. H. ALSOP, Pace's Ferry Road, Atlanta, Ga.; real estate and mortgage investments, Healey Building, Atlanta, Ga.

O. I. AMES, Bridge St., Dedham; with S. D. Warren Company, paper manufacturers, Devonshire St., Boston.

J. ANSELL, 63 Glenway St., Dorchester; student at Harvard College.

K. APOLLONIO, Milton; clerk at National City Bank, New York, N. Y.

P. G. ARCHAMBAULT, Arctic, R. I.; student at Harvard Law School, 1st year.

W. H. ARNOLD, JR., 503 Hickory St., Texarkana, Ark.; law student at University College, Oxford, England.

E. F. ATKINS, JR., 580 Concord Ave., Belmont; sugar manufacturing. His present address is Soledad Estate, Cienfuegos, Cuba.

H. M. ATKINSON, JR., Ponce de Leon Apartments, Atlanta,

Ga.; student of electrical engineering at Massachusetts Institute of Technology.

J. A. AYLEN, 274 O'Connor St., Ottawa, Ontario, Can.; law student.

R. R. AYRES, care Choate School, Wallingford, Conn.; master at Choate School.

E. BACKUP, 53 West Cottage St., Roxbury; chemist at DuPont, Washington.

F. C. BACON, 52 Hyde Ave., Newton; student at Harvard Graduate School of Arts and Sciences, 1st year.

J. H. BAKER, National Cash Register Company, Dayton, O.; is in the foreign department of the National Cash Register Company.

R. M. BAKER, JR., 70 Chestnut St., Boston; salesman with Blake Bros. & Co., 111 Devonshire St., Boston.

H. F. BALLANTINE, Ross St., Fitchburg; teaching at Baguio School, Baguio, Philippine Islands.

H. S. BALLOU, JR., 139 Winthrop Road, Brookline; with N. W. Harris and Company, 35 Federal St., Boston.

J. W. BALLOU, Concord; with American Smokeless Powder Company.

V. N. BANAVALIKAR has not been heard from; his address is unknown.

C. F. BARDWELL, 65 Main St., Hatfield; student at Harvard Law School, 1st year.

S. T. BARKER, U. S. Coast and Geodetic Survey, Washington, D. C.; deck officer in the U. S. Coast and Geodetic Survey.

P. BARNET, 501 Coggeshall St., New Bedford; student at Harvard Law School, 1st year.

J. L. BAROWSKY, 84 Shawmut Ave., Holyoke; paper jobber.

D. M. BARRY, 1328 Bath St., Santa Barbara, Cal.; student at Harvard Law School, 1st year.

E. H. BARRY, 530 Ward St., Boston; does not give his occupation; his present address is 234 Newbury St., Boston.

A. G. BARTLETT, Manchester; has not been heard from.

F. J. BASSETT, 37 Church Green, Taunton; student at Harvard College.

L. Baylies, 5 Commonwealth Ave., Boston; cotton manufacture; his present address is Y. M. C. A., Manchester, N. H.

B. Beatley, 11 Waban St., Roxbury; student at Harvard Graduate School, 1st year.

D. M. Beers, 16 Allyn Terrace, Lawrence; professor at North China Union College, Tung-chow, China.

D. H. Belford, Riverhead, N. Y.; law student.

J. A. Bell, Jr., 12 Remington St., Cambridge; assistant principal of evening preparatory school, Boston Y. M. C. A.; also teacher of English at Huntington School, Boston.

O. Belles, 270 Main St., Greenville, Pa.; has not been heard from.

J. C. Bennett, 49 Linnaean St., Cambridge; stock and bond salesman for C. D. Parker and Company, 78 Devonshire St., Boston.

G. E. Benson, 46 Washington Square, Salem; has not been heard from.

A. E. Bentham, 2114 Fulton Ave., Cincinnati, O.; student at Harvard College.

I. Berman, 360 Shawmut Ave., Boston; chemist.

W. Berman, 740 Dix Court, Scranton, Pa.; student at Harvard Law School, 1st year.

M. L. Bernson, 7 Sea Foam Ave., Winthrop; has not been heard from.

S. S. Bigelow, 251 Commonwealth Ave., Boston; in the American Ambulance Corps at Neuilly Sur Seine, France.

F. J. Bird, 1327 Grand Ave., Milwaukee, Wis.; student at Harvard Graduate School of Business Administration; 1st year.

P. Blackmur, 74 Elm St., Quincy; student at Harvard Law School, 1st year.

D. W. Blakeslee, Box 98, New North Haven, Conn.; with Southern New England Telephone Company.

R. W. Blanchard, 2 Curtis Ave., Tufts College; student at School of Landscape Architecture, Harvard University, 1st year.

F. S. Bloom, 531 Newbury St., Boston; wholesale woolens, 62 Summer St., Boston.

C. S. Bolster, 217 Norfolk St., Dorchester; student at Harvard Law School, 1st year.

C. Boni, Jr., 116 Spruce St., Newark, N. J.; publisher; Little Leather Corporation, Flatiron Building, New York, N. Y.

P. H. Bonner, 42 Gates Ave., Brooklyn, N. Y.; insurance, at 217 Havemeyer St., Brooklyn, N. Y.

R. P. Bonney, 35 Banks St., West Somerville; student at Harvard Graduate School of Arts and Sciences, 1st year.

T. C. Bookout, Roxbury, N. Y.; teaching.

J. C. Bosman, 75 Koch St., Pretoria, South Africa; student at Harvard Graduate School, 1st year.

J. Bovingdon, 41 Clay St., Wollaston; professor of economics at Keioto, University, Keioto, Japan.

J. W. Boyum, 115 Everett St., Jamaica Plain; with Warren Bros. Asphalt Company.

M. R. Bradbury, 17 Harvard St., Waltham.

F. J. Bradlee, Jr., 211 Beacon St., Boston; with National Shawmut Bank, Boston.

M. Brainard, 237 South Spring Ave., La Grange, Ill.; bond department of Central Trust Company of Illinois, Chicago, Ill.

W. B. Breed, care of W. Van Duyn, Brattle Road, Syracuse, N. Y.; student at Harvard Medical School, 1st year.

J. N. B. Brennan, Leetonia, O.; student at Harvard Law School, 1st year.

C. E. Brickley, Everett; with O'Brion, Russell and Company, insurance, 108 Water St., Boston.

H. P. Briggs, 94 Walnut Place, Brookline; bond salesman with N. W. Harris and Company, 35 Federal St., Boston.

W. B. Brock, 900 F St., N. W., Washington, D. C.

F. Brooks, 136 Beacon St., Boston; with Kidder, Peabody and Company, Boston.

P. M. Brown, 16 Kent Square, Brookline; with Capitol Oil Company, 60 Cambridge St., Allston.

T. C. Browne, 993 Charles River Road, Cambridge; designer of theatrical lighting, with Arthur Hopkins Companies;

his present address is 293 Henry St., Brooklyn, N. Y.

A. B. Bruce, 1018 Essex St., Lawrence; instructor at Phillips Academy Andover.

F. W. Brune, 1033 North Calvert St., Baltimore, Md.; student at Harvard Law School, 1st year.

C. F. Brush, Jr., Cleveland, O.; student of electrical engineering at Massachusetts Institute of Technology.

R. Bullock, 30 Prospect St., Fitchburg; with Parkhill Manufacturing Company, Fitchburg.

L. G. Burgevin, 185 Pennsylvania Ave., Louisville, Ky.; Sheldon Travelling Fellow.

R. Burns, 117 Granite St., Rockport; has not been heard from.

M. T. Burton, 3720 Reading Road, Cincinnati, O.; manufacturer of laundry machinery.

A. L. Butler, 26 Rosedale St., Dorchester; student at Harvard Graduate School of Arts and Sciences, 1st year; also Austin Teaching Fellow in Botany at Harvard University.

G. T. Butler, 674 South Main St., Fall River; with Childs' Restaurant Co., 269 Washington St., Boston.

W. B. Byers, North Andover; student at Harvard Graduate School of Mining, 1st year.

E. F. Cahill, 435 Fourth St., South Boston; student at Harvard College.

W. A. Cahill, 108 West Conway St., Baltimore, Md.; has not been heard from.

H. B. Caldwell, care McFadden Logging Company, Tacoma, Wash.; farming at Mt. Holly, Westbrook County, W. Va.

J. B. Camp, 4628 Ellis Ave., Chicago, Ill.; student at Harvard Graduate School of Business Administration, 1st year.

D. S. Campbell, Safford, Ariz.; student at Harvard College.

R. H. Campbell, Ipswich; with S. D. Warren Paper Company, Westbrook, Me.

W. F. Campbell, 63 Gorham St., Cambridge; student at Harvard Law School, 1st year.

J. C. Campopiano, 8 Jackson Court, Lawrence; student at Harvard Law School, 2d year.

H. K. Caner, Jr., 1707 Walnut St., Philadelphia, Pa.; with

Ketterlinus Lithographic Manufacturing Company, 405 Arch St., Philadelphia, Pa.

F. W. Capper, 402 Boylston St., Brookline, clerk with White, Weld & Company, 111 Devonshire St., Boston.

W. F. Carlson, North Easton; tutor, care of J. H. Esty, 17 Putney Road, Brattleboro, Vt.

F. B. Carroll, South Weymouth; student at Harvard College.

B. S. Carter, 502 Strathcona Hall, Cambridge; student at Harvard Law School, 1st year.

N. J. Cassavetes, has not been heard from; his address is unknown.

P. T. Cate, 44 Kilby St., Boston; has entered the American Ambulance Services at Paris, France.

P. Catton, 5 Centre St., Cambridge; bank clerk.

E. R. Caverly, 42 Tonawanda St., Dorchester; teaching at Mill Brook School, Concord.

R. R. Cawley, 22 Centre St., Cambridge; teacher of modern languages at Thacher School, Nordhoff, Cal.

F. Chamberlain, 143 Pleasant St., Arlington; with Perry, Coffin and Burr, 60 State St., Boston.

C. R. Chandler, Burlington; student at Harvard College.

A. F. Chapin, Lincoln; manager of grocery store.

H. L. Chapin, 91 Bloomfield St., Dorchester; engineer, U. S. Patent Office, Washington, D. C.

S. Z. Charak, 7 Whiting St., Roxbury; diamond salesman at 373 Washington St., Boston.

R. P. Chase, 24 Cedar St., Melrose; with A. E. Little and Company, shoe manufacturers, Lynn.

C. W. Cheney, Peterborough, N. H.; United States Steel Products Company, 30 Church St., New York, N. Y.; his address in New York is 59 West 49th St.

V. B. Chittenden, 129 Columbia Heights, Brooklyn, N. Y.; subway contracting.

H. W. Chittick, 69 G St., South Boston; studying for the priesthood of the Roman Catholic Church.

C. F. Choate, Jr., Southborough; student at Harvard Law School, 2d year.

J. B. Choate, Southborough; student at Harvard College.

R. W. Chubb, 4533 Westminster Place, St. Louis, Mo.; student at Harvard Law School, 1st year.

V. S. Church, Washington, Conn.; student at Massachusetts Institute of Technology.

W. H. Claflin, Jr., 269 Commonwealth Ave., Boston; with W. A. Read and Company, Boston.

J. C. Clark, 49 East 68th St., New York, N. Y.; thread business.

R. V. Cleary, 19 Bradley St., Naugatuck, Conn.; business.

B. Cobb, 449 Park Ave., New York, N. Y.; architecture.

R. C. Cobb, Dunster Road, Chestnut Hill; student at Harvard Graduate School of Business Administration, 1st year.

M. H. Cochran, 30 1-2 Mellen St., Cambridge; student at Harvard Graduate School of Arts and Sciences.

C. R. Codman, 2d, 59 Marlborough St., Boston; student at Harvard College.

H. Cohen, 24 Canterbury St., Dorchester; student at Harvard Medical School, 2d year.

Maurice Cohen, 408 26th St., N. W., Washington, D. C.; student at Columbia Law School.

Munroe Cohen, 89 Ruthven St., Roxbury; business at 149 Tremont St., Boston.

W. Cohen, 18 Poplar St., Boston; student at Harvard Graduate School of Arts and Sciences, 1st year.

H. Cohn, 919 Sixteenth Ave., South, Nashville, Tenn.; student at Harvard Law School, 1st year.

R. Cohn, 675 Broadway, Malden; student at Harvard Law School, 2d year.

E. H. Cole, 36 Tower St., Somerville; sub-master of high school and teacher of History and Latin, Walpole.

F. L. Cole, 1701 East First St., Duluth, Minn.

K. J. Conant, Cambridge; student at Harvard Graduate School of Architecture, 1st year.

R. E. Connell, New York, N. Y.; journalism.

J. F. Conway, 127 Exchange St., Rockland; teaching at Lowell High School.

G. Coogan, Fifth Ave., New York, N. Y.; student at Harvard Law School, 1st year.

A. S. Coolidge, Pittsfield; student at Harvard Graduate School of Arts and Sciences, 1st year.

S. Coolidge, Jr., Concord; has not been heard from.

T. J. Coolidge, 3d, 184 Beacon St., Boston; bank clerk.

D. C. Cottrell, 18 Elm St., Westerly, R. I.; with C. B. Cottrell and Sons Company, printing press manufacturers.

P. G. Courtney, 436 Marlborough St., Boston; banking, 33 Congress St., Boston.

R. C. Cowan, 332 Summer St., West Somerville; Sheldon Travelling Fellow.

R. C. Cowper, has not been heard from; his address is unknown.

A. C. Cox, 4566 Lake Park Ave., Chicago, Ill.; civil engineer.

R. D. Crafts, 81 Toxteth St., Brookline; with Boston Woven Hose Company in the technical department.

P. P. Cram, 14 Westland Terrace, Haverhill; student at Harvard Graduate School of Arts and Sciences, 1st year.

E. E. Cummings, 104 Irving St., Cambridge; student at Harvard Graduate School of Arts and Sciences, 1st year.

F. deL. Cunningham, 332 West 77th St., New York, N. Y.; student at Harvard College.

L. Cunningham, 135 Ivy St., Brookline; student at Massachusetts Institute of Technology.

E. P. C. Currier, 137 Elm St., Amesbury.

B. C. Curtis, 116 East 62d St., New York, N. Y.; student at Massachusetts Institute of Technology.

F. J. Curtis, 131 Otis St., Cambridge; chemist, with Merrimac Chemical Co., North Woburn.

H. Curtis, 1000 University Place, St. Paul, Minn.; secretary and manager of Curtis Printing Company, 609 Portland Ave., St. Paul, Minn.

H. D. Curwen, Mildred Ave., Grafton; does not give his occupation; his present address is Hotel Blackhawk, Davenport, Ia.

C. F. Damon, Honolulu, T. H., with the Audit Company of Hawaii.

E. C. B. Danforth, Jr., 1021 Telfair St., Augusta, Ga.; teaching at academy of Richmond County, Augusta, Ga.

S. Daniels, 12 Harlem St., Dorchester; student at Harvard Graduate School of Mining.

A. Davidson, Walpole, N. H.; has not been heard from.

W. H. Davidson, 11 Fowler St., Dorchester; has not been heard from.

F. B. Davis, 33 Arlington St., Cambridge; student at Massachusetts Institute of Technology.

J. Davis, 403 West 13th St., Pueblo, Colo.

M. Davis, 25 McLean St., Boston; teaching.

R. L. Davis, Ashtabula, O.; student at Harvard Law School, 1st year.

T. Davis, 31 Allerton St., Brookline; surveying coal mines; his present address is 25 Washington St., Wilkes-Barre, Pa.

E. Davison, 6 Maplewood Road, Worcester.

H. DeFord, Jr., 340 Tappan St. Brookline; with Kidder, Peabody & Co., 115 Devonshire St., Boston.

D. DeWindt, Winnetka, Ill.; student at Williams College.

B. F. B. Dixon, 242 West 53d St., New York, N. Y.; farming.

R. W. Dixon, 75 Sherman St., Portland, Me.; with B. & M. R. R., passenger traffic department; his present address is 16 Mellen St., Cambridge.

R. A. Donahoe, Boston; student at Harvard Medical School, 1st year.

H. R. Donaghue, 99 Adams St., Dorchester; teaching.

R. G. Donahue, 11 Centre Ave., Dorchester; student at Harvard Graduate School of Arts and Sciences, 1st year.

E. S. Draper, Hopedale; draftsman with Draper Company, Hopedale.

B. Duer, 127 East 78th St., New York, N. Y.; student at Columbia University Law School.

R. I. Dugro, 764 Madison Ave., New York, N. Y.; has not been heard from.

G. H. Durgin, Exeter, N. H.; salesman for the National Cash Register Company.

R. S. Easter, 27 Milton St., West Somerville; principal of high school at Westport.

J. A. Edgarton, 1196 East Broadway, Fulton, N. Y.; student at Harvard Law School, 1st year.

H. H. Edgerton, 5 Walnut Ave., Cambridge; with Boston Mutual Life Insurance Company, 77 Kilby St., Boston.

G. L. Elken, Mayville, North Dakota; rancher at Broadview, Mont.

J. A. Elliott, 154 Quincy St., Dorchester; with Cooley & Marvin, public accountants, Tremont Building, Boston.

W. A. Elliott, 155 Sumner St., Newton Centre; chemist for E. I. duPont de Nemours Company; his present address is Riverside Club, Pennsgrove, N. J.

J. A. Embry, Dade City, Fla.; Vice United States Consul at Odessa, Russia.

R. S. Emmet, St. James, Long Island, N. Y.; with Worthington and Whitehouse, real estate, 9 East 46th St., New York, N. Y.

J. Endicott, 386 Longwood Ave., Boston; student at Harvard Law School, 1st year.

C. Epstein, 23 Elmhurst St., Dorchester; student at Boston University Law School.

A. Ettinger, 10838 Deering Ave., Cleveland, O.; student at Harvard Law School, 2d year.

A. P. Evans, Jr., 35 Warren St., Concord, N. H.; student at Harvard Graduate School of Architecture, 1st year.

F. H. Evans, 315-317 South Wabash Ave., Chicago, Ill.; first assistant general manager of Story and Clark Piano Piano Company.

P. C. Fahrney, 70 Summit Ave., Winthrop; business.

H. E. Fannon, 74 Edwin St., Dorchester; student at Harvard College.

P. E. Fardy, 336 Cambridge St., Allston; student at Harvard Law School, 2d year.

J. R. Farrar, Abington; student at Massachusetts Institute of Technology.

L. M. Farrin, 2 Inman St., Cambridge; principal of high school, Niantic, Conn.

S. P. Farrington, 2100 Stevens Ave., Minneapolis, Minn.; with Winston, Harper, Fisher Company, wholesale grocers, Minneapolis, Minn.

W. P. Fay, 1 West 64th St., New York, N. Y.; in the service of the American Ambulance Hospital, Section Sanitaire Amercaine, 2 Secteur 84, France.

W. S. Felton, 357 Essex St., Salem; student at Harvard Law School, 1st year.

D. F. Fenn, 5 Divinity Ave., Cambridge; student at Massachusetts Agricultural College.

R. C. Fenn, Middlesex School, Concord; teaching.

C. J. Ferguson, 91 Arlington St., Newton; clerk in the President's office of the Boston and Maine Railroad.

F. C. Fernald, 2217 Capitol Ave., Omaha, Neb.; student at Harvard Law School, 1st year.

R. Field, 274 Sterling Place, Brooklyn, N. Y.; student at Yale University, New Haven, Conn.

W. B. Field, 329 Westford St., Lowell, is in the advertising department of the Lamson Co., 161 Devonshire St., Boston.

H. G. Files, 33 Holborn St., Roxbury; student at Harvard Graduate School of Arts and Sciences, 1st year.

H. P. Finkelstein, 141 Trenton St., East Boston; student at Harvard Medical School, 1st year.

A. Fisher, 1313 North State St., Chicago, Ill.; student at Harvard Law School, 1st year.

H. E. Fitzgibbons, 484 Washington St., Whitman.

E. D. Flanders, Jr., 52 Amherst St., Nashua, N. H.; student at Emerson College of Oratory, Boston.

J. S. Fleek, Newark, O.; wholesale grocer.

A. Fleisher, 7 Michigan Ave., Dorchester; student at Harvard College.

C. S. Fleming, 1288 Commonwealth Ave., Allston; stenographer for Proctor, Ellison So., leather merchants, 12 South St., Boston.

J. R. Fleming, 1288 Commonwealth Ave., Allston; cotton business.

C. E. Floyd, 64 Washington St., Newburyport.

J. L. Foley, Medford; teaching in the high school at East Weymouth.

W. D. A. Foote, Aluminum Company of America, Pittsburgh, Pa.; manufacturing; his present address is 551 Fifth Ave., New Kensington, Pa.

G. W. Fowler, 24 Concord St., Maynard; chemist.

T. Francis, 295 Walnut St., Brookline; with Saco-Lowell Machine Shops. His present address in Lowell is 59 Kirk St.

H. Francke, 2 Berkeley Place, Cambridge; with Ludlow Manufacturing Associates, Ludlow.

W. Franzen, St. Paul, Minn.; travelling in the west.

C. G. Freese, 114 Union Ave., Framingham; with R. L. Day and Company, bankers and brokers, 35 Congress St., Boston.

W. R. Freitas, 131 County St., New Bedford; student at Harvard Law School, 1st year.

S. L. French, 1216 Grand Ave., Milwaukee, Wis.; chemist for the tannery of W. H. McElwain Shoe Company, Manchester, N. H.

B. J. Frenkel, 3571 Alaska Ave., Avondale, Cincinnati, O.; purchasing agent for the Alvey-Ferguson Company, manufacturers of conveying machinery, Cincinnati, O.

E. B. Friedberg, 1533 Centre Ave., Pittsburgh, Pa.; student at Harvard Medical School, 1st year.

H. A. Friedlich, Des Moines, Iowa; student at Harvard Law School, 2d year.

S. Frindel, Jr., 2783 Broadway, New York, N. Y.; manufacturing.

H. W. Frothingham, care New England Gas and Coke Company, 111 Devonshire St., Boston, wholesale coal salesman.

R. B. Frye, 187 Pleasant St., Marlboro; with John A. Frye Shoe Company, Marlboro.

J. F. Fuller, 1144 Main St., Clinton; retail lumber business.

T. J. D. Fuller, Jr., 2317 Ashmead Place, Washington, D. C.; in the United States sales department of the National Cash Register Company, Dayton, O.

S. E. Furneaux, 23 Bodwell St., Lawrence.

H. Gallaher, Santa Barbara, Cal.; student of agriculture at University of California, Berkeley, Cal.

T. M. Gallie, 16 Marion Road, Upper Montclair, N. J.; with the Riegel Sack Company of New York.

R. T. Gannett, 3 Channing Place, Cambridge; with F. S. Moseley and Company, note brokers, 50 Congress St., Boston.

J. Garland, 5 Woodside Road, Winchester; student at Harvard Medical School, 1st year.

G. M. Gates, 97 Avon Hill St., Cambridge; secretary to headmaster of Mercersburg Academy, Mercersburg, Pa.

M. F. Gates, Lonoke, Ark.; agriculture.

A. E. Gehrke, 47 Florence Ave., Detroit, Mich.

C. E. Gibbs, 15805 Kinsman Road, Cleveland, O.; adwriter for the May Company, Cleveland, O.

E. W. Giblin, Concord; is resting this year.

R. G. Gibson, 36 Winchester St., Brookline; machinist; his present address is Y. M. C. A., Beverly.

T. B. Gill, Lowell Observatory, Flagstaff, Ariz.; assistant astronomer at Lowell Observatory.

H. Gilman, 12 Cobb St., Boston; Sheldon Travelling Fellow.

H. Glukoff, 6517 Aylesboro Ave., Pittsburgh, Pa.; with Independent Wall Paper Company, Pittsburgh, Pa.

F. B. Goertner, 522 West 183d St., New York, N. Y.

E. J. B. Gorman, S. W. cor. First and Perry Sts., Dayton, O.; general manager of Dayton Aero Motors Company, manufacturers of aeroplane motors.

V. J. Grace, 233 Palmer St., New Bedford; student at Harvard Law School, 2d year.

G. Grady, Eastport, Me.; student at Harvard Graduate School of Business Administration, 1st year.

J. M. Graham, Jr., 6420 Kentucky Ave., Pittsburgh, Pa.; student at Harvard Law School, 1st year.

U. S. Grant, 4th, U. S. Grant Hotel, San Diego, Cal.; real estate and mining.

F. Graves, 547 Grand Ave., St. Paul, Minn.

D. R. Gray, 27 West 44th St., New York, N. Y.; student at Columbia University Law School.

R. Gray, Essex Road, Chestnut Hill; student at Harvard Law School, 1st year.

M. L. Greeley, Jr., 655 Maple Ave., Winnetka, Ill.

S. F. Greeley, 655 Maple Ave., Winnetka, Ill.; assistant advertising manager for Sullivan Machinery Company, 122 South Michigan Ave., Chicago, Ill.

J. Greenough, 33 Concord Ave., Cambridge; student at Harvard Medical School; 1st year.

E. S. Greider, Great Kills, N. Y.; is assistant secretary of the division for extramural teaching of New York University. His address in New York is 14 Wall St.

E. L. Griffitts, 3649 Pennsylvania Ave., Kansas City, Mo.; with Fidelity Trust Company, Kansas City, Mo.

S. P. Griffitts, 43 South Spring Ave., La Grange, Ill.; with Lee, Higginson and Company, 209 South La Salle St., Chicago, Ill.

S. E. Guild, Jr., 102 Beacon St., Boston; with Curtis and Sanger, note and stock brokers, 33 Congress St., Boston.

S. F. Haines, 612 South Cutler St., Rochester, Minn.; student at Harvard Medical School, 1st year.

G. Hale, 20 Rue Jacob, Paris, France; painting.

M. F. Hall, 57 High St., Charlestown; student at Harvard Law School, 1st year.

S. S. Hall, Jr., 17 Upper Mountain Ave., Montclair, N. J.; student at Harvard Law School, 1st year.

H. H. Halsell, Oklahoma City, Okla.; advertising manager for wholesale mercantile house.

F. L. Ham, 416 West Grand Ave., Chicago, Ill.; acting treasurer, Automatic Screw Machine Product Co., Chicago, Ill.

M. J. Hamburg, 26 Blossom St., Chelsea; testing department of General Electric Company.

R. C. Hamlen, 16 Carleton St., Portland, Me.; business.

E. O. Handy, University Club, Akron, O.; manager of Firestone Tire and Rubber Company, Akron, O.

E. S. Handy, 3d, 128 Dewitt St., Syracuse, N. Y.; banking business.

T. E. Hanley, 44 Jackson Ave., Bradford, Pa.

H. R. Hardwick, 369 Tappan St., Brookline; broker, 87 Milk St., Boston.

F. G. Harriman, 15 Whittemore St., Arlington; with Edison Electric Illuminating Company of Brockton; his present address is Y. M. C. A., Brockton.

R. M. Harrington, 126 Nassau St., Brooklyn, N. Y.; chemist with Sperry Gyroscope Company.

L. de J. Harvard, 25 Sinclair Gardens, West Kensington, London, W., England; lieutenant in the Grenadier Guards.

R. D. Harvey, Coudersport, Pa.; teaching at Costello, Potter County, Pa.

B. Harwood, 363 Waverley Ave., Newton; student at Harvard Law School, 1st year.

H. D. Hatch, Exeter, N. H.; teaching chemistry and physics at Phillips Exeter Academy, Exeter, N. H.

E. P. Hayes, Woodfords, Me.; tutor; his present address is 16 Mellen St., Cambridge.

F. L. Healy, 52 Brookdale St., Roslindale; chemist.

J. S. van Heerden, Box 174 Middelburg, Transvaal, South Africa; student at Harvard Graduate School of Arts and Sciences, 2d year.

L. Hemenway, Readville; with Harvard Alumni Association, 50 State St., Boston.

E. H. Heminway, Wainscott, Long Island, N. Y.

L. C. Henin, 74 Forest Park Ave.; Springfield; student at Harvard Law School, 1st year.

J. A. Hennessey, 333 Geneva Ave., Boston.

A. M. Herbsman, 125 Hutchings St., Roxbury; chemist.

R. M. Hersey, 24 Boylston St., Jamaica Plain; with Illinois Paper Company, Peoria, Ill.

C. A. Herter, 130 East 61st St., New York, N. Y.; studying interior decoration.

J. D. Hickey, 172 Aspinwall Ave., Brookline.

W. C. Hickey, 14 Gould St., Wakefield; railroading.

S. B. Hoar, 72 Main St., Concord; student at Harvard Law School, 1st year.

W. W. Hobbs, 78 Upland Road, Brookline; farming at Marion.

A. K. Hobby, 4 DeWolfe St., Cambridge; student at Harvard Graduate School of Arts and Sciences, 1st year.

M. A. Hofer, 2374 Grandin Road, Cincinnati, O., has gone to Copenhagen where he will do special work for the American Embassy.

R. H. J. Holden, Shirley Centre; student at Harvard Law School, 1st year.

L. F. Hooper, 57 Lloyd Road, Montclair, N. J.; bond business with Harris, Forbes and Company, Pine St., New York, N. Y.

F. S. Hopkins, 110 Mill St., Springfield; student at Harvard Medical School, 2d year.

C. K. Horwitz, 919 West 12th St., Chicago, Ill.; student at Harvard Law School, 1st year.

S. N. Hotaling, 9 Irving Terrace, Cambridge; with William Filene's Sons Company, Boston.

G. H. Howard, 3d, San Mateo, Cal.

J. K. Howard, 310 Commonwealth Ave., Boston; student at Harvard Law School, 2d year.

A. M. Howe, Fairmount Ave., Hyde Park; with Champion International Company, paper manufacturers, Lawrence.

A. O. Hoyt, 2 East 75th St., New York, N. Y.; with International Arms and Fuze Company, New York, N. Y.

E. Hubbard, Jr., 206 Beacon St., Boston; student at Harvard Medical School, 1st year.

T. J. Hudner, 674 Highland Ave., Fall River; learning meat business.

C. W. Hughes, Westernport, Md.; engineering.

F. E. Hulse, 26 Hurlbert St., Cambridge; student at Massachusetts Institute of Technology.

E. T. Hurley, Grand Ave., Baldwin, Long Island; electrical engineering.

J. H. Hustis, Jr., 111 Church St., Winchester; is with the Chciago and Northwestern Railroad at Omaha, Neb.

J. Hutchins, 131 Beacon St., Boston.

A. S. Hyman, 34 Cobden St., Roxbury; student at Harvard Medical School, 2d year.

C. F. Ilsley, 575 Astor St., Milwaukee, Wis.; banking, Marshall and Ilsley Bank, Milwaukee, Wis.

C. O. Iselin, Jr., Glen Head, Long Island, N. Y.

A. K. Isham, 1311 Ritchie Place, Chicago, Ill.; student at Harvard Graduate School of Arts and Sciences, 1st year.

H. Jackson, Jr., 380 Marlborough St., Boston; student at Harvard Medical School, 1st year.

H. B. Jackson, 16 Holbrook St., Jamaica Plain; student at Harvard Medical School, 1st year.

R. C. Jackson, R. F. D. No. 4, New London, Ia.; with Standard Oil Co., Shanghai, China.

J. T. L. Jeffries, 105 Marlborough St., Boston; student at Harvard Law School, 1st year.

C. W. Jenks, 175 Naples Road, Brookline, with Perry, Coffin & Burr, 60 State St., Boston.

J. C. Jennings, 2221 Massachusetts Ave., Wahsington, D. C.; student at Harvard Law School, 1st year.

C. S. Johnson, Dadeville, Ala.; railroad clerk, care L. & N. superintendent, Burmingham, Ala.

H. A. Johnson, 2521 Prairie Ave., Chicago, Ill., student at Harvard Garduate School of Architecture, 1st year.

L. B. Johnson, 203 High St., Newburyport.

A. E. Johnston, Queens, N. Y.; has not been heard from.

C. H. Jones, 40 Beacon St., Chestnut Hill; with Van Voorhis, Wilson & Co., 50 Congress St., Boston.

C. W. Jones, Box 476 Siloam Springs, Ark.; professor at Arkansas Conference College.

L. P. Jones, 164 Ruthven St., Roxbury; with United Fruit Company.

H. Jones, Clayville, Oneida Co., N. Y.; cadet at United States Military Academy, West Point, N. Y.

D. C. Josephs, Newport, R. I.; has not been heard from.

E. W. Joyce, 29 Esmond St., Dorchester; buyer at 782 Washington St., Boston.

H. R. Kaufmann, 3111 Holmes Ave., South, Minneapolis, Minn.; with Northwestern Insurance Company of Milwaukee, 212 Northwestern Bank Building, Minneapolis, Minn.

R. W. Kean, 25 East 37th St., New York, N. Y.; banking.

J. J. Keating, 28 Stanton St., Dorchester; student at Harvard Law School, 1st year.

H. S. Keelan, 102 Ellery St., Cambridge; chemist, is in the

research Laboratory of the Hooker Electrochemical Company of Niagara Falls, N. Y.

F. A. KEEP, 4 Webster Road, Milton; student at Harvard College.

R. F. KELLEY, 15 Nathaniel Weld Place, Jamaica Plain; Sheldon Travelling Fellow at the University of Paris.

R. P. KELLEY, 28 Ellis St., Brockton; with Aluminum Company of America, New Kensington, Pa.; his present address is 541 Fifth Ave., New Kensington, Pa.

A. S. KENDALL, 25 Common St., Belmont.

E. G. KENNEDY, 1110 Beacon St., Boston; student at Harvard College.

T. L. KENNEDY, student at Harvard Graduate School of Arts and Sciences, 2d year; also assistant in classics at Harvard University.

J. W. KEVENEY, 14 South Munroe Terrace, Dorchester; clerk.

E. L. KEYES, 4 Young Orchard Ave., Providence, R. I.; with Industrial Trust Company, Providence, R. I.

D. KIMBALL, 343 Beacon St., Boston; student at Harvard Law School, 1st year.

H. S. KING, 717 Frankline St., Napa, Cal.; rancher.

J. M. KINGMAN, 45 Windsor Road, Brookline; probation officer, Juvenile Court, Boston.

J. KLARFELD, 69 Green St., Boston; student at Harvard Law School, 1st year.

L. E. KNOWLTON, 18 Forest St., Cambridge; student at Massachusetts Institute of Technology.

A. A. KRIVIAN (formerly A. A. Krivitsky), 36 Lowell St., Boston; student at Harvard College.

W. B. KROETZSCH, JR., 127 Howard Ave., Boston; chemist for Merrimac Chemical Company, South Wilmington.

H. R. KURTH, 86 East Haverhill St., Lawrence; student at Harvard Medical School, Boston.

S. LANCASTER, 18 Walnut St., Worcester; clerk, general freight office of the Boston and Albany Railroad; his present address is 47 West Cedar St., Boston.

H. C. LANE, Fairfax, Vt.; student at Harvard College.

W. L. Langer, 16 Carver St., Cambridge; instructor in modern languages at Worcester Academy.

J. T. Lanman, 9 Farrar St., Cambridge; with the Walworth Manufacturing Company, South Boston.

E. A. Lawlor, 94 Bennington St., Lawrence; teaching.

M. Leavitt, 17 Homestead St., Roxbury; salesman.

E. T. Leddy, 275 Washington St., Taunton; student at Harvard Medical School, 1st year.

V. Levine, 20 Michigan Ave., Dorchester; musician.

H. M. Levy, 1123 Nashville Ave., New Orleans, La.; with Crescent Paper Box Factory, incorporated.

P. Levy, 64 Nightingale St., Dorchester; teaching at Boston English High School.

S. H. Lewis, 12 Gannett St., Roxbury; student at Harvard Law School, 2d year.

R. B. Libby, 21 Hampshire St., Everett; working in the Philippines.

H. Lider, 25 Weld Square, New Bedford; student at Boston University Law School.

J. W. Lincoln, Hingham Centre; student at Harvard College.

H. Linsert, 124 Goden St., Belmont; teaching fellow at Penn State College, State College, Pa.

W. Lippincott, 944 Center St., Newton Center; bond salesman with E. C. Potter and Company, 50 Congress St., Boston.

F. J. Little, 14 Austin St., Rochester, N. Y.; is with the Rand Systems Corporation of North Tonawanda, N. Y., and is at present in Philadelphia. His address there is 5017 Chestnut St.

H. C. Little, 20 Hastings Lane, West Medford; is with the Saco-Lowell Machine Shops. His present address in Lowell is 59 Kirk St.

W. B. Littlefield, 35 Hutchings St., Roxbury; student at Massachusetts Institute of Technology.

J. B. Lockwood, Clarendon, Va.; chemist.

M. J. Logan, 560 Broadway, South Boston; student at Harvard Law School, 1st year.

C. C. Loomis, Mereta, Tex.; chemist.

R. M. Lord, 34 Cushing St., Providence, R. I.; student at Harvard Medical School, 2d year.

S. K. Lothrop, 25 Commonwealth Ave., Boston; anthropology.

N. W. Loud, 1203 North Tejon St., Colorado Springs, Colo.; student at Harvard Medical School, 1st year.

W. Lucas, 276 West Fifth St., Winona, Minn.; with Hayes-Lucas Lumber Company, Redfield, South Dak.

G. C. Ludlow, 48 Sever St., Worcester; student at Harvard Medical School, 1st year.

W. O. Luscombe, Jr., Woods Hole; business.

C. L. McAlpine, 2531 Point Grey Road, Vancouver, B. C.; student at Harvard Law School, 1st year.

A. A. McAuslan, 206 Broad St., Providence, R. I.; with Textile Finishing Machine Company.

J. E. McCauley, 11 Freemont Ave., Somerville; engaged in general and office work at 77 Summer St., Boston.

C. H. McClure, 358 West Green St., Frankfort, Ind.; instructor in English at Frankfort (Ind.) High School.

W. McCormick, The Albemarle, Washington, D. C.

A. D. Macdonald, 127 Mt. Auburn St., Cambridge; student at Harvard Graduate School of Arts and Sciences, 1st year; also assistant in chemistry at Harvard University.

V. P. McDonnell, O. M. I. Scholasticate, Washington, D. C.; student for the Roman Catholic Priesthood.

T. H. McGowan, 24 Lake Ave., Woburn; student at Harvard Law School, 1st year.

E. C. Mack, Jr., 13 Barr St., Salem; student at Harvard Law School, 1st year.

A. T. McKay, R. F. D. 18, Danbury, Conn.; farming.

J. D. McKinley, 474 Beacon St., Lowell; student at Harvard Graduate School of Arts and Sciences, 1st year.

R. McKinney, 391 State St., Albany, N. Y.; steel construction.

H. G. MacLure, Newton; bond salesman at 19 Congress St., Boston.

J. W. MacNaugher, 40 Dana St., Cambridge; student at Harvard Graduate School of Arts and Sciences, 1st year; also assistant in Chemistry at Harvard University.

R. G. McPhail, 398 West Ave., Rochester, N. Y.; with Defiance Check Writer Company.

G. M. MacVicar, Wayland; with Jones and Laughlin Steel Company, Pittsburgh, Pa. His address there is 303 South Rebecca St.

F. H. Mahn, 7 Linnaean St., Cambridge; student at Harvard College.

W. P. Mandell, 46 Fenway, Boston; has not been heard from.

L. B. Mann, 14 Woodland Road, Malden; journalism and tutoring.

W. W. Mansfield, 190 Pine St., Portland, Me.; with Harris, Forbes & Co., New York, N. Y.

P. L. Maricle, Falling "F" Ranch, Newlin, Tex.; cattleman.

J. R. Markowitch, 104 Essex St., Malden.

J. P. Marquand, Newburyport; cotton business.

W. M. Marston, 102 Remington Gables, Cambridge; student at Harvard Law School, 1st year.

S. L. Mason, with Cereal and Forage Insect Investigations of the United States Bureau of Entomology. His address is Box 95, West Lafayette, Ind.

W. Mason, 300 Belmont St., Fall River; sutdent at Harvard Medical School, 1st year.

G. E. Massey, care of J. Wright Brown, Shrewsbury, N. J. student at Harvard Graduate School of Arts and Sciences, 1st year.

S. A. Matthews, 456 Beacon St., Boston; musician.

J. J. May, Jr., 336 Harvard St., Cambridge; chemist for E. I. duPont Powder Company, Parlin, N. J.; his address is Box 45, Parlin, N. J.

C. E. Mead, Weston; student at Harvard Law School, 1st year.

E. G. Mead, 37 Pine St., Wellesley Hills; student of music.

R. Mead, Weston; student at Harvard Graduate School of Arts and Sciences, 1st year.

P. A. Means, 196 Beacon St., Boston; student at Harvard Graduate School of Arts and Sciences.

P. R. Mechem, 5714 Woodlawn Ave., Chicago; is unemployed.

T. K. Meloy, 170 West 73d St., New York, N. Y.; student at Massachusetts Institute of Technology.

G. W. Merck, 45 Park Ave., New York, N. Y.; with Merck and Company, manufacturing chemists; his home address is Llewellyn Park, West Orange, N. J.

T. W. Merriam, 2200 Prospect Ave., Cleveland, O.; secretary Y. M. C. A.

H. H. Meyer, 44th St. and Warwick Boulevard, Kansas City, Mo.; student at Harvard Law School, 1st year.

C. W. Miller, 87 Glenwood Road, Somerville; Sheldon Travelling Fellow.

G. H. L. Miller, Waverly Road, Glenside, Pa.; with William A. Read and Company, 1421 Chestnut St., Philadelphia, Pa.

G. W. Minot, care Brown Bros., Boston; private secretary to the American Ambassador, Berlin, Germany.

M. M. Mitchell, Winchester; has not been heard from.

R. S. Mitchell, 4340 Ashland Ave., Norwood, Cincinnati, O.; student at Harvard Graduate School of Arts and Sciences, 1st year.

S. H. Moise, 108 N. Taylor Ave., Kirkwood, Mo.; student at Harvard Graduate School of Architecture, 2d year.

H. F. Moncrieff, 242 Summer St., Buffalo, N. Y.; with Cataract Refining and Manufacturing Company.

E. F. A. Morgan, "Dudlea," Chevy Chase, Md.; student at Harvard Law School, 1st year.

C. Morris, Riverbank Court, Cambridge; does not give his occupation.

C. E. Morris, 538 Clinton Ave., Brooklyn, N. Y.; editorial staff of New York Sun.

S. Morse, Tyngsboro; does not give his occupation.

S. F. B. Morse, 37 Harris Place, Brattleboro, Vt.; carpenter; his present address is 297 South Ave., Bridgeport, Conn.

E. W. Moses, 3305 Campbell St., Kansas City, Mo.

H. F. Mueller, 130 Noble Road, East Cleveland, O.

E. S. Munro, Dudley Lane, Milton; with the Thomas G. Plant Company, shoe manufacturers, Roxbury.

F. F. Munroe, 1930 Commonwealth Ave., Brighton; with Old Colony Trust Company, 17 Court St., Boston.

J. V. Murphy, 63 Dracut St., Dorchester; student at Catholic University, Washington, D. C.

T. E. Murphy, 12 Braemore Road, Brookline; secretary of Rand System Corporation, North Tonawanda, N. Y.

H. A. Murray, Jr., 38 West 51st St., New York, N. Y.; student at College of Physicians and Surgeons, New York, N. Y.

S. W. Murray, 136 High St., Carlisle, Pa.; student at Harvard Graduate School of Business Administration, 1st year.

L. Myrick, Jr., Hammondton, N. J.; agent for "Wear-Ever" Aluminum Ware.

R. von Nardroff, 397 Madison St., Brooklyn, N. Y.; teaching.

B. Z. Nelson, 329 Savin Hill Ave., Dorchester; with C. E. Loud, real estate broker, 75 State St., Boston.

T. D. Nesbit, 468 Riverside Drive, New York, N. Y.; student at Harvard Law School, 2d year.

R. P. Newhall, 37 Kirkland St., Cambridge; student at Massachusetts Institute of Technology.

E. Newton, 1069 Boylston St., Boston; with Daily News, Fitchburg.

B. Nichols, 38 Cedar St., Worcester; with Jackson and Curtis, brokers, at their branch office, Worcester.

W. E. Nightingale, 13 James St., Boston; student at Massachusetts Institute of Technology.

F. O. Nolte, Kennett Square, Pa.; student at Harvard Graduate School of Arts and Sciences, 1st year.

E. R. North, Harvard, Neb.; with Swift and Company; his present address is 4751 Indiana Ave., Chicago, Ill.

H. G. Noyes, 33 Washington Park, Newtonville; teaching.

W. F. Noyes, 23 Pond View Ave., Jamaica Plain; student at Harvard Law School, 2d year.

T. L. O'Connor, 90 St. Mary St., Boston; is in the mail order department of the F. P. O'Connor Company, 157 Tremont St., Boston.

N. R. O'Hara, Middleboro; student at Harvard Graduate School of Arts and Sciences, 1st year.

S. O'Keeffe, 790 Riverside Drive, New York, N. Y.; reinforced concrete house building.

F. P. Olds, 4 Florence St., Rockville, Conn.; with Milwaukee Journal, Milwaukee, Wis.

R. W. Orcutt, 333 Commonwealth Ave., Boston; paper manufacturer at Westbrook, Me.

L. Osborne, 115 South St., Auburn, N. Y.; with American Legation at Berlin, Germany.

W. A. O'Shea, Jr., 20 Wales St., Dorchester; student at Harvard Law School, 1st year.

D. K. Packard, 35 Howland St., Roxbury; clerk.

H. A. Packard, 10 Tappan St., Roslindale; settlement work, East End Christian Union, Cambridgeport, Mass.

G. W. Palmer, 3d, 113 Ocean St., Dorchester.

E. C. Park, Hillside Ave., Wollaston; business.

H. McB. Parker, Bedford; with Hunt-Spiller Manufacturing Company, Boston.

L. M. Parker, Hotel del Prado, Chicago, Ill.

R. B. Parker, Jr., Ipswich; student at Harvard Graduate School of Arts and Sciences, 1st year.

W. A. Parker, Bedford; newspaper work for Boston Journal.

H. Parkman, Jr., 30 Commonwealth Ave., Boston; student at Harvard Law School, 1st year.

R. H. Pass, Syracuse, N. Y.; chemist for Onondaga Pottery Company.

M. C. Patten, 19 South St., Brighton.

R. R. Peabody, Quaker Ridge, Mamaroneck, N. Y.; with H. W. Johns-Manville Company, N. Y.

R. B. Peirce, 713 Washington St., Brookline; student at Harvard College.

S. B. Pennock, 2002 West Genesee St., Syracuse, N. Y.; student at Harvard Graduate School of Arts and Sciences, 1st year.

G. P. Pennoyer, Palmer House, East Orange, N. J.; student at Harvard Medical School, 1st year.

C. Perkins, 1701 Connecticut Ave., Washington, D. C.

W. Perkins, 48 Church St., Greenwich, Conn.; student at Episcopal Theological School, Cambridge.

I. Perry, 49 Addington Road, Brookline.

C. C. Petersen, 23 Mellen St., Cambridge; student at Harvard Law School, 2d year.

M. B. Phillips, 64 Willard Road, Brookline; with First National Bank, Boston.

M. H. Phillips, 210 South Parsons Ave., Flushing, N. Y.

W. B. Phillips, Demarest, Ga.; teaching.

W. B. Pirnie, 112 Magnolia Terrace, Springfield; industrial secretary, Springfield Y. M. C. A.

G. A. Plummer, 1120 Beacon St., Brookline; student at Harvard College.

M. A. Pollen, 16 Ashland St., Boston; salesman.

F. L. Porter, Jr., 8 Campo Seco St., Lawrence.

L. Porter, 36 Arlington St., Framingham; student at Harvard College.

J. H. Potter, Jr., 177 Dearborn St., Buffalo, N. Y.; stenographer.

G. W. F. Prescott, 295 Beacon St., Boston; with American Sugar Company, Ellicott Building, Buffalo, N. Y.

J. L. Priest, 219 Harvard St., Brookline; with Baird and Bartlett, wholesale paper board dealers.

R. L. Putnam, 49 Beacon St., Boston; student at Massachusetts Institute of Technology.

T. J. Putnam, 63 Marlborough St., Boston; student at Harvard College. He was an ambulance driver in France during the first half-year 1915-16.

P. L. Rabenold, Wyomissing, Pa.; banking with White, Weld and Company, New York, N. Y.

I. Rabinovitz, 108 Glenway St., Dorchester; chemist.

P. Ramsay, care Sharon Herald, Sharon, Pa.; student at Harvard College.

L. E. Ramsdell, 44 Riverview Road, Brighton; student at Harvard Graduate School of Arts and Sciences, 1st year.

T. Ramsdell, 446 County St., New Bedford; teaching at Worcester Academy.

L. F. Ready, 72 Leicester St., Brighton; in the leather business.

R. L. Redmond, Tivoli, N. Y.; student at Columbia Law School.

S. J. Redmond, 228 Webster Ave., Cambridge; working at Cambridge Public Library.

J. C. Reed, 75 Garland St., Chelsea; has not been heard from.

J. T. S. Reed, Bagnio, Philippine Islands; teaching at Bagnio School.

P. S. Reed, 83 Brattle St., Cambridge; New England representative of Vortex Manufacturing Company.

J. R. Reinhard, Cambridge; student at Harvard Graduate School of Arts and Sciences, 1st year.

H. L. Reycroft, 234 Pleasant St., Arlington; with Paine, Webber and Company, 82 Devonshire St., Boston.

E. Reynolds, Jr., Canton Ave., Readville.

M. H. Reynolds, 1595 Massachusetts Ave., Cambridge; confidential secretary to Right Honorable Sir Edgar Speyer Bart, P. C., Hotel Somerset, Boston.

P. M. Rice, 205 Bryant St., North Tonawanda, N. Y.; factory manager.

S. A. H. Rich, 12 Hartford St., Bedford; student at Harvard Law School, 1st year.

J. A. Richards, 441 Beacon St., Boston; manufacturing.

T. K. Richards, 2136 West Riverside Ave., Spokane, Wash; student at Harvard Medical School, 1st year.

R. S. Richardson, 645 Greene Ave., Brooklyn, N. Y.; with Laurel Hill Laboratory, Brooklyn, N. Y.

J. D. Rickard, 52 Easten Ave., Lynn; has not been heard from.

J. J. Roach, 906 Broadway South Boston; business.

B. Roberts, 147 Chamber St., Boston; food products.

E. R. Roberts, Cape Girardeau, Mo.; student at Harvard College.

B. Robinson, 3 Dyer St., Portland, Me.

E. M. Robinson, 723 Fifth Ave., New York, N. Y.; student in the mining department at Lehigh University, Bethlehem, Pa.

M. P. Robinson, 106 Mt. Auburn St., Watertown; with the Hood Rubber Company, Watertown.

J. C. Rock, Marlboro; student at Harvard Medical School, 2d year.

J. E. Rogers, Rochdale; with A. Hankey and Company, Rochdale.

K. Rogers, 65 Waumbeck St., Roxbury; student at Harvard Law School, 2d year.

F. S. Rollins, 71 Montview St., West Roxbury; with the Kissel Kar Company at their New England Branch, 940 Commonwealth Ave., Boston.

P. J. Rosaly, Jr., 12 Villa St., Ponce, Porto Rico.

J. Rose, 1595 Pitkin Ave., Brooklyn, N. Y.; student at Harvard Medical School, 2d year.

L. B. Rossbach, 42 East 75th St., New York, N. Y.; merchant.

C. S. Rossy, P. O. Box 855 San Juan, Porto Rico; psychologist, special investigator for Massachusetts State Board of Insanity; interne in Psychology, Psychopathic Hospital.

H. W. D. Rudd, 201 Devonshire St., Boston; real estate and insurance broker.

C. H. Russell, Jr., 109 East 73d St., New York, N. Y.; with American Legation at Berlin, Germany.

H. P. Russell, 109 East 73d St., New York, N. Y.; in the American Ambulance Service at France.

C. H. Sanford, 18 Sawyer Terrace, Allston; student at Harvard Medical School, 1st year.

R. Sanger, 10 Appleton St., Cambridge; in the foreign service of the Standard Oil Company of New York. He is stationed at Hongkong, China.

A. A. Sargent, 36 Southbourne Road, Forest Hills; cotton broker with Ingersoll Amory Company, 18 Post Office Square, Boston.

H. A. Sargent, 2 Sargent Ave., Winter Hill; student at Harvard Graduate School of Business Administration, 1st year.

H. A. Sasserno, 116 Adams St., Dorchester; student at Boston Normal School.

E. J. Sawyer, 402 Elm St., Gardner; student at Tufts Medical School, 3d year.

A. H. Sayers, 50 Kingsbury Place, St. Louis, Mo.; student.

H. W. Schlaffhorst, 96 Ellery St., Cambridge; student at Harvard Law School, 1st year.

E. J. Schoen, 899 White Rock Ave., Milwaukee, Wis.; student at Harvard Law School, 1st year.

W. Scholnick, 65 Poplar St., Boston; does not give his occupation.

H. W. Schroeder, 124 Upper Mountain Ave., Montclair, N. J.; chief inspector for La Belle Iron Works, Steubenville, O.

A. A. Schulman, 55 East 92d St., New York, N. Y.; has not been heard from.

J. L. Schwab, 5106 Washington Ave., St. Louis, Mo.; manufacturing ladies' undermuslins.

I. K. Searle, 799 Chelmsford St., Lowell; student at Harvard Graduate School of Arts and Sciences, 1st year.

S. O. Sears, 3 Decker St., Milton; has not been heard from.

R. H. Sessions, 109 Elm St., Northampton; student at Yale Music School, New Haven, Conn.

H. L. Sharmat, 15 Elm Hill Park, Roxbury; student at Boston University Law School.

L. L. Shaulis, Hollsapple, Pa.; student at Harvard Graduate School of Arts and Sciences, 1st year; also assistant in Economics at Harvard University.

E. L. Shaw, 5 Linnaean St., Cambridge; salesman for Shaw Furniture Company, Cambridge.

G. H. Shaw, 23 Commonwealth Ave., Boston; student at Harvard Graduate School of Arts and Sciences, 1st year.

P. H. Sherwood, 251 Lexington Ave., New York, N. Y.; student.

R. E. Shillady, 1117 East Willamette Ave., Colorado Springs, Colo.; is in the accounting department of Armour and Company, as assistant cashier at Woonsocket, R. I.; his present address is 62 Billings St., Atlantic.

A. Shoenfield, 272 Scott St., Youngstown, O.; student at Harvard Medical School, 2d year.

G. J. Shoholm, 19 Woodrow Ave., Dorchester; in telephone testing for the Western Electric Company.

L. L. Shropshire, Jr., 329 Martin St., San Antonio, Tex.
P. F. Shupp, 38 West St., Hillsdale, Mich.
F. F. Siebert, 307 Fairmount Ave., Hyde Park; operator for Edison Electric Illuminating Company of Brockton; his present address is Y. M. C. A., Brockton.
D. R. Sigourney, 77 Beacon St., Boston.
N. Silbert, 32 Homestead St., Roxbury.
S. P. Silverman, Wrangel, Alaska; lumber broker with offices at 704 Alaska Building, Seattle, Wash.
W. H. Siple, Johnson, Vt., instructor at State Normal School, Johnson, Vt.
R. D. Skinner, 65 Sparks St., Cambridge; editorial writer for Boston Herald; also on city staff.
S. W. Skinner, Grandin Road, Cincinnati, O.; banking.
A. W. Slattery, 14 Sparhawk St., Brighton; advertising manager of Harzfelds Company, Kansas City, Mo.
H. Slepian, 265 Humboldt Ave., Roxbury; travelling salesman for a leather house.
T. M. Sloane, Jr., 1415 Columbus Ave., Sandusky, O.; teaching at Milton Academy, Milton.
W. B. Sloane, Box 348, Seattle, Wash.
C. H. Smith, 16 Frances Ave., Cambridge; student at Harvard Law School, 1st year.
C. L. Smith, Maud, Okla.; has not been heard from.
C. M. Smith, Swampscott, has not been heard from.
E. S. Smith, 45 Ashton Ave., Newton Centre; tutor care Mrs. E. C. Choate, Framingham Centre.
F. T. Smith, 14 Harrison St., Melrose Highlands; has been appointed Rhodes Scholar from Massachusetts. He is now studying at Union Theological Seminary, New York, N. Y.
G. C. Smith, Jr., 39 West 56th St., New York, N. Y.
H. St. J. Smith, South Portland, Me.; with White, Weld and Company, 111 Devonshire St., Boston.
J. A. Smith, Hudson Falls, N. Y.; student at Harvard Medical School, 2d year.
J. H. Smith, New Bedford; member of firm of Smith and Marshall, farm machinery and general hardware.

R. C. Smith, 60 Grand St., Newburgh, N. Y.; architect at 1384 Lexington Ave., New York, N. Y.

R. R. Smith, 37 Bradford St., Springfield; teacher of mathematics at Springfield Central High School.

S. D. Smolev, 820 Broadway, Buffalo, N. Y.; student at Harvard Law School, 1st year.

B. Snow, 106 Elm St., Stoneham; student at Harvard Medical School, 1st year.

E. B. Soble, 462 East Church St., Elmira, N. Y.; student of electrical engineering at Massachusetts Institute of Technology.

L. Sobolewski, 309 East Ayer St., Ironwood, Mich.; student at Harvard College.

T. V. Soong, 628 East Yu-hang Road, Shanghai, China.

L. Southard,, Y. M. C. A., Troy, N. Y.; paper mill.

R. B. Southgate, 84 William St., Worcester; student at Harvard Law School, 1st year.

C. Southworth, 502 Chestnut St., Meadville, Pa.; with Lockwood, Green and Company, 60 Federal St., Boston.

E. Spalding, Manchester.

J. P. Spang, Jr., 12 Agassiz St., Jamaica Plain; with Swift and Company, Omaha, Neb.

M. H. Spear, 424 East 50th Place, Chicago, Ill.

S. Stanton, South Dartmouth; Acushnet Mill, New Bedford.

M. Stern, 345 Charles St., Boston; student at Harvard Law School, 1st year.

S. D. Stevens, Jr., 623 Osgood St., North Andover; woolen manufacturer.

E. P. Stone, Chocura, N. H.; student at Harvard Medical School, 2d year.

J. J. Storrow, Jr., Lincoln; student at Massachusetts Institute of Technology.

T. W. Storrow, Milton St., Readville; with Lee, Higginson and Company, 44 State St., Boston.

R. W. Story, Winthrop St., Essex; student at Harvard Graduate School of Business Administration, 1st year.

G. F. Stowell, 218 South Kensington Ave., La Grange, Ill., contractor, 19 South LaSalle St., Chicago, Ill.

D. L. Strickland, 55 Naples Road, Brookline.

H. S. Sturgis, 175 Jamaica Ave., Flushing, N. Y.; with Victoria Oil Company, 30 Church St., New York, N. Y.

L. B. Sugarman, 2212 Broadway, Little Rock, Ark.; draftsman, 53 State St., Boston.

H. W. Sun, Wei Hai Wei, Shantung, China; student at Harvard Graduate School of Arts and Sciences, 1st year.

C. L. Sushelsky, 19 1-2 Hardy St., Salem.

H. A. Swan, has not been heard from; his address is unknown.

T. W. Swett, 181 Perham St., West Roxbury; teaching; his present address is 76 Washington Place, New York, N. Y.

H. Swift, 378 County St., New Bedford; business in Rio de Janeiro, Brazil.

S. C. Swift, 31 Lord St., Waltham; student at Harvard Graduate School of Arts and Sciences, 1st year.

E. G. Swigert, 1085 Thurman St., Portland, Ore.; in an electric steel foundry.

C. T. Swinnerton, 3 Dayton St., Danvers; student at Harvard Graduate School of Business Administration, 1st year.

P. M. Symonds, 15 Davis Ave., West Newton; teaching mathematics at Punchard High School, Andover.

J. C. Talbot, Milton; manufacturing.

E. J. Tapping, Jr., 424 Kane Place, Milwaukee, Wis.

R. S. Tarr, The Knoll, Cornell Heights, Ithaca, N. Y.; mining geologist.

E. B. Taylor, 5 Verndale St., Brookline; student at Harvard Law School, 2d year.

G. M. Taylor, Portland Silk Company, 131 East 23d St., New York, N. Y., silk manufacturing.

J. R. K. Taylor, Cedarhurst, Long Island, N. Y.

T. C. Taylor, Alaska Commercial Building, San Francisco, Cal., land agent.

W. O. Taylor, 1735 Massachusetts Ave., Cambridge; with Wellington, Sears and Company, dry goods, 93 Franklin St., Boston.

S. TEMPLE, 377 Beacon St., Boston; automobile tires and supplies, 240 Huntington Ave., Boston.

A. S. THAYER, New Ipswich, N. H.; with the Burroughs Adding Machine Company, 136 Federal St., Boston.

E. C. THAYER, 453 Cambridge St., Worcester; student at Harvard Law School, 2d year.

W. T. S. THORNDIKE, 22 Marlborough St., Boston; student at Harvard Medical School, 1st year.

N. L. TIBBETTS, 27 Wedgemere Ave., Winchester; student at Union Theological Seminary, New York, N. Y.

C. H. TILTON, 193 Pleasant St., Laconia, N. H.; cotton business.

N. L. TORREY, Bedford; has not been heard from.

R. TOWER, 228 South 7th St., Philadelphia, Pa.; student at Harvard Law School, 1st year.

I. U. TOWNSEND, JR., 140 Church St., Newton; student at Episcopal Theological School, 1st year.

R. E. TOWNSEND, JR., 3 Plymouth St., Fenway; does not give his occupation.

H. P. TRAINER, 740 Washington St., Boston; with H. W. Johns-Manville Company, 55-61 High St., Boston; asbestos and magnesia products.

D. N. TRIMBLE, Jamestown, N. Dak., is with the W. B. S. Trimble Co., lands and loans, Jamestown, N. Dak.

W. H. TRUMBELL, JR., 5 Summer St., Salem; secretary and treasurer of the Russell Company, 50 State St., Boston.

H. E. TUCKER, 11 Wheelock Ave., Norwood.

W. J. UNDERWOOD, 50 Common St., Belmont; with Ludlow Manufacturing Company, Ludlow.

A. VAN CORTLANDT, 3D, Sharon, Conn.

B. K. VANN, 368 South 5th St., Gadsden, Ala.

C. W. VAN NESS; student at Harvard College.

C. T. VAUGHAN, 1616 San Pedro Ave., San Antonio, Tex.; has not been heard from.

K. L. A. VIALL, 19 Hancock St., Lynn; student at General Theological Seminary, New York, N. Y.

A. H. VOGEL, JR., Pfister and Vogel Leather Company, Milwaukee, Wis.; leather manufacturer.

G. McG. Vogt, Livermore, Cal.; student at University of California.

H. Wainwright, 2 Plymouth St., Boston.

J. Walcott, Concord; student at Harvard Law School, 1st year.

V. L. Walker, Y. M. C. A., Mobile, Ala.; with Penn. Mutual Life Insurance Company, Van Antwerp Building, Mobile, Ala.

C. S. Walkup, Jr., 8 Crawford St., Roxbury; student at Harvard Law School, 1st year.

E. J. Wall, 889 East 4th St., South Boston; student at Boston Normal School.

J. S. Walsh, 56 Moseley St., Boston.

A. B. Warren, Garden Terrace; teacher of French and German at Hallock School, Great Barrington.

W. M. Washburn, 52 East 79th St., New York, N. Y.; student at Columbia Law School.

J. B. Waterman, 458 Madison St., Fall River; student at Harvard College.

N. O. Watson, 3d, 3a Calle Merida 59, Mexico City, Mex.

P. B. Watson, Jr., 5 Hutchinson St., Milton; student at Harvard Law School, 1st year.

R. C. Watson, Box 131, New Bedford; cotton broker for E. E. Brownell and Company, Memphis, Tenn.

D. G. Watts, 449 Park Ave., New York, N. Y.

A. J. Weatherhead, Jr., 1777 Crawford Road, Cleveland, O.; student at Harvard College.

A. H. Webber, 27 West 44th St., New York, N. Y.; publishing business, with Moffat, Yard and Company.

M. Weisman, 23 Waumbeck St., Roxbury.

M. Weiss, 13213 Euclid Ave., Cleveland, O.; is sport-auto-county editor for the Akron Times.

P. H. Weiss, 49 Wendell St., Cambridge; with Wm. Filene's Sons, Boston.

F. S. Welsh, 11 High St., Hudson; student at Harvard Graduate School of Business Administration, 2d year.

R. P. Wentworth, 29 Newtonville Ave., Newton; student at Harvard Law School, 1st year.

H. M. WERTHEIMER, 13,229 Euclid Ave., Cleveland, O.; student Western Reserve University Law School.

G. A. E. WESSMAN, 54 Fayette St., Cambridge; student at Harvard Graduate School of Arts and Sciences, 1st year.

R. R. WEST, 1136 Centre St., Newton Centre.

M. WESTON, 6 Fayerweather St., Cambridge; student at Harvard Law School, 1st year.

P. WHARTON, 169 Beacon St., Boston.

H. W. WHEELER, 72 Wendell St., Cambridge; student at Harvard College.

T. D. WHEELER, 98 Montague St., Brooklyn, N. Y.; in the engineering corps of the C. R. R. of New Jersey; his present address is 11 South 4th St., Allentown, Pa.

R. B. WHIDDEN, Lowell; student at Harvard Graduate School of Arts and Sciences, 1st year.

R. WHITALL, 71 Larch Road, Cambridge.

C. A. N. WHITE, Theresa Hotel, 12th St., and 7th Ave., New York, N. Y.; with Esco Hosiery Company, importers and jobbers of hosiery.

R. J. WHITE, 14 Patten St., Watertown; student at Harvard Law School, 1st year.

G. WHITEHEAD, is with the duPont de Nemours Powder Co., Gibbstown, N. J.

B. P. WHITNEY, Wayland; apprentice in a cotton mill; his present address is 284 Washington St., Dover, N. H.

G. H. Whitney, 232 Marlborough St., Boston; with Boston Safe Deposit and Trust Company.

W. W. WHITNEY, Winchendon; manufacturing.

M. L. WIENER, 6 Sacramento St., Cambridge; mechanical engineer with Wells Brothers and Company, Greenfield.

F. WIGGLESWORTH, South Walpoe; farming.

M. E. WILDE, 143 Spring St., Rochester, N. Y.

E. W. WILDER, 90 Columbia Road, Dorchester; student at Harvard Medical School, 1st year.

E. R. WILKINSON, Rockport; with Perry, Coffin and Burr, 60 State St., Boston.

B. B. WILLIAMS, 15 Common St., Dedham.

G. H. Williams, 803 Cathedral St., Baltimore, Md.; student at Johns Hopkins Medical School, 1st year.

R. J. Williams, Jr., 8 Columbia Terrace, Dorchester, is engaged at clerical work, but expects to teach.

W. A. Williams, 7314 Mt. Vernon St., Pittsburgh, Pa.

A. W. Wilson, Junction, Texas; journalism.

G. L. Wilson, 6 Acacia St., Cambridge; student at Harvard Law School, 1st year.

B. Winkleman, 6705 Rising Sun Ave., Philadelphia, Pa.; student at University of Pennsylvania Law School.

J. Winlock, 41 Bowdoin St., Cambridge; with the Simplex Electric Company, Cambridge.

P. Winsor, Weston; student at Harvard College.

R. Winternitz, 61 Hemenway St., Boston; student at Harvard Graduate School of Arts and Sciences, 1st year.

F. B. Withington, 700 Prospect St., Honolulu, T. H.; student at General Theological Seminary, New York, N. Y.

H. N. Witt, 52 White St., East Boston; teaching fellow in geology at University of California; also geologist for Goldfield Consolidated Mining Company, Nevada.

R. L. Wolf, 11201 Bellflower Road, Cleveland, O.; statistical department of American Telephone and Telegraph Company, 15 Dey St., New York, N. Y.

C. Wood, Jr., 73 Wendell St., Cambridge; with the Russell Company, 50 State St., Boston.

E. C. Wood, 38 Somerset Road, West Newton.

P. A. Wood, Front St., Exeter, N. H.; student at Harvard Graduate School of Architecture, 1st year.

W. M. Wood, Jr., Andover; apprentice at Washington Mills, Andover.

B. Woronoff, 11 Lowell St., Boston; lawyer, with offices at 610 Pemberton Building, Boston.

H. M. Wright, 507 West Chelten Ave., Germantown, Pa.; with American Felt Company, 100 Summer St., Boston.

W. Wright, 1903 Walnut St., Philadelphia, Pa.; with Carstairs and Brown, brokers, 1424 Walnut St., Philadelphia, Pa.

W. T. Wright, 28 Hurlbut St., Cambridge; with Connecti-

cut Mutual Life Insurance Company, 185 Devonshire St., Boston.

R. H. WYNER, 61 Charlotte St., Dorchester; real estate, 18 Tremont St., Boston.

B. V. ZAMORE, Cambridge; student at Massachusetts Institute of Technology.

W. ZIEGLER, JR., 527 Fifth Ave., New York, N. Y.; capatalist.

N. M. ZINDERSTEIN, 257 Prince St., West Newton; student at Harvard College.

J. S. ZINSSER, Hastings-on Hudson, N. Y.; chemist.

BACCALAUREATE HYMN

Class of 1915

BACCALAUREATE HYMN

LIONEL DE JERSEY HARVARD.

Father of all, we lift to Thee our praise,
Bow here before Thee ere we go our ways,
Rich has Thy dower of blessings on us been,
Rich as reflection of Thy life serene.

Oft have we followed other steps than Thine
Dimmed in our hearts the sacred fire divine;
Grant we may seek and find Thee as Thou art,
Then send Thy strength on every willing heart.

Forward we go from out these hallowed walls,
Fearless with Thee where'er our duty calls;
Sundered in body, make us one in Thee
One in the truth that makes Thy children free.

Out of the depths ourcry is ever heard,
Doubt or temptation e'er Thy love hath stirred,
Saviour, forsake not Thou our faltering way,
Out of the depths our cry is ever heard.

CLASS DAY EXERCISES

June 22, 1915

CLASS ORATION

AMERICA AND THE GREAT WAR

WATSON MCLEAY WASHBURN

Classmates, this occasion must always be charged with sadness. We cannot but look back with vain regret, as with lagging steps we leave old Harvard's sacred halls, endeared to us by four years of much-honeyed toil. I will not speak of the delights of those years. On this day of all days, memories of them press upon us with a force too deep for words,—memories strangely bitter-sweet, like all memories of happiness gone by.

But our thoughts are not wholly of the past. This is not only the end of the old, it is also the beginning of the new. If we were always looking back, we should be sure to stumble soon. And at this time it is particularly essential to look forward.

We have the good fortune to be living at a crucial period in history. The great war that burst out last summer embraced at its inception half the globe; it has since laid hold of Japan, Turkey, and Italy; and he is a bold man who would venture to predict that it will spread no further. The number of men in arms dwarfs the fabled hosts of Xerxes and Attila. And the issues involved are commensurate with the vastness of the contending forces.

Harvard has felt the influence of the conflict. The war has already drawn a few of our comrades to Europe, either to work in the ambulance corps, or to help in our embassies at Berlin and Paris. It is true that only a few have as yet been called on to take active part in the operations. But the war has filled the minds of all. At present, Americans are in a position to consider it carefully and impartially. No one knows how much longer we shall be so favored. The clouds

of war loom threateningly near our shores. If they burst, there will be no room for calm discussion. The voice of reason is hushed in the clash of arms. Now is the time to think; soon it may be too late for anything but action.

The world has come to the parting of the ways. Once more the age-old struggle between liberty and despotism is renewed. The scene has shifted from the plains of Marathon to the fields of Northern France. But the drama they are enacting is the same. The Prussian war-lords, having established among their own people a benevolent military tyranny, wished to extend this blessing to other less enlightened nations. They could not do so by peaceful means; but, being soldiers, they were not afraid to use violence, especially as they thought they were the stronger. Their desire to spread the religion of Kultur has drenched Europe in blood.

Till recently, the attitude of Americans toward the war was purely that of spectators. We were occasionally criticized for mental violations of neutrality. But spectators have the privilege of favoring whom they like in any contest, even in the grim game of war. A man's feeling are his own. Each has a right to have his opinion; nay more, he is in duty bound to have it. What kind of citizens are they who, through laziness or ignorance, are indifferent to this vital question? In ancient Athens, such shirkers were visited with eternal disgrace; they are equally contemptible today. If that is the meaning of the much abused word "neutrality," we will have none of it.

Even before the war, Germany had for many years acted too truculently to please peace-lovers like ourselves. The magnitude of her armaments was notorious. Rightly or wrongly, we believed that her system of government was directly opposed to all our ideals of individualism. Then like a thunderbolt came the opening of hostilities, which was ill calculated to advance the Teutonic cause in our affections. The Archduke's assassination was too flimsy an excuse for plunging the whole world into war. The invasion of Belgium struck still nearer to our hearts. The sack of Lou-

vain, and other atrocities, too horrible to be at first more than half believed, estranged us further. But all this happened so far away that it scarcely seemed real to us. Our interests were not directly involved. And, though more impetuous ones urged that we protest, our government decided not to assume the dangerous rôle of international censor.

Of late, a change has come. Three months ago began a series of attacks on American ships and American lives. At first we were not inclined to treat this seriously. We attributed it to chance, or, at worst, to the excessive zeal of some stray submarine commander. In the light of subsequent events, these exploits wear a darker hue. The country was suddenly roused from its dream of security by the Lusitania outrage. Curses, not loud, but deep, were heard on every side. There was a universal demand for action. Had there been a rash man at the helm of state, America might then and there have rushed to arms. As it was, our note was neither an ultimatum nor a declaration of war.

But our courtesy, it seems, was wasted. We were compelled to wait long for an answer. We should readily have pardoned the delay, if, when their answer finally arrived, it had been at all worthy of such an elaborate preparation. It was not. It was an answer in name only, so paltry and insufficient as to be an insult to our intelligence.

What can be Germany's motive. Does she think her unlawful submarine warfare is worth more than our neutrality? If so, we know what to expect. The German war-lords let no idle scruples stand in the way of success. With them, the end justifies the means,—even such means as the murder of neutrals and non-combatants. They will no more refrain from killing our citizens because it is wrong, than they refrained from invading Belgium for the same reason. Other men might see the folly of adding the last great neutral nation to the ever-widening circle of their foes. But the Prussian rulers have been seized with a kind of frenzy, which hurries them on to fulfil their fate.

Perhaps they mistake our patience for cowardice. Members of a military caste, they naturally despise a peaceful

democracy. They expect us to sell the lives of our countrymen for gold. They think we are for peace at any price, even at the price of honor. They are wrong.

Americans are proud to bear the name of pacifists. We know the horrors of war too well not to dread them. There is little danger of our forgetting them now, with the whole of Europe in mourning, and the cries from Belgium and Poland ringing in our ears. We shrink to put our hands to such a bloody task. But we must defend the lives of our citizens. A man may be too proud to fight for his own life; he is never too proud to fight for the lives of his children. A nation's citizens are its children. It owes them the duty of protection, and our country will fulfil that duty. It were better to lose a whole army on the field of battle than to suffer any unarmed travelers to be murdered in cold blood. We will give a million lives for defense, but not one for tribute.

Ours is not merely a selfish interest. We uphold the cause of civilization. The fabric of international law and justice, reared through the centuries with painful toil, totters beneath the blows of the German battering ram. Germany claims the right to override the law whenever it suits her purpose. If this claim is suffered to pass unchallenged, international law dies; anarchy reigns. Who is better fitted to challenge it than the United States? We have always maintained that nations, like men, are not above the law; and that there is a code of international morals just as binding as the code of private morality.

We have done our best to bring home to the Kaiser the seriousness of our intentions. He must know the whole situation; for his intelligence system in foreign lands is famed for its efficiency. He cannot believe, as the people of Germany do, that the Lusitania was a man-of-war bristling with guns. With full knowledge of the facts, he must now make his decision. We have spoken. We can do nothing now but wait, in the earnest hope that he will return to the paths of reason.

But what if he does not? What if he rejects our just demands? What if he continues his mad career of murder, re-

gardless of all the laws of nations and humanity? If he thinks might the only right, and will listen to no argument but that of force, then, though with deep regret, we must use force against him; we must give him our answer through the cannon's mouth.

CLASS POEM

LIONEL DE JERSEY HARVARD.

A call to arms rings out today
  Far loftier than of steel,
The arms of the strong man girt with truth
  To guard God's commonweal.

Follow the star of freedom gleaming
  Ever a league in your van,
Pursuing, cherishing, redeeming
  Your Veritas for man!

"A hundred miles away" I hear,
  "The blood of peasants is not red,"
Such a cry brands the hemisphere
  A piteous soul with pity fled.

O spurn from ye such ill offence,
  As makes your name contemptible,
And shun the brute Indifference,
  The rankest sin above them all!

Trust in man's native conscience free,
  But if one of your friends with offhand nod
Forgets the examples of charity,
  And sets up a travesty of God,

Answer him yet with a love grown deeper,
  Love for what good must lie within,
For are ye not your brother's keeper,
  Leading him each from his proper sin?

Be not indifferent, O my brothers,
  Shun its insidious decay,
Great-hearted show in yourselves and others
  A noble catholicity.

What matters it that you be not dead,
But think and feel where struggle's rife.
Put sympathy where the blood is red
With the sorrow and passion of human life.

Search for the truth through fire and flood,
Ye cannot let the issue fade,
When the stakes are what your father's blood
Would sooner be shed for than degrade.

But fifty years ago they rose
From these very halls in such an age,
And weighing the right and wrong, they chose.
Can ye dishonor their heritage?

Ye have the harder part, perhaps,
Today, to content your souls in peace,
But the spirit that moved them then enwraps
You with a duty with no surcease.

Ay, thank God, ye see and heed,
And the ease of carelessness forego,
And straight to the rent world's bitterest need
Your strongest sons are the first to go.

Theirs is the honor, theirs and yours,
Yours in the name of the college whose soul
Has taught us ever the light that endures
Must ever inspire us to liberty's goal.

A call to arms rings out today
Far loftier than of steel,
The arms of the strong man girt with truth
To guard God's commonweal.

Follow the star of freedom gleaming
Ever a league in your van,
Pursuing, cherishing, redeeming
Your Veritas for man!

IVY ORATION

By David Rives Sigourney.

Ladies and gentlemen: the honorable speaker, who was kind enough to introduce me has just cleverly remarked, "He has a few words to say." Well, before I begin to speak, I should like to say a few words.

Possibly, some of the people here assembled thought that the Wadsworth spread was to take place here or even the Yale baseball game. But no, this is an Ivy Oration.

At first, I had no notion why it was such, although as Louis the Fourteenth facetiously remarked, "L'Etat c'est moi" whatever that means, it certainly cannot mean that the Ivy Orator is a clinging vine. Look at me, am I a clinging vine? So by a process of illumination I decided that it is an Ivy Oration because given when we leave. Comprenez?

What is that young man? Yes, you're right, I am going to give the speech. Very well, I will commence at once.

Ladies and gentlemen: it comes as a great surprise to me to be called on to speak today—I am utterly prepared. Nevertheless, I cannot miss an opportunity that comes once in a lifetime (that is, if I can get through this opportunity alive).

As I stand here and look up and down your happy, smiling faces I regret deeply that this rostrum of mine is so very inconveniently placed as to put so wide a gulf between us. Indeed I expected to be able to speak from a platform with all my audience beneath me, but instead I find that the majority of my audience is far above me and therefore looks down on me, instead of me looking down on them. This has the double disadvantage of precluding me from reading my speech out of a book, and in making me appear very small in the eyes of those above me. Furthermore, it prevents me from throwing that air of dignity and style which a man may impart who towers far above you where you can see the contour of his chest as he swells up with the eloquence of the

delivery. Don't get this mixed up with the baseball game in case you get carried away with the picture I am depicting so vividly. Of course, my own class is below me, but I don't care about them, they were onto me long ago. In short, my friends, let me add that the only consolation I take in this position, is from the fact that whatever I say, it cannot get over your heads.

Now if you kindly turn your eyes and thoughts from the top of the Stadium back to the front of this Greek porch, I will explain and even start a peroration on the important messages that I have been delegated to impart to you here. The Ivy Oration is one given while the lid is softly closed over the Senior class of Harvard College. It is a sort of tear wiper to make the process of severing of the college ties forever less hard for the Seniors to bear, and to prevent them from breaking down at the spreads. I am certain that the first object in my speech will be a complete success, because when it is all over they will cheer up and say, "I'd have got through in three and a half years if I'd known that Class Day was going to end this way," and really feel pleased to think that they never have to go through such an ordeal again. As to preventing them from breaking down this evening, well, I can only pray that it doesn't drive them to it. But really a Harvard man has many things to contend with in college that should reconcile him in saying adieu, and perhaps his associations with ladies cause as many of these contentions as anything I know. Even the most polished diletanté occasionally find themselves in predacaments, while in ladies' company, that test of their stock of etiquette to the utmost. If this is the case with that favored group of supermen, the professional fussers, who can average anywhere from five to eight teas a week and get away with them under the very eyes of their prying roommates by such subtle subterfuges as the folding stiff collar which can be rapidly adjusted over the customary soft shirt, while slinking down the subway steps, (for the students tend to favor the subway as a hole) how much more arduous is the task which confronts the rest of us clumsy oafs.

But on a day like this every Senior should forget the trials and tribulations that he has undergone at Harvard, and look back upon the efforts made by the Faculty for his comfort and amusement. They should cherish in their minds' eye the memory of the dear old yard dormitories in which they have spent this their last year in college, and think how much more fortunate they were than their little friends the Freshmen, marooned off by themselves where the influence of the wicked upper classmen cannot reach them. Yes, the Seniors have only to compare their situation in the yard with that of the Freshmen to be certain that true luxury can only be obtained in said yard. Think of the noble traditions that so gloriously enfold those dear old Senior dormitories. These traditions appear in the shape of spikes stuck in the wall which countless numbers of our predecessors have used for hanging pictures and posters. Tradition causes the ceilings to present us with occasional showers of plaster, to keep the noble old locks locked when we arrive home late at night without our keys or keep them unlocked when our friends arrive at the above mentioned time and wish to make us a visit. Then, too, there are the dear old hardwood floors which have caused us so much merriment when running splinters into our hands as we reach down to pick up our mail in the morning, or into our feet when we forget to put on our carpet slippers at night. Tradition has also relieved us of any fear or anxiety of oversleeping our morning lectures. The merry old bell on Harvard Hall precludes any such sybaritic tendencies. Indeed when this superactive old relic of the past goes into action, the sleepers of Ephesus themselves would cease to sleep. Thus you may see with what sumptuousness we are rewarded for our four faithful years of scholastic service. Compare this with the humble beginnings of the lowly Freshman who must reconcile himself to such hardships as only ten electric fixtures for one room, having to share his valet with as many as three others of his friends, and only being allowed to have his breakfast served him in bed on week days. Furthermore, sick Freshmen on account of the hoof and mouth disease are denied the solace of their milk bottle and

obliged to drink gold soup, so called because composed of 18 karats and served by hot and cold running servants. Why, they actually have to suffer more privation than what they would have to expect if they stopped at the Copley-Plaza or the Ritz Carleton. But when all is said and done, the great outstanding event of the college year is that sombre tragedy of the bowl of tears, commonly known as thirty-six to nothing, which made it necessary for the Hebrew characters on the Yale seal to be changed from "Light and Truth" to "Blasphemers and Farmers." I can vouch for the varacity of this statement because it appeared in the Boston Transcript. Can more be said? Only less remarkable than this most decisive of victories over our ancient rival, was the ability of our football team earlier in the season to stand off a minor aggregation who also aspired to the amateur football championship, and who had reduced this scientific game to such a Teutonic state of thoroughness that when the entire squad, both regulars and substitutes had been used up in the grueling struggle, and a frantic appeal from the captain was made for another player, the coach was said to have explained resourcefully, "Why that's all right; now put in a student."

But this late in the year no one takes more than a passing interest in inside gridiron tactics or tactics inside the gridiron, such as this one for that matter. Rather their attention is focussed upon such pressing engagements as those which our baseball team and crew are soon to subject to your approval. In fact, having myself kept in very close touch with athletics of this nature, I may with safety assure you that our crew is far from a bad one. Indeed, I trust I may add that it will be so far from the bad one I have in mind this moment that it will doubtless be out of its sight by the time the first mile is rowed. Yet, to prevent your exuberence at this prospect from dampening the excitement of the coming race, let me tell you what store Yale places upon winning crew races from us and what honors were heaped not only upon the victorious oarsmen of last year themselves, but upon the shell itself. This shell, whose very bow has been tipped

with gold, I refer only to the extreme 2-8 inches, was suspended from the roof of the armory in which the Yale Junior Prom was held and profusely decorated with blue ribbons. This is not casting any shadows on the honors shown our winning crews in the past, for we always appreciate the worth of our crews to a very great degree, but of course, not to the extent Yale does. If we did, I am afraid our Junior Prom would have to be held in the Newhall boat house which, to tell the truth, is not entirely suitable for the purpose, or else Major Higginson would be obliged to donate a very considerable sum to enlarge the roof of the Union. Yet another reason for our not adopting Yale's proceedures is that we wish to retain our own individuality, for which we are famous in tradition and which does so much to maintain our dignity and prestige. In a word, we must not adopt a policy of copying Yale traditions. As an example, I point out to you the fact that sitting on the Old Yale fence is considered to give a Yale man much dignity and importance as numerous photographs of their most famous football captains in our possession testifies to. Yet what dignity would it impart to our captains if they were to be photographed sitting on the old Harvard yard fence. To make sure, I talked the matter over with Charlie Brickley and he heartily agreed with me that such a pose by him would undoubtedly tend towards a loss of dignity and possibly a loss of individuality as well.

Finally, speaking of positions, may we all use Mr. Brickley's discernment in choosing positions in life, and may you all unite in aiding us to live up to our ideals and live down our misdeals.

CLASS ODE

DEVEREUX COLT JOSEPHS.

We start one more class on the business of life,
With our hopes and our fears of the world;
Like a ship mid the perils of fortune and strife,
With the banner of Harvard unfurled.
We will sail from the sight of the spot we so love
And be lost to its ken for a space,
But wherever we go and whatever we do
Still our flag will be nailed to its place.

But the ship will return from the land of afar,
For we've learned from your lips how to guide;
And whatever we carry of honor or mark
We will lay as a gift at your side.
But whatever we bring from the land of afar,
It can never repay what you gave;
For we took from your hands the great secret of life—
To be strong and be true and be brave!

COMMENCEMENT DAY EXERCISES

June 24, 1915

LATIN ORATION

DE OPTIMIS VIRTUTIBUS HARVARDIANIS

PAULO PERHAM CRAM.

SALVETE OMNES ET FAVETE LINGUIS:

Te, praeses noster, pro condiscipulis meis, praesertim salvere iubeo, cuius in manus sancta flamma veritatis commendata est, atque optima avita Harvardiana conservanda ac transmittenda. Tibi hoc fausto die nunc gratias referimus, amorem sentimus, fidem spondemus sempiternam.

Salve, Gubernator rei publicae Massachusettensium, quorum maiores hanc academiam perpetuo auxerunt, egastatem fortiter tolerantes ut ministrandi species in animis filorum splenderet.

Et te, nuper praeses, maxima cum veneratione salutamus, qui nostrae parvae academiae rector eras auctorque, atque Universitatis Harvardianae conditor fuisti et princeps amatorum. Tibi libertatis conservatori et virtutum ministro, pui, vita et corde illustrissimus, iam per octoginta amplius annos exemplar veritatis nobis exhibuisti, amor omnium alumnorum huius Universitatis maxime est idoneus. Utinam caput honestum et venerabile tuum multos per annos supersit.

Vos, socci et inspectores, totius Universitatis moderatores, eius ultimae gloriae ac famae duces, salutare gaudemus.

Decani, sapientiae semper custodes eruditissimi illustrissimique, atque omnibus amici patientes, vos libenter salutamus.

Professores magistrique, vobis amorem ac salutem omnium sodalium in perpetuitatem defero, qui de Universitate optime meremini, nam etiam nunc quasi patres nos habentes, vos almi patres almae matris exstitistis, quorum quantum valebat amor scientiae, tantum viguerunt in animis veritas et patientia. Vos quoque, Professores Belgarum, gentis fortissimae legatos laetissime excipimus in familiam ac perfugium Harvardianum ingressos.

Alumni Harvardiana, quantis beneficiis amicorum amplificata sit et vigeat Universitas nostra videtis. Maximo cum gaudio vobis iam monstramus bibliothecam illam magnificam,

librorum thesaurum splendidum, humanitaiis monumentum, in memoriam alumni illus generosissimi optimi donatum.

Matres patresque, vobis maxima cum pietate salutationem pronuntiamus, qui iam diu nobis amorem largimini et semper, suve fortunatissimis, sive miserrimis, auxilium ac fidem libenter profundetis, qui praeceptis et exemplis amorem ac virtutes docuistis, per quam pietatem, Universitas Harvardiana nunc in pectoribus est consecrata. Nam nihil prodest veritas sine pietate, desunt filii Harvardiani sine matribus patribusque Harvardianis.

Audite omnes et videte, nam puellas appellamus. Puellae speciosissimae, formosissimae, venustissimae—stolatissimae, vos amaturi nos salutamus. Soreres Universitatis, ubicumque gentium erimus, di nobis semper vos defendant, quarum in gremia e gremio Almae Matris ingressuri sumus. Carpite diem dum licebit.

Sodales amicique adest dies noster. Per hos annos quattuor, per haec vincla carissima quae nos sempiterna coniungunt, estote memores! Donis magnificis donati, haec conservate, haec tendem patriae et Universitati sumite, beneficium pro his annis reddentes per totam vitam large et benigne. Quacumque alumnus Harvardianus se habeat ibi est Universitas, cuius honorem ac famam numquam a se discernere potest. Estote memores, quorum in manus Universitas comimttitur augusta.

Et te, Mater Augusta, tendem salutamus. Brevissima est nobis hora gratias dicendi sed habendi spatium est aeternum. Facta non verba amorem probent quem hic tibi dedicamus. Haec semper fuerunt in praeceptis:

Ministrandi species
Libertas
Veritas

Haec veritas est prima inter virtutes Harvardianas, nam nostrae Universitati servi esse gaudemus hoc verbo unico non in fronte sed in pectore litterati-Veritas.

Sed virtus ultima est pietas illa quae omnibus animis Harvardianorum floret et illam venerationem huius academine imperat, quae omnem alumnum amatorem patriae fidelissimum ac fortissimum reddit. Tibi, Alma Mater, valedicimus.

DISQUISITION

THE NEW ART.

Edward Estling Cummings.

The New Art has many branches,—painting, sculpture, architecture, the stage, literature, and music. In each of these there is a clearly discernible evolution from models; in none is there any trace of that abnormality, or incoherence, which the casual critic is fond of making the subject of tirades against the new order.

It is my purpose to sketch briefly the parallel developments of the New Art in painting, sculpture, music, and literature.

I.

Anyone who takes Art seriously, who understands the development of technique in the last half century, accepts Cezanne and Matisse as he accepts Manet and Monet. But this brings us to the turning point where contemporary criticism becomes, for the most part, rampant abuse, and where prejudice utters its storm of condemnation. I refer to that peculiar phase of modern art called indiscriminitely, "Cubism," and "Futurism."

The name Cubism, properly applied, relates to the work of a small group of ultra-modern painters and sculptors who use design to express their personal reaction to the subject, i.e.—what this subject "means" to them,—and who further take this design from geometry. By using an edge in place of a curve a unique tactual value is obtained.

Futurism is a glorification of personality. Every so-called "Futurist" has his own hobby; and there are almost as many kinds of painting as artists. For instance, one painter takes as his subject sounds, another, colors. A third goes back to old techniques; a forth sees life through a magnifying glass; a fifth imposes an environment upon his subject proper, obtaining very startling effects; a sixth concerns himself purely with motion,—in connection with which it is interesting to note the Japanese painters' wholly unrealistic rendering of the force of a river.

The painter Matisse has been called the greatest exponent of Cubist sculpture. At the 1912 exhibition the puzzled crowd in front of Brancusi's "Mlle. Pogany" was only rivalled by that which swarmed about the painting called "Nude Descending a Staircase." "Mlle. Pogany" consists of a more or less egg-shaped head with an unmistakable nose, and a sinuous suggestion of arms curving upward to the face. There is no differentiation in modelling affording even a hint of hands; in other words, the flow of line and volume is continuous. But what strikes the spectator at first glance, and focusses the attention throughout, is the enormous inscribed ovals, which everyone recognizes as the artist's conception of the subject's eyes. In the triumph of line for line's sake over realism we note in Brancusi's art the development of the basic principles of impression.

II.

Just as in the case of painting, it is a French school which brought new life to music; but at the same time, Germany has the honor of producing one of the greatest originators and masters of realism, Richard Strauss.

The modern French school of music finds its inspiration in the personal influence of César Franck. Debussey, Ravel and Satie all owe much to this great Belgian, who (like Maeterlink and Verhaeren), was essentially a man of their own artistic nationality.

It is safe to say that there will always be somebody who still refuses to accept modernism in music, quoting in his defense the sovereign innovator, Beethoven! On a par with the sensation produced by the painting and sculpture of the Futurist variety was the excitement which the music of Strauss and Debussey first produced upon audiences. At present, Debussey threatens to become at any moment vulgarly common; while Strauss is fatuous in his clarity beside Schönberg, who, with Stravinsky, is the only god left by the public for the worship of the esthetes.

Erik Satie is, in many respects, the most interesting of all modern composers. Nearly a quarter of a century ago he was writing what is now considered modern music. The

most striking aspect at Satie's art is the truly extraordinary sense of humor which prompts one of his subjects, the "sea cucumber," to console himself philosophically for his lack of tobacco.

The "Five Orchestral Pieces" of Arnolo Schônberg continue to be the leading sensation of the present day musical world. Their composer occupies a position in many respects similar to that of the author of the "Nude Descending a Staircase." I do not in the least mean to ridicule Schönberg:—no lawlessness could ever have produced such compositions by irresistible winds. His work is always the expression of something mysteriously terrible,—which is probably why Boston laughed.

I have purposely left until the last the greatest theorist of modern music,—Scriabin. Logically, he belongs beside Stravinski, as leader of the Russian school. But it is by means of Scriabin that we may most readily pass from music to literature, through the medium of what has been called "sense-transference," as exemplified by the color music of the "Prometheus."

This "Poem of Fire" is the consummation of Scriabin's genius. To quote the Transcript: "At the first performance, by the Russian Symphony Society, on March 20, for the first time in history a composer used a chromatic color score in combination with orchestration. . . . At the beginning of the orchestration, a gauze rectangle in about the position of a picture suspended on the back wall became animated by flowing and blending colors. These colors were played by a "color-organ" or "chromola," having a keyboard with fifteen keys, and following a written score."

III.

The suggestion of an analogy between color and music leads us naturally to the last branch of the New Art,—to wit, literature. Only the most extreme cases will be discussed, such as have important bearing upon the very latest conceptions of artistic expression.

I will quote three contemporary authors to illustrate dif-

ferent phases and different degrees of the literary parallel to sound painting—in a rather faint hope that the first two may prepare the way for an appreciation of the third. First Amy Lowell's "Grotesque" affords a clear illustration of development from the ordinary to the abnormal.

"Why do the lilies goggle their tongues at me
When I pluck them;
And writhe and twist,
And strangle themselves against my fingers,
So that I can hardly weave the garland
For your hair?
Why do they shriek your name
And spit at me
When I would cluster them?
Must I kill them
To make them lie still,
And send you a wreath of lolling corpses
To turn putrid and soft
On your forehead
While you dance?"

In this interesting poem we seem to discern something beyond the conventional. The lilies are made to express hatred by the employment of grotesque images. But there is nothing original in the pathetic fallacy. No one quarrels with Tennyson's lines.

"There has fallen a splendid tear
From the passion-flower at the gate"—

Let us proceed further,—only noting in the last three lines that brutality which is typical of the New Art,—and consider the following poem by the same author:

"The Letter."

"Little cramped words scrawling all over the paper
Like draggled fly's legs,
What can you tell of the flaring moon
Through the oak leaves?
Or of an uncurtained window, and the bare floor
Spattered with moonlight?
Your silly quirks and twists have nothing in them
Of blossoming hawthorns,
And this paper is chill, crisp, smooth, virgin of loveliness
Beneath my hand.

I am tired, Beloved, of chafing my heart against
The want of you;
Of squeezing it into little ink drops,
And posting it.
And I scald alone, here under the fire
Of the great moon."

This poem is superb of its kind. I know of no image in all realistic writing which can approach the absolute vividness of the first two lines. The metaphor of the chafed heart is worthy of any poet; but its fanciful development would have been impossible in any literature except this ultra-modern.

I shall now quote from a sonnet by my second author, Donald Evans:

"Her voice was fleet-limbed and immaculate,
And like peach blossoms blown across the wind
Her white words made the hour seem cool and kind,
Hung with soft dawns that danced a shadow fête.
A silken silence crept up from the South,
The flutes were hushed that mimed the orange moon,
And down the willow stream my sighs were strewn,
While I knelt to the corners of her mouth."

In the figure "Her voice was fleet-limbed." and the phrase "white words," we have a sought-for literary parallel to the work of the "sound painters." It is interesting to compare Dante's expressions of a precisely similar nature, occurring in the first and fifth cantos, respectively, of the Inferno—"dove il Sol tace," and "in loco d'ogni luce muto."

From Donald Evans to Gertrude Stein is a natural step, —up or down, and one which I had hoped the first two might enable us to take in security. Gertrude Stein subordinates the meaning of words to the beauty of the words themselves. Her art is the logic of literary sound painting carried to its extreme. While we must admit that it is logic, must we admit that it is art?

Having prepared the way, so far as it is possible, for a just appreciation, I now do my best to quote from the book "Tender Buttons," as follows:

(1) A sound.

Elephant beaten with candy and little pops and chews all bolts and reckless, reckless rats, this is this.

(2) Salad Dressing and an Artichoke.

Please pale hot, please cover rose, please acre in the red stranger, please butter all the beefsteak with regular feel faces.

(3) Suppose an Eyes.

.....

Go red, go red, laugh white.

Suppose a collapse is rubbed purr, is rubbed purget.

Little sales ladies little sales ladies

little saddles of mutton.

Little sales of leather and such beautiful, beautiful, beautiful.

The book from which these selections are drawn is unquestionably a proof of great imagination on the part of the authoress, as anyone who tries to imitate her work will discover for herself. Here we see traces of realism, similar to those which made the "Nude Descending a Staircase" so baffling. As far as these "Tender Buttons" are concerned, the sum and substance of criticism is impossible. The unparelleled familiarity of the medium precludes its use for the purpose of esthetic effect. And here, in their logical conclusion, impressionistic tendencies are reduced to absurdity.

The question now arises, how much of all this is really Art?

The answer is: we do not know. The great men of the future will most certainly profit by the experimentation of the present period. An insight into the unbroken chain of artistic development during the last half century disproves the theory that modernism is without foundation; rather we are concerned with a natural unfolding of sound tendencies. That the conclusion is, in a particular case, absurdity, does not in any way impair the value of the experiment, so long as we are dealing with sincere effort. The New Art, maligned though it be by fakirs and fanatics, will appear in its essential spirit to unprejudiced critic as a courageous and genuine exploration of untrodden ways.

DISQUISITION

NEUTRALIZATION: ITS PAST AND ITS FUTURE

HENRY PARKMAN, JR.

A discussion of neutralization is peculiarly appropriate at the present time for various reasons. This year is the hundredth anniversary of the Congress of Vienna, at which Switzerland was neutralized, the most successful instance of neutralization there is. Moreover, the whole world has been shocked by the German violation of Belgium's neutralization which raised a question as to the precise and material value of neutralization in the maintenance of the general peace. Neutralization of states will undoubtedly occupy a large part in the discussions which will close this war, and perhaps in the terms of final settlement.

We must preface our consideration of the topic of neutralization by arriving at as brief a definition as possible of the term, taking particular pains not to confuse a "neutralized" state with a "neutral" state. The essence of the distinction is that in the former case, the state by an agreement to which it is itself a party is limited in its right to offensive action; while in the latter case the state is in no way so restricted. A neutral state may always at any time throw off its neutrality and take part in the war; a neutralized state is always by agreement in a state of peace.

Though the term "neutralization" is capable of wider application than two states alone, yet it is intended here to confine the discussion of the past history and future prospects of neutralization solely to states, with brief mention of one other illuminating instance of historical interest.

By a preliminary declaration of the 20th March, 1815, it is stated that the "general interest demands that the Helvetic States shall enjoy the benefits of a perpetual neutrality," and by the final act of November 20th, the protecting powers declared their formal and authentic acknowledgment of the perpetual neutrality of Switzerland.

Whether Switzerland put implicit faith in this treaty of

guarantee may be doubted; for both in 1859 and in 1870, she felt called upon to announce that she intended to defend her neutrality by every means in her power. And at this very day she is spending much money in the maintenance of her large army in fighting trim. That she was wise in her scepticism as to the binding value of the guarantee may be seen from a few words of a speech by Lord Stanley, English Secretary of State for Foreign Affairs. In speaking of England's obligations, he says: "We have guaranteed Switzerland; but if all Europe combined against Switzerland, although we might regret it, we should hardly feel bound to go to war with all the world for the protection of Switzerland." Moreover, events have amply justified her in her course; in the Franco-Prussian war she was able to intern a French army of sixty thousand men that was forced into her territory; the remembrance of this precedent has undoubtedly helped to deter any violation of her territory in this war. At any rate, and by whatever means Switzerland seems to be the only country that bids fair to justify the use of the word "perpetual" in the treaty of neutralization.

Next in point of time, but perhaps first in interest at the present day is the case of Belgium. By the Treaty of London, 1831, signed by the five great powers and Belgium, it is provided that "Belgium shall form an independent and perpetually neutral state. It shall be bound to observe such neutrality towards all other states." This article is repeated in the treaty of April 19, 1839. It is a circumstance of extreme significance that England in 1870 concluded a separate treaty with each of the warring powers, providing that in case of the violation of Belgium by one, England would join with the other in the maintenance of her neutralization. This supplementary treaty thus assumed the possibility of the violation of Belgium, and thereby threw into grave doubt the extent of the guarantee of 1839. And, moreover, Gladstone laid further emphasis on the doubtful character of the guarantee. He said in part: "I am not able to subscribe to the doctrine of those who have held in this House what plainly amounts to an assertion, that the simple fact of the ex-

istence of a guarantee is binding on every party to it, irrespectively altogether of the particular position in which it may find itself at the time of the occasion for acting on the guarantee arises. The great authorities upon foreign policy to whom I have been accustomed to listen—such as Lord Aberdeen and Lord Palmerston—never, to my knowledge took that rigid and, if I may venture to say so, that impracticable view of a guarantee." These words do not evince a very lofty conception of the value of treaties; in spirit they approach the saying of Frederick the Great, "all guaranties are like filigree work, better fitted to satisfy the eye than to be of any utility."

We all know what happened not so many months ago; the guarantee was not strong enough to prevent one country from breaking its treaty obligations, though it was strong enough to draw another, enlightened by her own interests be it said, into the conflict to uphold them.

The other case that must be taken up in detail is that of Luxemberg. By the Treaty of London, 1867, the Grand Duchy of Luxemberg, under the guarantee of Great Britain, Austria, France, Prussia and Russia, shall form a perpetually neutral state; the contracting powers engaged to respect the principle of neutrality stipulated in this article; this principle is and remains placed under the sanction of the collective guarantee of the signatory powers with the exception of Belgium, a state itself neutral.

The interpretation given to this treaty by Lord Stabley and the Earl of Derby "almost before the ink with which it was signed was dry," must have helped to earn for England the uneviable title of "Perfidious Albion," and at least to justify the criticism of Mr. Labouchere, that "nothing had done so much harm to the English name as a certain recklessness in undertaking obligations and a great discretion in fulfilling them." According to their explanation, England had incurred absolutely no new responsibility at all, in fact had actually diminished her liability. Lord Stanley, after laying stress on the collective nature of the guarantee, asserted that it was a case "so to speak, of limited liability.

We are bound in honour,—you cannot place a legal construction upon it,—to see in concert with others that these arrangements are maintained. . . . . Such a guarantee has obviously rather the character of a moral sanction to the arrangements which it defends than that of a contingent liability to make war." The Earl of Derby too gave an amazing interpretation. He argued that the treaty was collective only, and that "because the only two powers by which the neutrality of Luxemberg was likely to be infringed were two of the parties to the collective guarantee, if either of them violated the neutrality, the obligation on all the others would not accrue." It is easy to agree with the remarks that such language elicited that, in view of the fact that Prussia regarded this treaty as the "sine qua nom" without which she was prepared to go to war with France, there must have been "the most complete mystification of some of the most distinguished diplomatists of Europe ever heard of."

Though France violated Luxemberg territory in the war of 1870, Prussia did not disavow the treaty, and Bismark stated that he would take only those measures necessary for military defense. The "perpetual" neutrality of Luxemberg came to an abrupt and untimely end last summer, however, when the great German army swept through the little Duchy in spit of the ducal army of five hundred men, and in the face of an "energetic protest," by the aged and able counselor Eyschen.

The meaning in the minds of diplomatists of the word "perpetual," so freely used in these treaties of neutralization, is nowhere better illustrated than in the history of the city of Cracow. By Act of June 9th, 1815, Russia, Austria and Prussia engaged to respect and to cause always to be respected, the neutrality of the Free Town of Cracow and its territory. Only thirty-one years later, in 1846, this treaty was revoked, and Cracow was handed over to Austria. The word "perpetual" seems only to have meant "so long as it suited the signatory powers."

This short sketch of the history of neutralization is enough to bring strongly into relief certain inherent defects in the

system as it has heretofore existed, and to enable certain inferences to be drawn as to the proper procedure in the future.

We have seen that of the three states neutralized, Switzerland has been the most successful in maintaining its neutralization, Belgium has at least made the invader pay dear for the violation of its territory, while Luxemberg was not able to make the smallest attempt to maintain its neutrality. Looking at these circumstances in the baldest way, it would seem that the maintenance of neutralization has in a large degree depended on the strength and determination of the state neutralized. It would, therefore, follow that in the neutralization of a state, too much restriction should not be put on its right to fortifications and an army of respectable size, not limited to a mere police force. It should, of course, be prohibited from taking any offensive action; a neutralized state is in its essence perpetually in a state of peace. It ought not to be allowed to conclude a treaty simply for purposes of offense; but neither ought it to be hindered in concluding alliances conditionally offensive, undertaken in view of violated neutrality.

On the other side, we have seen that in certain cases the guaranteeing nations have not let their obligations lie overheavy upon them. This has perhaps been due in large part to a certain vagueness in the treaties of guarantee. In future cases care should be taken to make obligations of the guaranteeing powers clearer. There should be no more treaties made than have applied to them the words "Limited liability." "bound in honour," "moral sanction." The world has seen to its sorrow that no state is a moral entity; its political interests are paramount, moral or unmoral, and it will follow a moral course only so far as that course does not conflict with political expediency. Another treaty must never be concluded that offers the strange paradox of the Luxemberg treaty, one that is annulled by the very act it is designed to prevent. In the future, states must be firmly bound, and their obligations clear beyond a shadow of doubt.

Taking warning from the experience of the past and ap-

plying the lessons learned, the neutralization of states should have in store for itself a future more fortunate and a career full of service in the interest of peace. Whereas in the past neutralization has been the outcome of mutual jealousies and conflicting policies, it is now coming to be regarded as a privilege by the states themselves. Norway has secured for itself a partial neutrality, and is urging a more complete. M. de Martens of Russia argued for this plan for Denmark, and maintained that it might be possible for Norway, Sweden, Denmark and Holland to associate and thus form a barrier of neutralized states from Belgium to Sweden. It was soon seen that there was much uncertainty as to the obligations and privileges that would result, and accordingly in 1911, the Interparliamentary Union, composed of practical politicians, not of theoretical thinkers, deliberated on the matter and reported a tentative draft for a convention. This made provision for voluntary neutralization of states under a general treaty like the Hague Convention, by which signatory powers would be bound not to violate the neutrality of a neutralized state, and in case of such violation, to join together to give the neutralized state satisfaction.

What will come of this proposition it is, of course, impossible to say. But at all events, every state that neutralizes itself by that action takes itself from the scale on the side of war, and throws its weight in the balance in the favour of disarmament and of universal peace. The possibilities of war grow less and less as the sphere of neutralized states widens. But the treaty under which neutralization is created must be one of which the obligations are clearly understood and definitely binding, and never again a treaty of "moral sanction."